

October 2008

DANA SCOTT DUNN
Curriculum Vitae (Condensed)

OFFICE ADDRESS

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EDUCATION

Ph.D. University of Virginia, 1987 (Psychology)
M.A. University of Virginia, 1984 (Psychology)
B.A. Carnegie Mellon University, 1982 (Psychology with University Honors)

EMPLOYMENT HISTORY

Acting Chair, Department of Philosophy, Moravian College	2008, Spring
Director, Learning in Common Curriculum, Moravian College	2004 - present
Consortial (Visiting) Professor, Muhlenberg College	2004, Spring
Acting Chair, Department of Philosophy, Moravian College	2003 - 2006
Professor of Psychology, Moravian College	2002 - present
Chair, Department of Psychology, Moravian College	1995 - 2001
Associate Professor of Psychology, Moravian College	1994 - 2002
Consortial (Visiting) Professor, Lehigh University	1990, Spring
Consortial (Visiting) Professor, Muhlenberg College	1989, Fall
Assistant Professor of Psychology, Moravian College	1987- 1994

ACADEMIC AND PROFESSIONAL HONORS

President of the Society for the Teaching of Psychology (APA Division 2), 2010
Beatrice Wright and Tamara Dembo Lecturer, Meyerson Foundation, 2009
Fellow of the Eastern Psychological Association, 2007
CHOICE Outstanding Academic Book, for *Measuring Up: Educational Assessment Challenges and Practices for Psychology*, American Library Association, 2005
Fellow of the American Psychological Association (Division 2), 2002
Omicron Delta Kappa, 1998
Consortial Professorships, Lehigh Valley Association of Independent Colleges, 1989-1990, 2004
Honorary Adjunct Assistant Professor, Lehigh University, 1990-1991
DuPont Fellowship, University of Virginia, 1982-1986
J. Steele Gow Fellowship, The Pittsburgh Foundation, 1981
Psi Chi, National Honor Society in Psychology, 1981

SELECTED COLLEGE SERVICE

Academic Personnel Committee (elected)	2000-2002; 1993-1995
Academic Planning & Program Committee (elected)	2007-present
Academic Program Committee	1996-1997
Continuing Studies Council (Chair Fall 1992)	1989-1994
Core Curriculum Committee	1989-1992
Curriculum Implementation Committee	1992-1998
Faculty Development & Research Committee	2006-2007; 2002-2005; 1998-1999
Faculty Executive Council (Chair 1993-1994) (elected)	1992-1994; 1989-1991
Faculty Orientation Committee (Co-Chair)	1997-2008
Faculty Review (elected)	1991-1992
General Education Committee	1993-1996
Honors Committee	1999-2000; 1995-1997; 1988-1992
Interdisciplinary Programs	1988-1989
Learning in Common Committee	2004-present
Learning Communities Committee (Director)	2008
Library Director Search Committee (Chair)	2001
Presidential Search Committee	2005-2006

SELECTED PROFESSIONAL SERVICE

Advisory Panel, APA Board of Educational Affairs–Psychology Major	2001
Advanced Placement Psychology Reader, Educational Testing Service	2006-2008
APA National Conference on Undergraduate Education in Psychology	2008
APA G. Stanley Hall Lecture Series Committee Chair	2003-2005
APA Division 2 Chair of Teaching Awards Committee	2000-2003
APA National Forum on Psychology Partnership Projects	1999-2002
APA Division 2 Mentoring Project	1995-1999
Conference Coordinator, <i>Measuring Up: Best Practices in Assessment in Psychology Education</i>	2002
Conference Coordinator, <i>Finding Out: Best Practices in Teaching Research Methods and Statistics</i>	2004
Panel Member, National Science Foundation Graduate Fellowship Program	2004
Program Committee, National Institute on the Teaching of Psychology	2009-2011
STP Associate Director for APS Programming, Association for Psychological Science (APS) Annual Convention	2004-2008
Member, STP Long Range Planning Committee	2008

DEPARTMENTAL CONSULTANT/EXTERNAL REVIEWER

Department of Psychology, Georgia College & State University, Milledgeville	2009
Department of Psychology, Transylvania University, Lexington, KY	2008
Department of Psychology, Gettysburg College, Gettysburg, PA	2008
Department of Psychology & Sociology, Wilson College, Chambersburg, PA	2008
Department of Psychology, Rollins College, Winter Park, FL	2008
Department of Psychology, Muhlenberg College, Allentown, PA	2007
Department of Psychology, Millersville University, Millersville, PA	2005
Department of Psychology, Concordia College, Moorehead, MN	2003
Department of Psychology, York College of Pennsylvania, York, PA	2003
Department of Psychology, Ouachita Baptist University, Arkadelphia, AR	2002
Department of Psychology, College of Wooster, Wooster, OH	2002
Department of Psychology, Wittenberg University, Springfield, OH	2002

