

The Comenian

MORAVIAN COLLEGE



STUDENT WEEKLY

Volume LXX

Bethlehem, Pa., Friday, February 17, 1967

Number 16

USG Proposes Initiation Of New Judicial Council

by Carolyn Felker

The United Student Government has proposed a Student Judicial Court to replace the Student-Faculty Discipline Committee.

The proposal follows continued discontent with the present system. Tom Houser, USG president, and Gene Clater, USG vice-president, drew up the new plan emphasizing student initiative and responsibility.

The whole structure of the present system would be changed. The discipline committee is currently composed of four students, one from each class, two faculty members, and the Dean of the College.

All Student Court

Under the new plan, the court would be composed of six students, two each from the sophomore, junior and senior classes, who would be elected from their classes in the general USG election each spring.

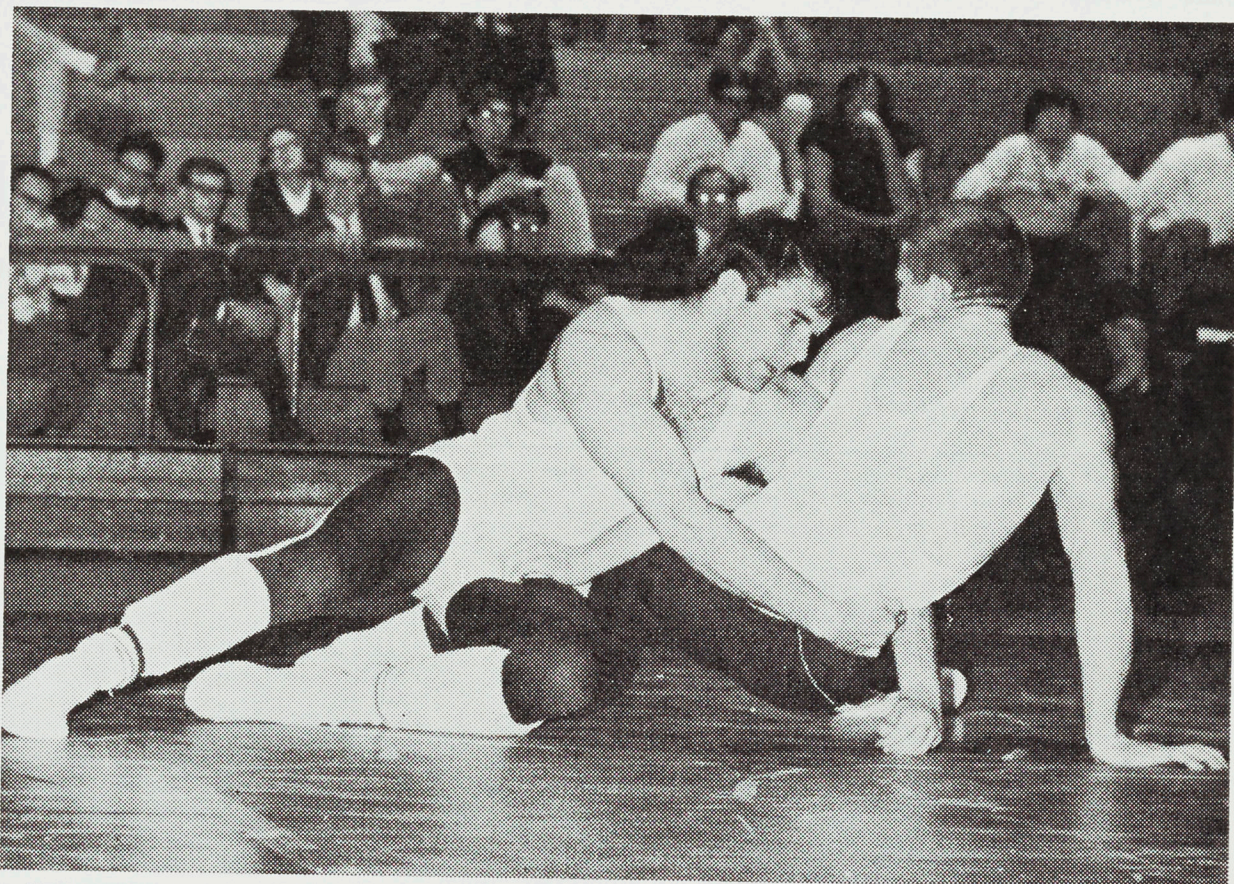
Houser sees the election rather than appointment of students as a step forward. "The student is given a chance. He can elect some-

one to the committee whom he can trust to understand his problems and his point of view. Of course, the wrong people may be elected, but the same wrong people may also be appointed."

