Abstract

In this study, students read historical fiction books in literature circles. My research question was *What are the observed behaviors and reported experiences when students read historical fiction in literature circles?* Following a process of book talks and book selection, students were organized into small groups, created a reading schedule to follow, responded in notebooks, held group discussions about the books, and created final projects for their books. The study ran for two rounds of literature circles, so each student read two historical fiction books for this study. Observational data and other data were gathered during the study and analyzed. Findings include students having meaningful historical fiction experiences, taking charge of learning, using higher order thinking skills, practicing communication skills, experiencing motivation, and using multiple intelligences.