PROFESSIONAL AFFILIATIONS

American Psychological Association (Divisions 2, 22)
 Association for Psychological Science (Charter Member)
 Eastern Psychological Association
 Society for the Teaching of Psychology
 Association of American Colleges & Universities

TEACHING INTERESTS

Social Psychology	Personality
Research Methods and Statistics	Psychology of Adjustment
Positive Psychology	Introduction to Psychology
History, Systems, and Theories of Psychology	Architecture and Psychology

PUBLICATIONS (Earliest to Latest)**BOOKS**

- Dunn, D. S. (Ed.) (1994). Psychosocial perspectives on disability [Special issue]. *Journal of Social Behavior and Personality*, 9(5), 1–424. (Book length journal issue)
- Dunn, D. S. (1999). *The Practical Researcher: A Student Guide to Conducting Psychological Research*. New York: McGraw-Hill.
 *Listed in *Best Books for Academic Libraries*, 2002
- Dunn, D. S. (2001). *Statistics and Data Analysis for the Behavioral Sciences*. New York: McGraw-Hill.

- Dunn, D. S. (2004). *A Short Guide to Writing about Psychology*. New York: Pearson Longman.
- Dunn, D. S., Mehrotra, C., & Halonen, J. S. (Eds.) (2004). *Measuring Up: Educational Assessment Challenges and Practices for Psychology*. Washington, DC: American Psychological Association.
*Listed by CHOICE as an essential book for all academic libraries
- Dunn, D. S., & Chew, S. L. (Eds.) (2006). *Best Practices in Teaching Introductory Psychology*. Mahwah, NJ: Erlbaum.
*Listed by CHOICE as an essential book for all academic libraries
- Dunn, D. S., Smith, R. A., & Beins, B. C. (Eds.) (2007). *Best Practices for Teaching Statistics and Research Methods for the Behavioral Sciences*. Mahwah, NJ: Erlbaum.
- Dunn, D. S. (2008). *A Short Guide to Writing about Psychology* (2nd ed.). New York: Pearson Longman.
- Weiten, W., Lloyd, M. A., Dunn, D. S., & Hammer, E. Y. (2009). *Psychology Applied to Modern Life: Adjustment in the 21st Century* (9th ed.). Belmont, CA: Wadsworth/Cengage.
- Dunn, D. S., Halonen, J. S., & Smith, R. A. (Eds.) (2008). *Teaching Critical Thinking in Psychology: A Handbook of Best Practices*. Malden, MA: Wiley-Blackwell.
- Dunn, D. S. (2009). *Research Methods for Social Psychology*. Malden, MA: Wiley-Blackwell.
- Dunn, D. S. (in press). *The Practical Researcher: A Student Guide to Conducting Psychological Research* (2nd ed.). Malden, MA: Wiley-Blackwell. (To appear in 2009)
- Dunn, D. S., Beins, B. C., McCarthy, M. A., & Hill, G. W. III (Eds.). (in preparation). *Best Practices for Beginnings and Endings in the Psychology Major*. New York: Oxford University Press. (To be submitted for publication in December 2008)
- Dunn, D. S., McCarthy, M. A., Baker, S. C., & Halonen, J. S. (in preparation). *Using Quality Benchmarks for Assessing and Developing Undergraduate Programs*. San Francisco: Jossey-Bass. (To be submitted for publication in April 2009)
- Dunn, D. S., Wilson, J. C., Freeman, J., & Stowell, J. R. (Eds.). (2008). *Getting Connected: Best Practices for Technology-Enhanced Teaching and Learning in Psychology*. Book proposal. (Under editorial review).