Another major innovation includes an extension of the present committee's function. The Student Personnel Office generally presents a case to the committee, which determines the severity of the offense and recommends a punishment. In all cases brought before the committee, guilt has already been established.

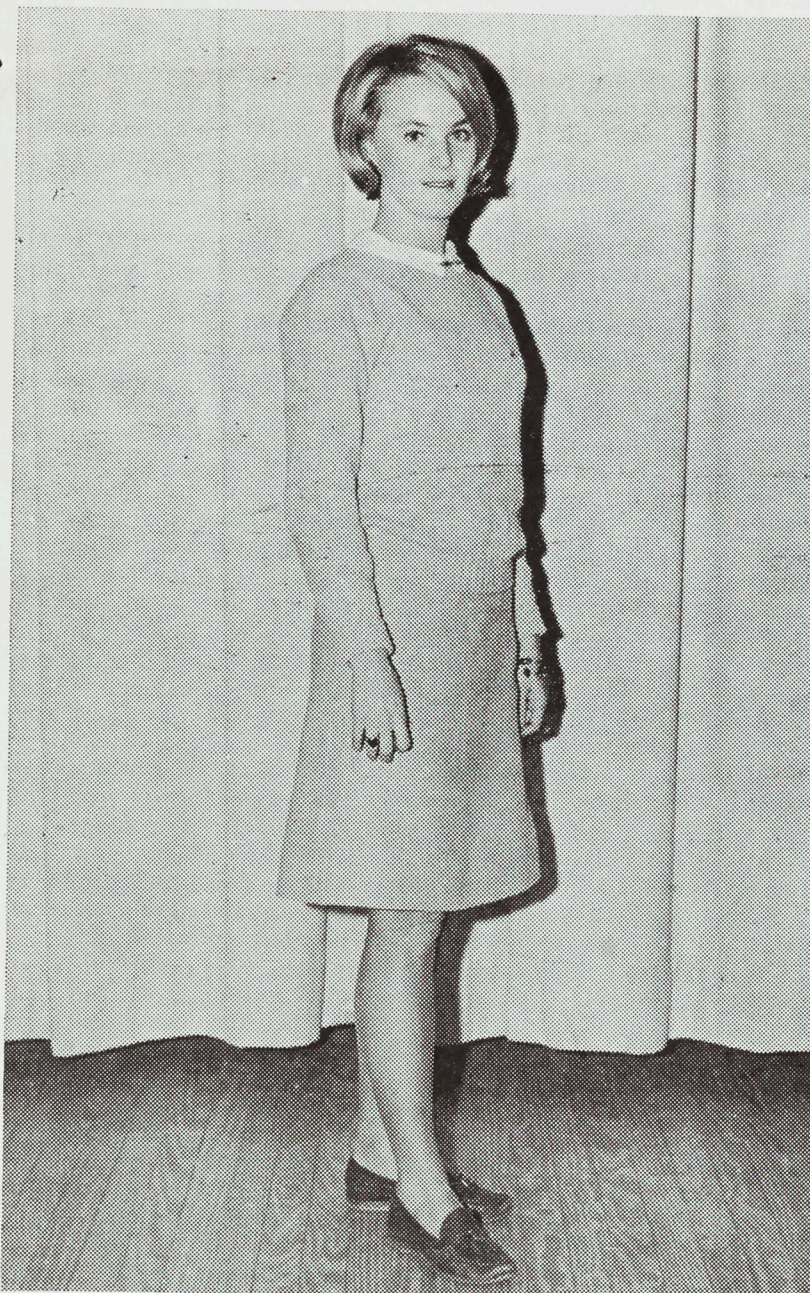
To Determine Guilt

The proposal would enable the court to decide the guilt or innocence of the accused. The accuser (Cont. pg. 3, col. 1)



UNDEFEATED: 'Hound senior heavyweight, Dave Mucka, whose record this season stands at 9-0, is the only undefeated member of the Moravian mat team. Defending MAC champion at 177 lbs., Mucka placed fifth in national wrestling competition last spring. A repeat performance seems likely this year.

(Photo by Fota)



MORAVIAN'S BEST-DRESSED: Jeanne Taccarino, a sophomore majoring in history has been selected to represent Moravian in "Glamour" magazine's annual best-dressed college girl competition.

Miss Taccarino, who is from Ocean City, N.J., will be entered in the national contest as a representative of Moravian and, if judged a finalist, will appear in an upcoming college edition of the nationally known publication.

(Photo by Bratspies)

13 To Take Part In Next Week's Oratorical Contest

Seven additional entrants have joined the six contestants announced last week in competition in the 75th annual Beck Oratorical Contest to be held March 2.

