Mrs. Linda Boykas-Jenkins- Instructor  
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There are three days when class will **start at 4:15** due to conflicts:  
1. September 19th  
2. October 17th  
3. November 21st

COURSE OBJECTIVES:

1. The student will be able to demonstrate proficiency and accuracy in lesson plan development and presentation for age and level appropriate classes

2. The student will be able to write effective and creative lessons in accordance with the National Council for Social Studies

3. To acquire relevant and specific strategies for effective teaching and class management

4. To introduce, develop, and practice usage of new assessment and evaluative tools

5. To familiarize students with the realities of classroom teaching

RECOMMENDED READINGS AND TEXTS:

While there is no “required text” for the course, the student is expected to:

1. Read any materials provided by the instructor for the next class

2. Be able to respond to current issues showing connections to present classroom placements

ASSIGNMENTS AND GRADING:

**No late assignments unless**- prior notification and approval by instructor has taken place  
If an assignment is not turned in on the day assigned, the grade is a zero with no “makeup”
If you must miss a class, a medical excuse and/or phone or e-mail notification should take place

1. **GRADING:**
   . Each assignment will be based upon a point value
   . The total number of points earned will be divided by the total number of points available at the end of the course to determine the final grade

**ASSIGNMENTS FOR EDU 655 Z- FALL- 2005**

There will be a total of 7 assignments required of each student plus in-class assignments. Each assignment will be detailed and given point value(s) on separate sheet

A. **September 19th** Individual lesson plan on a topic relating to Supreme Court~12th grade academic

B. **September 26th** Each person is to bring 2 written specific activities for MI 7th grade-World Geography

C. **October 3rd** Multiple Intelligence lesson for a 7th grade World Geography class
   - Group 1- Dustin and Pam
   - Group 2- Jenna and Tom
   - Group 3- Anthony and Joshua
   - Group 4- Erik and Lauren
   - Group 5- Rebecca, Heather, and Marissa

D. **October 17th** Each person needs to have written out 10 specific web sites used in field placement

E. **October 24th** Textbook from field placement for class

F. **October 31st** 1-4 page typed test created by you-relating to a unit or extended lesson from Field placement

G. **November 28th** and December 5th Final Presentations
   - **November 28th**
     1. Erik
     2. Joshua
     3. Anthony
     4. Marissa
     5. Heather
     6. Lauren
   - **December 5th**
     1. Tom
     2. Rebecca
     3. Dustin
     4. Jenna
     5. Pamela
AUGUST 29TH WHY DOES IT MATTER?
1. Introduction to course
2. What is your teaching style?
3. What makes an effective teacher?
4. Your concerns and needs from the course
5. Intro to lesson planning
6. Assignment: For September 12th be prepared to discuss Supreme Court/lesson

SEPTEMBER 5TH - LABOR DAY BREAK

SEPTEMBER 12TH - BEFORE THE LESSON-ORGANIZING THE GOALS AND EXPECTATIONS
1. Who are your students?
2. Basic lesson planning 101/discussion of lesson due next class
3. Assignment: Individual lesson presentation/written plan due next class

SEPTEMBER 19TH - PRESENTATIONS AND INTRO TO MULTIPLE INTELLIGENCES
1. Presentations/discussions
2. Multiple intelligence in the plan and the class
3. Class time to start work on MI plan with partner(s) for October 3rd
4. Assignment: To have specific (2 per person) multiple intelligence activities for lesson on 7th grade World Geography

SEPTEMBER 26TH~ HOW TO MANAGE THE LESSON USING BLOCK SCHEDULING
1. Lesson plans designed for block scheduling
2. Cooperative learning:
   - Pros
   - Cons
   - Techniques
3. In class time to work with partner on lesson due next week
4. Assignment: Multiple Intelligence Plan/Presentations due October 3rd

OCTOBER 3rd ~ BLOCK AND COOPERATIVE LEARNING CONTINUED
1. Presentations/discussions of multiple intelligence plans
2. Continuation of lesson planning
3. **Assignment for October 17th** Bring to class 10 web sites you have used in your field placements (these may be from other social studies placements)-Have them written so that they may be used in next class

**OCTOBER 10th** FALL BREAK-NO CLASS

**OCTOBER 17th** LAB ASSIGNMENT
1. Class will meet in lab-Room
2. Will work on web sites and activities for social studies
3. **Assignment for November 7th**- Individual field lesson plan. Bring text book used in field placement for next class

**OCTOBER 24th**- ASSESSING AND GRADING STUDENTS
1. Methods of grading
2. Dealing with student concerns
3. **Assignment for October 31st**- Prepare a 1-4 page typed test on one lesson from your present field placement

**OCTOBER 31st**- STANDARDS IN THE SOCIAL STUDIES CLASS
1. Sharing and discussion of student prepared tests
2. How Standards fit into the curriculum
3. “No Child Left Behind” issues

**NOVEMBER 7th**- PRESENTATION OF INDIVIDUAL FIELD LESSON PLANS
1. *Presentations/discussion
2. Other

**NOVEMBER 14th** - BUILDING YOUR PROFESSIONAL PORTFOLIO
1. Discussion and sharing of tests created by each student
2. Other concerns
3. **Assignment for November 28th and December 5th**- Final Presentations

**NOVEMBER 28TH**~ FINAL CLASS PRESENTATIONS

**DECEMBER 5TH**- FINAL CLASS PRESENTATIONS

**DECEMBER 12th** FINAL CLASS