

## Water and Cooperation

P: To describe the challenge of cooperation regarding water issues, and provide examples of how cooperation can be achieved.

A: Other members of the water class.

G: Academic report.

E: Examine cases of cooperation involving water, so that we can do a better job of cooperating in the future. Based on examples you've seen in Fishman's book and elsewhere, describe the keys to cooperation on water issues.

Exigence: "I want my community to be able to cooperate successfully on the production, distribution, and consumption of water. What models of cooperation will help us?"

Subject matter: Water use: planning and conservation.

Discourse Community: Political science, policy and engineering.

Genre: Academic report.

Instructions: Examine the content of this course from the perspective of cooperation. (By the way, you should include the literary and fictional contents of the course.) When cooperation succeeded, what elements were present? When cooperation failed, what elements (missing or present) lead to the failure? What models of human behavior will increase the likelihood of cooperation on water issues.

Writing Process: Your sources of information for this writing project should mostly be the course content itself, although any part of the Fishman book is appropriate. A good starting point would be to recall each story in Fishman and label it successful cooperation or unsuccessful cooperation. Try to find common aspects of the successful stories. Assemble the information to try to create a model of cooperation. That means that you probably *should not* simply answer the above questions in the order that they are listed!