The new applicants include: Sue Pellen and Kathi Schulze, Phi Mu Epsilon; Craig L. Van Kowenberg, Phi Sigma Tau; Edward Goetz, Pi Mu, and, entering as individual students, Walter V. L. Eversley, Gregory Magyar, and Mrs. Ann F. Russ.

They join the previously announced candidates: Kriss Straume and William Farquer, Beta Lambda Chi; Gene Clater and Donald R. Smith, Omicron Gamma Omega, and Richard Ditterline and Phil Sommer, Pi Mu.

Sigma Phi Omega, the defending champion whose James McMahon was victorious in last year's competition, has not entered a candidate this year.

Preliminary Contest Necessary

Because of the number of contestants, a preliminary contest will be held on February 23 at 3:30 p.m. to limit the contest to six finalists. These finalists will then present their six-minute addresses at convocation on March 2.

Cash prizes and individual plaques are awarded first, second, and third place winners.

"Meet the Candidates"

USG President Tom Houser announced that the 2 presidential finalists will present their statements to the college community while the judges formulate their decisions.

Reformation Authority Notes Luther's 'Human Attributes'

by Laura Haley

Dr. George W. Forell, noted authority on Martin Luther, presented a lecture entitled "The Reformation from a New Perspective" on February 9 in convocation.

Dr. Forell began by observing that Martin Luther is one of the best-known religious figures in the world. His fame may be explained by four statements: 1) Luther appeared at the end of the Middle Ages or the beginning of Modern Times, making his assignation to a particular period a controversial subject; 2) he dealt with issues of universal interest; 3) Luther was very human and people have consequently been

able to identify with his various aspects; and 4) Luther was a prolific writer.

However, Forell pointed out that Luther's prominence is not due to the bulk of his writing but rather to his "gift for finding a colorful phrase." Someone once described his writing as having the "theological subtlety of Augustine" and the "crudeness of his contemporary Rabelais."

"Luther Legends"

Forell went on to criticize various authors' implementations of the "Luther legends" to establish some believed characteristic of Luther without paying needed concern to the legend's validity. "An understanding of the characteristics and influence of the Reformation is knowledge of Luther as a professor, not as an epileptic." Luther was a professor of religion at the University of Wittenberg. The Reformation was a university movement.

The Reformation can be best understood in the light of the academic changes that have occurred at the University of Wittenberg since 1512, rather than through the subjective influences of Luther's life, such as the lightning storm and his fits in the choir and in the tower, Forell asserted.

As a professor of religion, Lu- (Cont. pg. 3, col. 1)

Inside Story:

Editorial:

"The High Cost of Learning"
Page 2

View from the Top:

"A Reply to the Critics"
Page 2

Focus:

"Millie Hugonet . . . 'I wanted to see how other people live.'"
Page 3

Sports:

"Greyhound Cagers Tame Lions; Aggressive Play Beats Albright"
Page 4

The Comenian

MORAVIAN COLLEGE  STUDENT WEEKLY

Published weekly during the school year by the students of Moravian College, Bethlehem, Pennsylvania, 18018. Subscription rates \$1.50 a semester, \$2.75 a year, payable in advance. Office in Room 2, College Union Building.

Telephone: — (215) — 866-1682

Volume LXX Friday, February 17, 1967 Number 16

Editor-in-Chief.....Judith Thatcher		
News Editor	Photography Editor	Sports Editor
Carolyn Felker	Greg Fota	MaryAnn Cerciello
Business Manager	Advertising Manager	
Jane Larzelere	Steve Hauptert	
Circulation Managers	Office Staff	Jean Beach
Kay Hill		Sandy Butler
Holden Waterman		Deidre Kehs
Faculty Advisor	Eric Rhodin	Barbara Osborne
		Lyn Trodahl

Member of Associated Collegiate Press and United States Student Press Association. Represented for advertising by National Advertising Service, Inc., College publishers representatives, 420 Madison Avenue, New York City.

Published at the Globe-Times Printery
Bethlehem, Pennsylvania 18016

Editorial:

The High Cost Of Learning

Higher education again has a price on its head. Free higher education was defeated in Pennsylvania's gubernatorial contest last November and received what could become its fatal blow a few weeks ago in California.

As the University of California raised its tuition, Berkeley students were left too shocked to demonstrate. Or perhaps they realized that the honeymoon couldn't last forever. But gone it is, and for good reason.

California has been for some time a student's Eden. Teeming with activity, students amuse themselves in their leisure hours with surfing, folksinging and more recently with rioting and LSD. Spring fever is perpetuated beneath the sheltering smog, keeping the harsh daylight from disturbing their sweet fantasies.

