

- Evans, R. A. (1997). *Negative social interactions and depression: Symptoms in caregivers of a mentally ill relative.*
- Schaeffer, J. (1997). *Music and emotion: A comparison between musicians and non-musicians.* [C. Traupman-Carr, co-advisor]
- Vicchiullo, C. I. (1995). *Exploring three correlates of thought suppression: Attention, absorption, and cognitive load.*
- Abad, J. (1993). *Dispositional optimism and self-complexity act as buffers against the stress of a major life-altering event.*
- Heberling, L. (1991). *The Oedipus complex as a pivotal determinant of adult neurotic behavior: Implications for art & religion* [S. R. Gordy and L. Reker, co-advisors].
- Sudol, P. (1991). *The effects of attribution therapy and explanatory style on academic success in college freshmen.*
- Fuenfsteuck, C. A. (1990). *Moral development in children: Guilt and empathy.*
- Weber, M. (1990). *The use of the Just World Hypothesis when making attributions about AIDS victims.*
- Christiano, G. (1980). *The effects of Locus of Control on the adjustment of college freshmen.*

### **Member of Dissertation Panels**

2000–2003 Susan Parnell Scholtz, School of Nursing, Widener University

1991–1992 Daniel Salzman, Department of Psychology, Lehigh University

1990–1991 Kristen R. Clinton-Goldbach, Department of Psychology, Lehigh University

## **Supervision of Student Research (Selected)**

### **Conference Presentation**

Dunn, D. S., Baker, J., Domedion, H., & Odenwelder, K. (2008, March). *The bathroom is no place for propaganda: Unobtrusive assessment of attitudes toward anti-war sentiments*. Poster presentation at the Annual Meeting of the Eastern Psychological Association, Boston, MA.

### **Independent Studies**

Baker, J. (2008, fall). *Wakes and funerals: Shedding light on death and the dismal trade*.

Adams, S. (2004, fall). *Intentionality and psychological processes*.

### **Summer Student Opportunities for Academic Research (SOAR) Student**

Boyer, S. (2009). *New directions for the study of disability and rehabilitation psychology*.

Brody, C. (2007). *Defining the good life following acquired physical disability*.

Dougherty, S. B. (2003). *Social psychological processes and adaptation in rehabilitation*.

### **Collaborative Research with Students**

Fisher, D. (2010). *Revisiting the "mine and thine" exercise for understanding disability*.

Vicchiullo, C. I. (1999). *Social inhibition and HIV status*.

Stoudt, B. G. (1999). *Social support and HIV status*.

Dutko, S. L. (1993). *Attributions about disability*.

Goldbach, K. R. (1989 – 1990). *Explanations for pregnancy loss*.

### **Undergraduate Honors Thesis Projects**

Boyer, S. (2010). *Social psychology and group interaction* [working title].

Fraulo, M. L. (1998). *A social psychological analysis of the Holocaust: The propaganda that persuaded German citizens to accept the Nazi agenda and the coping strategies employed by the concentration camp survivors*.

Stoudt, B. G. (1998). *The effects of perceived coach support on anxiety and performance of college basketball players*.