SELECTED ARTICLES IN REFEREED JOURNALS

- Wilson, T. D., Dunn, D. S., Bybee, J. A., Hyman, D. B., & Rotondo, J. A. (1984). Effects of analyzing reasons on attitude-behavior consistency. *Journal of Personality and Social Psychology, 47*, 5–16.
- Wilson, T. D., & Dunn, D. S. (1986). Effects of introspection on attitude-behavior consistency: Analyzing reasons versus focusing on feelings. *Journal of Experimental Social Psychology, 22*, 249–263.
- Dunn, D. S. (1989). Demonstrating a self-serving bias. *Teaching of Psychology, 16*, 21–22.
- Wilson, T. D., Kraft, D., & Dunn, D. S. (1989). The disruptive effects of explaining attitudes: The moderating effect of knowledge about the attitude object. *Journal of Experimental Social Psychology, 25*, 379–400.
- Dunn, D. S., & Wilson, T. D. (1990). When the stakes are high: A limit to the illusion of control effect. *Social Cognition, 8*, 305–323.
- Dunn, D. S., Clinton Goldbach, K. R., Lasker, J. N., & Toedter, L. J. (1991). Explaining pregnancy loss: Parents' and physicians' attributions. *Omega, 23*, 13–23.
- Goldbach, K. R. C., Dunn, D. S., Toedter, L. J., & Lasker, J. N. (1991). The effects of gestational age and gender on grief after pregnancy loss. *American Journal of Orthopsychiatry, 61*, 461–467.
- Dunn, D. S., & Toedter, L. J. (1991). The collaborative honors project in psychology: Enhancing student and faculty development. *Teaching of Psychology, 18*, 178–180.
- Dunn, D. S. (1992). Perspectives on human aggression: Writing to Freud and Einstein on "Why War?" *Teaching of Psychology, 19*, 112–114.
- Dunn, D. S. (1993). Integrating psychology into the interdisciplinary core curriculum. *Teaching of Psychology, 20*, 213–218.
- Dunn, D. S. (1994). Positive meaning and illusions following disability: Reality negotiation, normative interpretation, and value change. *Journal of Social Behavior and Personality, 9*, 123–138.
- Dunn, D. S. (1994). Lessons learned from an interdisciplinary writing course: Implications for student writing in psychology. *Teaching of Psychology, 21*, 223–227.

- Toedter, L. J., Hyland, D. T., Schall, R. R., Reese, C. A., Berk, S. N., & Dunn, D. S. (1995). Psychological measures: Reliability in the assessment of stroke patients. *Archives of Physical Medicine and Rehabilitation, 76*, 719–725.
- Dunn, D. S. (1996). Collaborative writing in a statistics and research methods course. *Teaching of Psychology, 23*, 38–40.
- Dunn, D. S. (1996). Well-being following amputation: Salutary effects of positive meaning, optimism, and control. *Rehabilitation Psychology, 41*, 285–302.
- Dunn, D. S., & Zaremba, S. B. (1997). Thriving at liberal arts colleges: The more *Compleat Academic. Teaching of Psychology, 24*, 8–14.
- Dunn, D. S. (1997). Identifying imagoes: A personality exercise on myth, self, and identity. *Teaching of Psychology, 24*, 193–195.
- Dunn, D. S. (2000). Letter exchanges on statistics and research methods: Writing, responding, and learning. *Teaching of Psychology, 27*, 128–130.
- Halonen, J. S., Bosack, T., Clay, S., & McCarthy, M. (with Dunn, D. S., Hill IV, G. W., McEntarfer, R., Mehrotra, C., Nesmith, R., Weaver, K., & Whitlock, K.) (2003). A rubric for authentically learning, teaching, and assessing scientific reasoning in psychology. *Teaching of Psychology, 30*, 196-208.
- Dunn, D. S. (2004). Teaching about the origins of behavior: A course on evolutionary and cultural psychology. *Teaching of Psychology, 31*, 126-127.
- Zaremba, S. B., & Dunn, D. S. (2004). Assessing class participation through self-evaluation: Method and measure. *Teaching of Psychology, 31*, 191-193.
- Dunn, D. S. (2005). Negotiating realities to understand others: Teaching about meaning and well-being. *Journal of Social and Clinical Psychology, 24*, 30-40.
- Dunn, D. S., & Dougherty, S. B. (2005). Teaching Freud by reading Freud: Controversy as pedagogy. *Teaching of Psychology, 32*, 113-115.
- Dunn, D. S., & Elliott, T. R. (2005). Revisiting a constructive classic: Wright's *Physical Disability: A Psychosocial Approach. Rehabilitation Psychology, 50*, 183-189.
- Dunn, D. S., & Dougherty, S. B. (2005). Prospects for a positive psychology of rehabilitation. *Rehabilitation Psychology, 50*, 305-311.
- Dunn, D. S., McCarthy, M., Baker, S., Halonen, J. S., & Hill, G. W., III. (2007). Quality benchmarks in undergraduate psychology programs. *American Psychologist, 62*, 650-670.