How many students are there to gain an education and how many more to avoid it along with the draft or possible employment? All have gotten the proverbial "something for nothing." The latter have submitted to that quirk of human nature that makes one value only what he has earned and paid for.

Colleges cost money. Professors must be paid; laboratories must be built; libraries must be equipped with a reservoir of up-to-date information. Is it too much to ask the student and his parents to share a part of this financial burden? Or must the state be expected to shoulder this responsibility and provide new and safer highways and take care of our senior citizens and improve urban conditions and purify the air and water we depend upon for our survival?

We don't need universal free higher education. Not every high school graduate is equipped to continue his education. We do need an increase in the number of scholarships and loans available to those students who desire and deserve an education, those students possessing the intelligence, integrity and industry vital to success, and lacking only in the financial aspects. We must not forsake the quality of our education for the quantity educated. We must be willing to pay for a quality education.

—CDF

—PATRONIZE OUR ADVERTISERS—

Serving Bethlehem For 61 Years With All Lines Of

INSURANCE

THE WOODRING-ROBERTS CORP.

459 Main St.

TELEPHONE 867-4168 — 867-4169

(Brokers For Moravian College)

Letter to the Editor

... Darknose Replies

Like C. S. Lewis and the Rev. Mr. Woosley, the editors of the "Comenian" has no intention of explaining how this letter fell into their hands. Ed.

Dear Corkscrew;

Thanks for your letter of February 11. I have found my assignment just as described. Dissatisfaction reigns supreme; there is a general feeling of complacency, and a crusty distrust of the "detached authoritarians" in Colonial Hall. Fortunately, only a few students have sufficient High School background to challenge the situation by asking "Why?"

They may easily be squelched if student nihilism can be brought more to the forefront, as these creatures seem to be looking for support from their fellow students rather than in their pursuit of (I hate to say the word) **truth**.

Please do drop a line to the Secretariat for Gloom anent the following: Grotto and Outing Club, Moravian College Choir, and International Club. They have too much fun for any one devil to stomach alone. As you insinuated, we need not worry about the faculty coffeclatch. They are lively but safely isolated in a room of their own.

I foresee some danger in the presence of a Coffee House open to all on weekends. Not only would it provide a relaxing atmosphere, but it might lure some of our supporters away from their weekend trips home. The fewer the gloomier!

I would appreciate any literature on making such places as rank as possible. In the meantime, I shall try to spread general dissent on the situation by mentioning the type of person who is working on it (Pi Mu, general do-gooders, and some creep from the administration) and ignoring those who are in fraternities and sororities. I will also suppress thoughts of how enjoyable and enlightening such an atmosphere could be.

However, enough of these observations which you probably already know (you're so thorough down there) and on to the major project of Curriculum Sabotageum (I'm even learning Latin here!). I have yet to infiltrate the faculty sufficiently to see how to apply your suggestions, though I can see from their content their potential wealth.

It is upmost on my list to encourage ignorance of the Case Study Group here to evaluate Moravian as a model for other church related schools. In addition to the widespread skepticism on the quality of Mo Mo's academic rating, there is an even better attitude about Christian heritage.

The word "Christian" evokes such a cynical laugh that it make one's heart prickle with delight. So vast is the cynicism against the image of the Church as being a haven for the toads and status seekers that I can see why anyone would apologize for any connection with that nauseating ideal.

As these particulars imply, winning the battle here for Our Forces should be not difficult. The students are mostly against Them (though unawares) and I shall try to keep it that way through increased ignorance on all topics.

After spending some time with the students, I will devote my efforts to maintaining the quibbling among the adults.

My Foulest to You and His Lowness,

Darknose

View from the Top:

A Reply to the Critics

by John V. Machell, Jr.

ED. NOTE: Chairman of the sociology department, Dr. John V. Machell, Jr., has been teaching at Moravian since 1958.

Professor Machell received his B.S. from Temple University, his M.A. and his Ph.D. from the University of Illinois and his B.D. from the Hartford Seminary Foundation.

He teaches courses in sociological theory and the sociology of religion, criminology, marriage and family and cultural anthropology.



Dr. Machell

Comment or criticism on his article is welcome.

Why do college students come to college? Critics of present-day students would have us believe that, all too often, it is for the "wrong" reasons.

And what are these so-called "wrong reasons"? Here is a list: (1) because the students have succumbed to parental pressure to attend; (2) because they want to "get ahead"; (3) because they want to participate in campus "fun-and-games"; (4) because they want to find a mate; (5) because it is the "thing to do" in our affluent society, or (6) because (in the case of male students) they want to delay the draft.

