Center for the Advancement of Teaching  
Summer 2016 Faculty Pedagogy Development Grant

The Center for the Advancement of Teaching (CAT) fosters the exchange of ideas about teaching and learning, with the goal of advancing excellence in student learning and engagement. The Center promotes a climate in which teaching is highly valued, and provides pedagogical resources for faculty.

The Center for the Advancement of Teaching (CAT) works to create a climate of pedagogical innovation throughout the Moravian College community. To support such a climate, CAT offers several $1200 faculty pedagogy development grants. The grant may be used to rework the pedagogical methods for an existing course or to develop a new course with engaging pedagogies. In both instances, the new methods and course should reflect the innovation mentioned above and should work to enhance the overall learning culture within Moravian College.

**CAT will give preference to proposed projects that involve the In-Focus theme of sustainability or the topic of cultural competence, a 2015-16 theme of CAT workshops.**

CAT also invites proposals for projects that allow faculty work in teams.

Recipients will be expected to complete their course development and innovation activity during the summer of 2016 and teach the course in the 2016-2017 academic year. Recipients will also be expected to present the results of their work at a CAT workshop during the 2016-2017 academic year.

**Form of Proposal Requests:** All proposals must include the following elements. Additional information is welcome.

- **Course information:** A description of the targeted course(s), a tentative course outline, and a discussion of how the proposer would like to modify/develop the pedagogy of the course(s). Also include information on approximately how many students typically would be expected to enroll in the class.

- **Learning goals:** Describe the learning goals that will be attained through the new pedagogy for this course. Explain how the proposed pedagogy is expected to affect these learning goals in comparison to current/traditional pedagogies applied to similar courses.

- **Theoretical frame:** A description of the theoretical framework or educational model on which the project is based. Explain the ideas that drive the project.

- **Innovation:** An explanation of how the proposal will lead to important change in the proposer’s teaching.

- **Community impact:** A brief explanation of how the project might inspire pedagogical innovation for others in the community.

- **Resources:** A preliminary description of resources that will be consulted. If you have identified other courses (at Moravian or elsewhere) that use similar pedagogies please include information about these courses.
● **Timetable:** A detailed timetable for the pedagogy development work, indicating activities to be undertaken and when the work will begin and when it will be completed. An applicant should demonstrate that he or she can devote sufficient attention to the project. Also include a projected schedule for teaching the course.

**Eligibility for a grant:** All full-time faculty members at Moravian College and Seminary, with the following exceptions, are eligible to participate in this program.

- A faculty member in the terminal year of service to the college is excluded from participation.
- Faculty members on visiting or one-year appointments are not eligible.
- Long-term adjunct faculty with at least two years of service who can provide a letter of support from their Department Chair are eligible to apply.

**Application Procedure:** Please submit your pedagogy development grant proposal electronically to Bob Mayer, Director of CAT (mayerr@moravian.edu) by March 18, 2016 in order to receive full consideration for awards to be made for the summer of 2016. (Later applications may be accepted, but will be considered only if outstanding grants remain.) Applicants will be notified by mid-April, after the evaluation of the proposal by the CAT Committee.

**Evaluation of Proposals:** The criteria for awarding the stipends are:

- The project leads to genuine innovation\(^1\) within the proposer’s teaching practice.
- The likelihood the project will affect the proposer’s teaching in significant ways.
- The consideration of the CAT mission statement in the proposed work.
- The likelihood the innovation will influence other faculty members.
- The potential for successful completion of the proposed work (both the pedagogy development and the teaching of the course.)
- The potential for the project’s implementation to increase student engagement, enhance student learning, and have effects beyond the targeted course.

**Sharing the results:** During the 2016-2017 academic year, the recipient of the grant will participate as a panelist in an appropriate CAT lunchtime discussion and share the results of his or her summer work. Recipients will also provide CAT with a written summary report of their pedagogy development activities, including a bibliography of relevant resources. These documents will be shared with the campus community as appropriate.

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\(^1\) The word innovation is meant to imply the project will not involve just the design of a new course or the typical revision one does each time a course is taught.