- Dunn, D. S., & Elliott, T. R. (2008). The place and promise of theory in rehabilitation psychology research. *Rehabilitation Psychology, 53*, 254-267.
- Dunn, D. S. (in press). Another view: In defense of vigor over rigor in classroom demonstrations. *Teaching of Psychology*.
- Dunn, D. S., & Brody, C. (in press). Defining the good life following acquired physical disability. *Rehabilitation Psychology*.

SELECTED CHAPTERS IN EDITED BOOKS

- Wilson, T. D., Dunn, D. S., Kraft, D., & Lisle, D. J. (1989). Introspection, attitude change, and attitude-behavior consistency: The disruptive effects of explaining why we feel the way we do. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 22, pp. 287-343). San Diego, CA: Academic.
- Dunn, D. S. (2000). Social psychological issues in disability. In R. Frank & T. R. Elliott (Eds.), *Handbook of Rehabilitation Psychology* (pp. 565-584). Washington, DC: American Psychological Association.
- Dunn, D. S., McEntarffer, R., & Halonen, J. S. (2004). Empowering psychology students through self-assessment. To appear in D. S. Dunn, C. M. Mehrotra, & J. S. Halonen (Eds.), *Measuring up: Assessment challenges and practices for psychology* (pp. 171-186). Washington, DC: American Psychological Association.
- Dunn, D. S., Schmidt, M. E., & Zaremba, S. B. (2006). On becoming a fox: Covering unfamiliar topics in introductory psychology. In D. S. Dunn & S. L. Chew (Eds.), *Best practices in teaching introductory psychology* (pp.25-39). Mahwah, NJ: Erlbaum.
- Dunn, D. S. (2006). Teaching courses with laboratories. In W. Buskist, & S. Davis, (Eds.), *The Handbook of the Teaching of Psychology* (pp. 125-130). London: Blackwell Publishing.
- Schmidt, M. E., & Dunn, D. S. (2007). Teaching research methods and statistics as a writing intensive course. In D. S. Dunn, R. A. Smith, & B. Beins (Eds.), *Best practices for teaching statistics and research methods in the behavioral sciences* (pp. 257-273). Mahwah, NJ: Erlbaum.
- Dunn, D. S. (2008). Interpreting the self through literature: Psychology and the novels of Wallace Stegner. In L. Benjamin (Ed.), *Best of the teaching activities from the APA activity handbooks* (pp. 208-211). Washington, DC: American Psychological Association.

- Dunn, D. S., & Smith, R. A. (2008). Writing as critical thinking. To appear in D. S. Dunn, J. S. Halonen, & R. A. Smith (Eds.), *Teaching critical thinking in psychology: A handbook of best practices* (pp. 163-173). Malden, MA: Wiley-Blackwell.
- Dunn, D. S. (in press). The social psychology of disability. To appear in R. G. Frank, B. Caplan, & M. Rosenthal (Eds.), *Handbook of rehabilitation psychology* (2nd ed.). Washington, DC: American Psychological Association.
- Dunn, D. S. (in press). Teaching about disability: Cultures of experience, not expectation. In R. A. R. Gurung & L. Prieto (Eds.), *Got culture? Best practices for incorporating culture into the curriculum*. New York: Stylus.
- Dunn, D. S., Elliott, T. R., & Uswatte, G. (in press). Happiness, resilience and positive growth following disability: Issues for understanding, research, and therapeutic intervention. To appear in S. J. Lopez (Ed.), *The handbook of positive psychology* (2nd ed.). New York: Oxford University Press.
- Dunn, D. S., & McCarthy, M. A. (in preparation). The capstone course in psychology as liberal education opportunity. To appear in D. S. Dunn, B. C. Beins, M. A. McCarthy, & G. W. Hill, III (Eds.), *Best practices for beginnings and endings in the psychology major*. New York: Oxford University Press.
- Baker, S. C., McCarthy, M. A., Halonen, J. S., Dunn, D. S., & Hill, G. W., III. (in preparation). Developing scientific reasoning skills in beginning and ending students. To appear in D. S. Dunn, B. C. Beins, M. A. McCarthy, & G. W. Hill, III (Eds.), *Best practices for beginnings and endings in the psychology major*. New York: Oxford University Press.
- Dunn, D. S., Brewer, C. L., Cautin, R. L., Gurung, R. A., Keith, K. D., McGregor, L. N., Nida, S. A., Puccio, P., & Voight, M. J. (in preparation). The undergraduate psychology curriculum: Call for a core. To appear in D. F. Halpern (Ed.). *Undergraduate Education in Psychology: A Blueprint for the Future of the Discipline*. Washington, DC: American Psychological Association.