But are these reasons entirely so wrong? It is my contention that they are not all so patently "wrong"—only somewhat ambiguous. In the first place, parents should not be ostracized for wanting to try to help their offspring. It is only when Father and Mother become too pathetically eager to help, so that "help" issues in manipulation, that wrong has been done. Usually, the kids are more than ready to revolt against that—and rightly so. Otherwise, they are ready to accept the parental financial and emotional support, for they know that one must be prepared well to compete in a complex and technological society. Some anxiety results around the necessary dependence, versus the desire to be more independent. But the students usually are realistic about this, and healthily so.

Fun and games on campus? More ambiguity is evident here. The student must be led to recognize the difference between throwing water in the dormitory (for example) and developing styles of recreation and uses of leisure which can sustain him in adult life.

But what is so wrong about "wanting to get ahead"—assuming, of course, that moral means are used, and that the fruits of one's labor are shared responsibly (by making some contributions in honest work to one's society and world)? Are we so consumption-oriented and "outer-directed" that the time-honored virtues of effort, industry, and hard work are to be ridiculed or ignored? If today's college student still has "desire" and "drive" to succeed, good for him!!—and a plaque on his post-Protestant critics.

As to finding a mate: college life has always offered opportunities along these lines and rightly so. Mate-selection (a horrid sociological term) is an extremely important part of the whole business of living. The students know this perfectly well and should not be put off by their tired critics. However, there is more to the whole dating-game than "making-out." To reduce the drama to a biological mechanism is to be guilty of one of the more gross sins!

As to the draft: in the context of the present Viet Nam conflict, who is so sure of patriotism, honor, or virtue? Here, unhappily, every student must come to terms with his own standards and conscience, for the larger society is thoroughly at war within itself on this one.

So much for the critics—and the ambiguities. But now let me ask some questions of another kind. As a student, do you feel embarrassed, or disappointed, or apologetic about attending a Christian college? Do you believe that being at Moravian curtails your freedom unduly? That you lack "collegiate status"? That the place is not exciting enough? That it pays too much attention to traditions? That it resembles a factory turning out sheep-skin clutches? That it is becoming a bureaucracy, thus in danger of losing its concern for persons?

Relax! Even if you could say "yes" to these (and I'm not sure I could to all of them), you would only be affirming what many students are saying about colleges and universities across the nation.

I believe you have the right to ask questions like these. But I think the answers are not to be found by mere gripe-sessions nor even by demonstrations and sit-ins. Let me suggest briefly what I believe you need to consider. I submit to you that any college (and especially a Christian college) should produce these results in its students, and that if it does not do these, it is not an educational institution:

1. A thorough "shaking-up" of the student—so that his values, biases, and dogmatisms are held up for searching examination. If the crust of pride and complacency is not broken, he cannot be led to educate himself. A healthy nonconformity and a sceptic posture must come first. Unless a Christian college helps do this, it is not a college!

2. A critical self-examination must come, also. Who am I? What am I to do with my life? What are my origins? What is my destiny and that of my world? These are just some of the perennial basic questions. And unless a college raises these, it is not Christian, at the very least.

3. Some realistic and patient help must be rendered, so that the student develops skills and wisdom in navigating among the "booby-traps" or explodable bombs of life. I refer here to these traps: the world of sex and sensuality; the world of big organizations—big government, big industry, big taxation, giant church; race conflicts; and mass-culture. Unless a school is aware if these things in depth, it is neither a college nor a Christian institution.

4. The student must catch, somehow and through the entire campus ethos, a vision of what I can only call a divine discontent and an eschatological hope. Unless his college life has made him anxious about the state of the world, disciplined in his preparation to do battle for good in the world, and hopeful that he is "not destined for wrath but for salvation"—he has not really lived nor is he fit for life.

Curiosity, creativity, and commitment—these three. But you figure out which is the greatest.

USG Proposes . . .

(Cont. from pg. 1, col. 2)

would investigate and present his case before the court, which would take whatever action it deemed appropriate. Its decision could range from acquittal or no action at all to suspension from the college.

The only non-student associated with the new court would be an advisor to be appointed by the administration. He would serve only in an advisory capacity, having no vote in the court.

Deans Suggest Change

The idea for the change came from the suggestions of Dr. George H. Stanley, Dean of Students; Dr. Donald Kirts, Dean of Men; Mrs. Mary Wiens, Dean of Women; and Byron Waterman, Director of Residence. The plan itself was drawn after a school which has an honor code.

"I think the court will provide a more effective system, because the accused will be judged by his peers," Houser stated. "Should the accused not be in agreement with the court's decision, he could appeal his case to the Student Personnel Office.

