Grounded in local and global partnerships, the Moravian College Department of Nursing blends compassionate art with scientific inquiry to achieve a transformative education deeply rooted in a rich liberal arts tradition. At its core, the department seeks to develop students who are acutely aware of the world in which they live and their responsibilities of living in a global, inter-dependent community. The Nursing Department cultivates a professional nurse graduate who values lifelong learning and service to others within a framework of social justice.

Strong, Personalized Academic Majors

Moravian’s Department of Nursing offers a traditional four-year pre-licensure baccalaureate (Bachelor of Science) program, a new 16-month-long pre-licensure accelerated B.S. program for college graduates, a baccalaureate degree completion program for registered nurses (R.N. to B.S.), and a master’s (M.S.) program in nursing that prepares clinical nurse leaders, nurse administrators, and nurse educators. Each of these programs are accredited by the Commission on Collegiate Nursing Education; additionally, the College’s pre-licensure programs are also approved by the Pennsylvania State Board of Nursing.

For its B.S. program, the department utilizes an innovative curriculum designed to address the changing role of the nurse within the health care system during the 21st century. Development of this curriculum was based on the belief that a strong background in the liberal arts and sciences is necessary to prepare professional nurses to manage the complexities inherent in today’s health care system, as well as to provide safe, quality care to individuals and populations that represent diverse backgrounds.

Beginning in fall 2014, the Nursing Department will introduce a new 16-month-long accelerated bachelor’s degree program in nursing for students who have previously earned bachelor’s degrees in non-nursing majors. This program features the same depth and breadth of nursing classroom, laboratory, and clinical coursework that students benefit from in the traditional pre-licensure baccalaureate program. The expected learning outcomes for graduates of this program are the same as for the traditional pre-licensure B.S. program.

The College’s R.N. to B.S. program has been developed to deliver the highest quality baccalaureate nursing education to registered nurses in a flexible format. All of the courses are designed so that they are relevant to the learning needs of adult students. Prospective students may transfer in up to 16 of 32 required course units completed at two-year institutions. Additional upper-division courses completed at four-year colleges/universities may also be transferable to complete degree requirements. There are no clinical clock hour requirements for R.N.’s in the program; however, some courses require completion of precepted project hours.
The department offers a Master of Science program in nursing that prepares today's graduate nurses for essential leadership roles in nursing administration, education and practice environments. Graduate coursework is designed to foster interdisciplinary exchange and learning with nursing, education and business administration faculty. The need and demand for graduate-prepared nurses to influence health and healing outcomes for people in our community is greater than ever before. Note: RNs who have obtained a baccalaureate degree in a discipline other than nursing are eligible to apply to the MS program.

**Hands-On Learning**

The undergraduate pre-licensure nursing curriculum fully integrates nursing requirements with the Moravian course requirements for Learning in Common (LinC). Nursing majors are introduced to nursing science early by taking their first nursing course in their first semester of study. Additionally, they begin their first clinically based course in their first semester sophomore year. This provides for a rich, transformative educational experience.

Nursing students are exposed to a variety of clinical experiences and log more than 1,000 hours in a variety of patient care, simulation, and laboratory practice settings. All students are placed in similar types of quality clinical practice settings and benefit from rotations in inpatient and outpatient medical/surgical, obstetrics, pediatrics, psychiatric/behavioral health, rehabilitation and critical care. Students receive hands-on supervision in these settings, with clinical faculty supervising no more than eight students at a time. The curriculum is unique in that it features two full rotations in community health practice settings. During the final semester, all students engage in a hands-on clinically relevant nursing research project and participate in a one-on-one precepted internship experience with a registered nurse in an acute-care hospital setting.

**Alumni Careers in Nursing**

- Elise Colancecco ’04 is in the Ph.D. program at Pennsylvania State University and works as a research assistant on an NIH-funded study on the effects of delirium superimposed on dementia.
- Susan Bartos ’10 is enrolled in the Ph.D. program at the University of Connecticut; her dissertation is focused on women with heart failure.
- Marlee Wilson ’13 (M.S.) is the administrative director of network care management for St. Luke's University Health Network.
- Chelsea Shepherd ’07 is an adult nurse practitioner in St. Luke's University Health Network's Internal Medicine Clinic at the Southside Medical Center.
- John Mikovits ’08 is in the nurse administrator track of Moravian College's M.S. program; he is the co-chair of St. Luke's Network Professional Nursing Council.
- Sheila Lill ’08 is in the adult-gerontology primary care nurse practitioner program at the University of Pennsylvania, with a minor in palliative care.
- Helen E. Smith ’12 (M.S.) and Janice Broniec ’12 (M.S.) are the Lehigh Valley's first nationally-certified Clinical Nurse Leaders and work in St. Luke's University Health Network’s Heart Failure Program.
- Donna Bryant Winston ’13 is the patient care manager of St. Luke's Family Practice Clinic at the Donegan-Fowler Family Center and frequently speaks at conferences on complementary and alternative medicine.
- Jessica Lord ’08 practices in the St. Luke's Family Practice Clinic at the Donegan-Fowler Family Center.