SELECTED OTHER PUBLISHED PAPERS, PROCEEDINGS, AND ABSTRACTS

- Dunn, D. S. (1992). Freud, problem solving, ethnicity, and race: Integrating psychology into the interdisciplinary core curriculum. In J. Levine (Ed.), *Proceedings of the 6th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service No. 350 058)

- Smolansky, B. M., Dunn, D. S., & Somers, K. B. (1993). In the footsteps of Comenius: Creating a freshmen community of learners. In *Proceedings of the Sixth International Conference of the First Year Experience* (pp. 27–28). Columbia, SC: University of South Carolina.
- Wingard, J., Dunn, D. S., & Brown, C. (1994). Writing to learn: Learning to write. In R. Kelder (Ed.), *Selected Papers from the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning* (pp. 101–110). New Paltz, NY: State University of New York.
- von Allmen, P., Dunn, D. S., & Deeds, W. C. (1994). Evaluating two liberal arts curricula: An initial assessment of comparative performance. In R. Kelder (Ed.), *Selected Papers from the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning* (pp. 70–77). New Paltz, NY: State University of New York.
- Gordy, S. R., Dunn, D. S., & Mayer, R. H. (1994). Professing or instructing: Outstanding challenges in the task of facilitating student reflection on identity as individual, as family member, and as citizen. In R. Kelder (Ed.), *Selected Papers from the Third Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Interdisciplinary Curricula, General Education, and Liberal Learning* (pp. 1–9). New Paltz, NY: State University of New York.
- Dunn, D. S. (1994). What a psychologist learned by teaching writing: Improving technique and assessment. In J. Levine (Ed.), *Proceedings of the 7th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service No. 940 164)
- Dunn, D. S., Gordy, S. R., & von Allmen, P. (1995). Liberal education and the covert curriculum: Faculty response and responsibilities. In R. Kelder (Ed.), *Proceedings of the Fourth Annual Conference of the Institute of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity* (pp. 77–87). New Paltz, NY: State University of New York.
- Dunn, D. S. (1995). Knowing thyself: Teaching a course on social psychological perspectives on self-reflection. In J. Levine (Ed.), *Proceedings of the 8th Annual Conference on the Undergraduate Teaching of Psychology: Ideas and Innovations*. (ERIC Document Reproduction Service)
- Dunn, D. S. (2001). Two heads are better than one: Learning statistics in common. *ERIC Document Reproduction Service*, ED 458 272.
- Dunn, D. S. (2002). Interdisciplinary perspectives and teaching about the self. *Psychology Teacher Network (PTN) Newsletter*, 12 (3), 1.

- Dunn, D. S. (2004, June). Researching teaching. *APA gradPSYCH magazine*, 2, 44.
- Dunn, D. S. (2005, May). Capital research ideas for psychology teaching. *Monitor on Psychology*, 36, 68-69.
- Dunn, D. S. (2005, May). Capital ideas: Innovative research for enhancing teaching in psychology. *Psychology Teacher Network (PTN) Newsletter*, 15, 3-4.
- Dunn, D. S. (2005). Reflecting on teaching reading and writing in psychology. Retrieved July 1, 2005 from the Society for the Teaching of Psychology Web site: <http://list.kennesaw.edu/archive/psychteacher.html>.
- Ovando, C., Baker, S., & Dunn, D. S. (in press). Building bridges: Why college faculty should go back to high school. *E-xcellence in Teaching, PsychTeacher Listserve*.

BOOK REVIEWS

35 reviews published since 1995

PRESENTATIONS (Earliest to Latest)

SELECTED CONFERENCE PRESENTATIONS AND SYMPOSIA

- Dunn, D. S. (1994, June). *Collaborative writing in statistics and methods: Focusing on process and peer review*. Poster session presented at the First Annual American Psychological Society Institute on The Teaching of Psychology, Washington, DC.
- Dunn, D. S., von Allmen, P., & Flick, L. (1994, November). *Interdisciplinary curricula and pedagogy*. Panel discussion at the Fourth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: Theories of Learning: Teaching for Understanding and Creativity, New Paltz, NY.
- Dunn, D. S., & Zaremba, S. B. (1995, March). *Surviving and thriving at liberal arts colleges: The more Compleat Academic*. Poster session at the 66th Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Dunn, D. S., & Gordy, S. R. (1995, November). *Moral relativism and pedagogy (disciplinary and interdisciplinary): A seminar for faculty development and enhanced teaching*. Panel presentation at the 15th Annual Lilly Conference on College Teaching, Oxford, OH.
- Stewart, J. S., Zaremba, S. B., & Dunn, D. S. (1996, March). *First things first: Early career development in a faculty position*. Poster session at the 67th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.