"The greatest problem with the current system is its ambiguity. It works entirely on precedent. Although most decisions are unanimous, there is no written code," he continued.

Faith In Students

The USG president viewed the court's power to decide guilt as an expression of faith in student responsibility. "Those who oppose this proposal or the whole idea of a judicial court evidently don't believe in the responsibility and maturity that Moravian students are capable of."

The enthusiasm of the USG officers alone will not make the Student Judicial Court a reality. In the weeks ahead, the plan will face many crucial tests in its attempt to receive administration approval, student ratification, and affirmative action by both faculty and trustee committees.

Reformation Authority . . .

(Cont. from pg. 1, col. 5)

ther had "almost complete freedom in studying and teaching." He was the first Doctor of Theology who lectured only on the scriptures and their interpretation, for the "way the Bible was to be interpreted made the Reformation necessary and possible."

Revolutionary Methods

Luther's revolutionary teaching methods struck out against the traditional practices of loose interpretations of the Bible. One word could be interpreted into four different meanings. "The authority of the Scriptures had disappeared behind the authority of the interpretations taught."

"The Reformation is a result of a university professor doing his work responsibly and well . . . The break through was theological rather than psychological." Luther did not rely on any startling methods for effecting his Reformation, but rather he employed the academic means of disputations and teaching.

Careful Preparation Noted

Luther used these disputations quite effectively by "preparing his lectures carefully, by delivering them adeptly, and by using the university community."

Dr. Forell closed by declaring that the keys to the Reformation were the medieval university and Luther's serious interpretations of his role as a professor with his students interpreting their roles as students seriously.

Historical Society To Hold Initiation, Dinner Tomorrow

Moravian's Theta Omega Chapter of Phi Alpha Theta, national history honorary society, will hold an initiation program for its new members tomorrow evening in the Union Building.

The initiation ceremony, which will begin at 4:30, will be followed by an informal reception for new members and for the evening's guest speaker, Dr. Vincent Confer.

Dr. Confer, a former member of the Moravian faculty (1941-43), is presently a professor of history at Syracuse University. An expert on French colonial history, he recently published a book on Moroccan history.

A banquet, at which Dr. Confer will speak on "Some Thoughts About the Sun King," will follow the reception at 6 p.m.

The following students have been extended invitations to become Phi Alpha Theta members this year: Trisha Babbit, Cynthia Chankalian, Lynn Cherici, Gwyneth Cobley, Elaine DeReamer, Eileen Doyle, Jeffery Feist, Richard Forest, Leslie Jones, Patricia McAndrew, Lidell McLeod, Sandra Novak, Judith Reynolds, Andrea Rockwell, Kathryn Schwager, Barbara Sherman, Eric Shimer, Lucille Solona, Patricia Toohey, Gail Whitehead and Olindo Zanchettin.

Moravian Campus Personality In—

FOCUS

by Carol Brescher

[FOCUS Photographer — Greg Fota]

The scene was the Charity Ball in Philadelphia. The event was her "Coming Out." It was the manner in which Mildred Hugonet returned home that is typical of her way of life.

"Something went wrong with my escort's car. So there we were, 4 o'clock in the morning stuck on the Pennsylvania Turnpike in a snowstorm. He was in his tux and I was in my floor length gown and fur coat.

"We had to hitch-hike. A couple in work clothes picked us up, and drove us all the way to my house."

Millie is a senior English major. Her first three years at Moravian she took summer courses at the University of Pennsylvania. She had enough credits to enable her to drop out for a semester, during which time she went to Europe alone.

"I wanted to see how other people live, and to try out my French and German.

"The only time I was bothered about going alone was when I was just leaving. I left my friends behind at the airport and walked in the dark to the plane.

"Suddenly the realization struck me I was so unsure of what was going to happen. I had made no reservation, assuming that they would be easier to get in the winter.

"I visited five countries, England, France, Austria, Switzerland, and Italy. I visited major cities, except in Switzerland where I visited the smaller towns.

"I was alone for three weeks, but I was never really alone. There was always someone to talk to, either other Americans or Europeans. Meeting people was no problem. All you had to do was smile and ask questions.

"Everyone was so friendly. Maybe the Italians were too friendly. They just follow you. And they pinch too.

"Every Italian male wanted to take you to the Fountain of Trevi, where you make your three wishes on the three coins. Your first wish is anything you want, the second is the wish to marry or not to marry, and the third is to return to Rome.

"The only catch is that the fountain is surrounded by tall dark buildings, and the only light is from the fountain itself.

"But sometimes it became ridiculous in Rome. At one time I was chased down the stairway of the Dome of St. Peter's by two Italians. The faster I walked, the faster they walked. Finally we were all running.