- Dunn, D. S., & Zaremba, S. B. (Chairs) (1997, April). *"Mostly, I teach:" Perspectives on faculty development in liberal arts settings*. Symposium presented at the 68th Annual Meeting of the Eastern Psychological Association, Washington, DC.
- Dunn, D. S. (1997, November). *With planning, small can be beautiful: Social psychological research at liberal arts colleges*. Symposium presentation at the 20th Annual Conference of the Society of Southeastern Social Psychologists, Chapel Hill, NC.
- Zaremba, S. B., & Dunn, D. S. (1998, May). *Professional issues and survival strategies for psychologists at liberal arts colleges*. Roundtable discussion at the Fifth Annual Institute on Teaching, American Psychological Society, Washington, DC.
- Dunn, D. S., Stoudt, B. G., & Vicchiullo, C. I. (1999, April). *Social inhibition among persons with HIV/AIDS: A pilot study*. Poster session at the 70th Annual Meeting of the Eastern Psychological Association, Providence, RI.
- Dunn, D. S., & Zaremba, S. B. (1999, August). *Answering new colleagues' questions about teaching: Participant assessment of Division Two's Mentoring Program*. Poster session at the 107th Annual Meeting of the American Psychological Association, Boston, MA.
- Dunn, D. S. (2000, August). *Developing by degrees (of freedom): Innovations in teaching statistics*. In B. Beins (Chair), *Teaching statistics*. Symposium conducted at the 108th Annual Meeting of the American Psychological Association, Washington, DC.
- Dunn, D. S., & McCarthy, M. A. (2001, February). *Assessing student outcomes: A rubric for scientific reasoning*. Paper presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Dunn, D. S. (2001, February). *Enter talking: Assessing and encouraging class participation in introductory psychology*. Invited presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Dunn, D. S. (2001, February). *Writing in research methods, methods for research writing*. Invited presentation at the 13th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Dunn, D. S. (2001, June). *Seeking a golden section in teaching: The case of statistics*. Invited presentation at the Eighth Annual American Psychological Society Institute on the Teaching of Psychology, Toronto, Canada.

- Dunn, D. S. (2001, August). *Keeping the self in psychology: Be interdisciplinary early and often*. Invited presentation to Teachers of Psychology in Secondary Schools (TOPSS) at the 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
- Dunn, D. S. (2001, August). *Collaborative and peer exercises in statistics*. In D. S. Dunn (Chair), *Teaching statistics: Active learning strategies for engaging students*. Symposium proposal for the 109th Annual Meeting of the American Psychological Association, San Francisco, CA.
- Beins, B., & Dunn, D. S. (2001, October). *Teaching statistics: Well done is better than well said*. Presentation at the joint meeting of the Northeastern Conference for Teachers of Psychology and the New England Psychological Association.
- Dunn, D. S. (2002, February). *Leading and teaching by reading and writing*. W. Harold Moon Invited Address at the 14th Annual Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Dunn, D. S., & Zaremba, S. B. (2004, May). *Promoting student engagement and assessing learning in psychology*. Presentation at the Teaching Institute at the Annual Meeting of the American Psychological Society, Chicago, IL.
- Dunn, D. S. (2004, May). *Writing for psychology is habit forming*. Invited address to the Teaching Institute at the Annual Meeting of the American Psychological Society, Chicago, IL.
- Dunn, D. S. (2004, October). *What happened, anyway? Teaching students to write about behavior in statistics*. Invited presentation at the Annual Meeting of the New England Psychological Association, Providence, RI.
- Dunn, D. S. (2005, March). *Beyond style: Alternative writing strategies and activities for research methods and statistics*. Distinguished Lecturer, Council of Undergraduate Teachers of Psychology (CTUP), at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Dunn, D. S. (2005, May). *Psychology and writing across the curriculum*. Presentation at Writing Across the Curriculum conference, Northeastern University, Boston, MA.
- Dunn, D. S. (2005, August). *Getting there: Will assessment past be prologue?* In Mehrotra, C. M. (Chair), *Educational assessment in 2015: Expanded expectations and challenges*. Symposium presentation for the 113th Annual Meeting of the American Psychological Association, Washington, DC.

- Dunn, D. S. (2005, August). *Beyond research writing: Alternative writing activities for psychology*. In Beins, B. (Chair), *Developing the craft of student writing*. Symposium presentation for the 113th Annual Meeting of the American Psychological Association, Washington, DC.
- Dunn, D. S. (2006, January). *Teaching writing: Exercises and assessment methods for use across the psychology curriculum*. Presentation at the 28th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.
- Dunn, D. S. (2006, August). *Assessment advances and the need for quality benchmarks in psychology*. In D. S. Dunn (Chair), *Assessing quality benchmarks for undergraduate psychology programs*. Symposium presentation for the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
- Dunn, D. S. (2006, August). *Spaces for living: Design, the mind, and liberal education*. In Beins, B. (Chair), *Psychology and the liberal arts: Teaching students to make connections*. Symposium presentation for the 114th Annual Meeting of the American Psychological Association, New Orleans, LA.
- Dunn, D. S., Baker, S. C., Hill, G. W., IV., McCarthy, M., & Halonen, J. S. (2007, March). *Assessing for improvement: Using quality benchmarks for faculty development in psychology*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Philadelphia, PA.
- Dunn, D. S., Baker, J., Domedion, H., & Odenwelder, K. (2008, March). *The bathroom is no place for propaganda: Unobtrusive assessment of attitudes toward anti-war sentiments*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Ovando, C., Baker, S., & Dunn, D. S. (2008, May). *Building bridges: Why college faculty should go back to high school*. Invited talk at the Annual Meeting of the Association for Psychological Science, Chicago, IL.
- Halpern, D. F., Anton, B. F., Beins, B. C., Bernstein, D. J., Brewer, C. L., Buskist, W. F., Casad, B. J., Chew, S. L., Dunn, D. S., Hailstorks, R., Hill, G. W., IV., Kite, M. E., & Littleford, L. N., et al. (2008, August). *APA National Conference on Undergraduate Education in Psychology—Blueprint for the discipline's future*. Symposium presentation for the 116th Annual Meeting of the American Psychological Association, Boston, MA.
- Dunn, D. S. (2009, January). *Teaching by doing: Making research methods active and engaging*. Presentation at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.

Buskist, W., Dunn, D. S., Daniel, D., Littleford, L., Gurung, R., Henderson, B., & Hailstorks, R. (2009, January). *Blueprint for the future: An update from the National Conference on Undergraduate Education in Psychology*. Presentation at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.

Dunn, D. S. (2009, February). *Psychosocial perspectives on rehabilitation psychology: Then and now*. Beatrice Wright and Tamara Dembo Lecture in Rehabilitation Psychology, Rehabilitation Psychology Conference, Jacksonville, FL.

INVITED WORKSHOPS

Dunn, D. S., Somers, K. B., & von Allmen, P. (1994, October). *Cooperative learning, writing, and interdisciplinary curricula*. Workshop presented at the Naval Academy Preparatory School, Newport, RI.

Dunn, D. S. (1998, February). *Interpreting research: Approach and avoidance*. Two-day workshop (research methodology and interpreting statistical results) presented at Rodale Press, Emmaus, PA.

Hill, G. W., IV., & Dunn, D. S. (2003, September). *Shaping the future: Assessing the fundamentals of undergraduate psychology*. Education Leadership Conference, American Psychological Association, Washington, DC.

Henderson, B., Gross-Lucas, S., & Dunn, D. S. (2006, January). *Spicing up the introductory course for you and your students*. Pre-conference workshop at the 28th Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.

Dunn, D. S. (2009, January). *Teaching writing across the (psychology) curriculum*. Pre-conference workshop at the 31st Annual Meeting of the National Institute of the Teaching of Psychology, St. Petersburg Beach, FL.