"There was really no problem in meeting people.

"The people I met were interested in you as a person, and as an American. Many times they wanted to know about America.

"You learn to deal with other people in their own environment. I never would have been satisfied if I hadn't gone to Europe."



Millie Hugonet . . . "I wanted to see how other people live."

Millie learned the value of time. She tried to pack everything into her month's stay. She attended classes at the University of London and Geneva; she went to operas, plays and art exhibits. She visited Versailles and Windsor Castle. She saw the Queen of England and the Pope in Rome . . . "everything I had always wanted to see."

"In England I went to Church three times the first Sunday. In the morning I went to the Queens Chapel in Windsor, in the afternoon to Westminster Abbey, and at night to St. Paul's. After all I am Episcopalian."

Millie went around Christmas time to spend the holidays with relatives in France. She spent the last week with her father's brother and his wife who are native Parisians.

"I was the first time they had ever seen me, and I wasn't in my very best form. Since I flew from place to place, I had to keep my luggage under 44 pounds. So everytime I bought something I had to put on more clothes.

"By the time I arrived in Paris I had on two skirts, three sweaters, a few blouses and a turtle-neck."

Since all good things must come to an end, Millie had to leave Europe to return to Moravian.

"Moravian seems to offer more now. The professors seem more inspiring, and I want to study more."

"I saw the hard work people do over there. They're very particular. They want everything they do, even the smallest, to be perfect.

"They were all so much more systematic that I was, I think, or at least I hope, I picked up some of this.



"I learned not only about people, but of the value of time, a need to balance the physical and the mental, and the need for hard

work."

Apparently Millie has learned well. Besides carrying a full class schedule, she holds the positions of cashier and banquet waitress at the Hotel Bethlehem, and works in the College Snack Bar and Language Lab.

"And I'm going out for tennis."

* * *

Watch for another Moravian campus personality in FOCUS next week!

COME ON DOWN
to
POTTS' Corner
Fairview & Monocacy Sts.
for a light
SNACK OR A PLATTER

SAVE!
All Long-Play Records
AT DISCOUNT
Musical Instruments
Kempfer Music
526 MAIN ST.

GLOBE-TIMES
PRINTERY
Commercial Printers
GTP
418 Brodhead Ave.
867-7571

F. E. Weinland
Co.
At The Corner Of
BROAD and MAIN STS.
Quality Sporting Goods
Baseball - Tennis - Golf

ALL TRAVEL ARRANGEMENTS
THE GOSZTONYI TRAVEL BUREAU, INC.
Est. 1939
503 Main Street
Bethlehem, Pennsylvania 18018

THE GROTTO
4th and Adams Streets
SPECIALIZING IN
ITALIAN FOODS

BEITEL'S MUSIC
Store and Studio
84 W. BROAD
867-4951

Greyhound Cagers Tame Lions; Aggressive Play Beats Albright

by Mary Ann Cerciello

Effective ball handling and sharp rebounding in an inspired team effort provoked Moravian's dramatic, 61-57 upset of visiting Albright in Monday night's basketball contest in Johnston Hall.

In a complete reversal of an earlier 73-57 loss at Reading, Mo Mo dominated the entire game until the Lions made a last ditch attempt with three minutes remaining.

Although Albright collected a quick 4-0 lead, the spunky Greyhounds, displaying the skill of a precisioned, well-proportioned unit, began a spree with three minutes gone and built up a quick 16-8 lead. Tom Fore dumped in seven points while Bill Kemmerer sank six during this tally romp.

'Hounds Pull Ahead

Starting with five minutes gone in the first half, the 'Hounds garnered seemingly insurmountable leads of between eight and ten points.

Sophomore Kemmerer dropped in three successive baskets to bolster Mo Mo's margin, 25-14.

The Moravian attack continued throughout the half as Rocco Calvo's Greyhounds brought the crowd to its feet with an exciting 10-point spurt just before the buzzer sounded. Tom Bonstein, skirting all opponents on his trips downcourt, collected six points during the spree which gave the 'Hounds a 34-24 halftime lead.

Albright remained subdued until finally, at the three-minute mark, the Lions threatened a bid for the win. Suddenly hot, Albright's cagers narrowed the victory margin to two points when senior Andy Kudrick hit on two foul shots with less than a minute to go.

Saves Day

But Bonstein, who finished as Mo Mo's high scorer with 17 points, polished off both free throws in a one-and-one situation to save the game for the 'Hounds, who won by four tallies.

Moravian play was marked by a tight zone defense which Albright found difficult to penetrate. With deft skill, the Greyhounds stole the ball about 10 times, led by Bonstein's six snares.