COLLOQUIA

12 colloquia since 1987

COMMUNITY AND OTHER PRESENTATIONS

31 presentations since 1992

RESEARCH AWARDS AND GRANTS (Earliest to Latest)

- D. S. Dunn (1989). *Latent variable modeling with bereavement data: Understanding reactions to pregnancy loss*. Moravian College Summer Faculty Development and Research Award. (Funded: \$2250)
- D. S. Dunn. (1991). *Positive adjustment to physical disability: Finding meaning following amputation*. Society for the Psychological Study of Social Issues Grant-In-Aid. (Funded: \$950)
- Co-Principal Investigators: D. T. Hyland, L. J. Toedter, D. S. Dunn (1991). *Psychosocial factors in recovery from stroke*. Moss Rehabilitation Hospital Small Grant, Philadelphia, PA. (Funded: \$19,220)
- S. B. Zaremba & D. S. Dunn (1995). *Measuring feminist attitudes and knowledge: The development of two psychological measures*. Moravian College Summer Faculty Development Award. (Funded: \$2500)
- D. S. Dunn & S. R. Gordy (1995). *Moral relativism and the disciplines: An interdisciplinary seminar*. Moravian College Summer Seminar, Faculty Development and Research Committee Award. (Funded: \$5000)
- D. S. Dunn (1997). *The practical researcher: A student guide to conducting psychological research*. [Award to complete book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$2500)
- D. S. Dunn & S. B. Zaremba (1997). *Comprehensive first-year faculty orientation program*. [Preliminary proposal in support of strategic planning initiatives]. (Funded: \$4000).
- D. S. Dunn (1999). *Statistics and data analysis for the behavioral sciences*. [Award to complete book]. Moravian College Summer Faculty Development and Research Award. (Funded: \$2500).
- D. S. Dunn & S. B. Zaremba (2001). *First-year faculty orientation program*. Supported by the Moravian College Planning and Budget Committee. (Funded: \$4000; approximately \$2500 yearly thereafter).
- D. S. Dunn (2001). *Psychology: Questions and continuities*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Awarded: \$3000).
- D. S. Dunn (2001). *Evolution, culture, and the origins of behavior*. [Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000).

- D. S. Dunn & S. B. Zaremba (2002–2004). *First-year faculty orientation program*. Supported by the Moravian College Planning and Budget Committee. (Funded: \$4000).
- D. S. Dunn, Grant author/co-author for Arts & Lectures Speakers: *David Buss*, (October 2002); *Robert Helenga* (March 2001); *Dan P. McAdams* (March 2000). Supported by Moravian College Arts and Lectures Committee. (Funded: Approximately \$2000 per speaker).
- D. S. Dunn (2003). *Prejudice, stigma, and intergroup relations*. [Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000).
- D. S. Dunn (2003). *Social psychological processes and adaptation in rehabilitation*. [Student Opportunities for Academic Research (SOAR) Award to fund student for part-time research activities in June-July 2003]. (Funded: \$2000).
- D. S. Dunn & S. Schneider (2004). *Nature of consciousness*. Award to develop course for new curriculum]. Moravian College Learning in Common (LinC) Faculty Development Award. (Funded: \$3000).
- D. S. Dunn (2005). *Best Practices for Teaching Statistics and Research Methods in the Behavioral Sciences*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (Awarded: \$1400).
- D. S. Dunn (2007). *Teaching about disability as diversity and understanding the “good life” following acquired disability*. [Student Opportunities for Academic Research (SOAR) Proposal to fund student and faculty research in June-August 2007]. (Funded: \$4000).
- D. S. Dunn (2008). *Best Practices for Beginnings and Endings in the Psychology Major*. [Award to work on book]. Moravian College Summer Faculty Development and Research Award. (\$3500).

EDITORIAL WORK

CONSULTING EDITOR/EDITORIAL BOARD

Journal of Social Behavior and Personality (1990 – 1998)
Journal of Social and Clinical Psychology (2001 – present)
 Book Review Editor (2002 – present)
PsycCRITIQUES: APA Review of Books (2006 – present)
Rehabilitation Psychology (2000 – present)
Teaching of Psychology (2006 – 2008; 2002-2004; 1994-2000)

AD HOC REVIEWER

Journals

Contemporary Psychology: APA Review of Books
Contemporary Social Psychology
Journal of Social and Clinical Psychology
Journal of Social Issues
Personality and Social Psychology Bulletin
Psychological Science
Review of General Psychology
Social Cognition
Teaching of Psychology

Books

APA Books
Blackwell Publishers
Brooks/Cole Publishers
Holt, Rinehart, & Winston
W. W. Norton & Company
Sage Press
Wadsworth

CHOICE
Lawrence Erlbaum Associates, Publishers
McGraw-Hill, Inc.
Oxford University Press
Taylor & Francis Publishers
Wiley

Conventions

American Psychological Association
Association for Psychological Science

Grants

National Science Foundation

REFERENCES

Available upon request

Note: An unabridged version of my curriculum vitae is available upon request.