Kemmerer, also adept at snagging the ball, stole the prize three times and was second high scorer with 16 points.

Baksa Outstanding

Rich Baksa, who had a good night defensively knocking down attempted shots and breaking up passes, also shot well from outside to add 10 to Moravian's score. Fore and Charley Osinski, each using his height to snag rebounds, collected nine apiece in a genuine team effort.

For Albright, junior Mike Eckeroth led the Lions' attack with 19 markers. Jay Lord connected with 14 points and Kudrick was another to hit the Lions double-figure column with 13 more.

Out-rebounding the Lions by 33 to 23, the Greyhounds netted 24 of 59 shots from the floor. Albright could manage only 24 of 59 attempts in contrast with its winning 61 per cent mark in its earlier triumph.

The Moravian jayvees complemented the sweep with a 74-70 victory.

F & M Freezes 'Hounds

In an earlier game, Moravian fell prey to a late freeze and clutch shooting as Franklin and Marshall edged the 'Hounds in a nip and tuck 66-64 battle.



BAKSA IN ACTION: 'Hound forward Rich Baksa (20), a senior and three year veteran on the 'Hound team, blocks an Albright goal during Tuesday night's upset victory. Moravian edged the Lions 61 to 57.

Behind 62-61 with 1:37 left, the Diplomats went into a semi-freeze. During the next 64 seconds, Jeff Hartlaub sank a goal to give them a 63-62 lead.

George Dreisbach followed with another 2-pointer and Hartlaub

hit on a foul shot before Mo Mo's Bonstein finished the scoring with two successful foul tosses.

First half, Bonstein and Hartlaub shared scoring honors with 18 points each. Kemmerer was close behind with 16.

H. M. PAUL & SON

School Supplies

529 West Broad Street

Bethlehem, Pa.

SAWYER & JOHNSON, INC.

FLORISTS

44 W. LAUREL STREET

867-0557

For all your

COLLEGE SUPPLIES

PAPER PARTY GOODS AND FAVORS

LEHIGH STATIONERY CO.

114 W. Broad St.

867-3963

COMENIAN SPORTS

Grapplers Lose Twice; Muck Retains Record

by Pat Zwald

Heavyweight Dave Mucka remained undefeated as the Greyhound grapplers fell before Elizabethtown last Saturday afternoon. The final score of the match was 20-8.

Apple, wrestling at 123, drew 0-0 with Kurtz of E'town giving both schools 2 points for openers. Moravian's Mike Robbins decided Bond 6-3 to give the 'Hounds an early five to two lead.

First Surge

Elizabethtown surged ahead by winning the next six bouts and taking a lead of 15 points with a meet score of 20-5. At 137 Ken Haldeman succumbed to Taylor 5-2 while Elliot decided Rich Sanford 4-0.

Rober Grubbs suffered his second loss of the season bowing to Brinser 7-5 in the 152 bout. Pappas, also experiencing his second loss dropped a 7-2 decision to Fitz.

At 167 Spinner decided Kresge 11-1. DeCastro fell 9-4 before Fry of Elizabethtown.

Dave Mucka decided Wanner 8-3 and remained undefeated.

Lycoming Loss

Lycoming College handed Moravian its third setback of the season 23-8 last Wednesday in Johnston Hall.

Tom Songer of Lycoming decided Rod Apple 7-2. Also dropping matches were Mike Robbins 6-4, Ken Haldeman who was pinned by Dick Taylor in 1:35, Rich Sanford 7-0, Bob Kresge 6-0, and Pete DeCastro 6-0.

Roger Grubbs suffered his first loss of the season at the hands of undefeated Dave Johnson 6-3.

John Pappas pinned his man in 7:51 using a body press and arm bar. Dave Mucka retained his undefeated status by decisioning Dick Walters 4-0.

Moravian's overall record stands at 4-3-1.

Razor Haircut & Styling
MR. DOM SPAGNOLA
627 MAIN STREET
Closed Mondays
By Appointment 865-3422

BOB'S PHOTO SHOP
49 W. BROAD 868-6123

MALE HELP WANTED

11 A.M. to 2 P.M.

11 A.M. to 5 P.M.

McDONALD'S

1321 Union Blvd.
Allentown, Pa.

Tom Bass

TIGER HALL

Men's and Women's Sportswear

518 MAIN STREET

Catering to college men and women since 1918

- PATRONIZE OUR ADVERTISERS -

Phone 867-4496

HUBER & SON

AUTO BODY STRAIGHTENING
AND PAINTING — LACQUER ENAMEL

BODY AND FENDER REPAIRS — EXPERT REFINISHING

1016 MONOCACY STREET

BETHLEHEM, PENNA. 18018