MORAVIAN COLLEGE

ED. 378: Student Teaching Seminar

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Office: T, Th 11:30-2:00

COURSE OBJECTIVES

This seminar has the purpose of providing a forum for:
Ñ the discussion of instructional issues that arise during your student teaching experience;
Ñ critical reflection on your progress as a professional;
Ñ review/discussion of "best practices" literature.

COURSE REQUIREMENTS/EVALUATION POLICY

1. Student Teaching Portfolio that contains:
   Ñ A reflective journal with weekly entries, about one page or so per entry (15%);
   Ñ Properly formatted, typed lesson plans (30%);
   Ñ Materials developed for instructional purposes such as handouts, assessment instruments, etc. (15%)
   Ñ Evaluations written by your cooperating teachers and your college supervisors (20%);
   Ñ Pictures of activities, when/if appropriate;

2. Seminar Attendance (20%)
   Ñ Each unexcused absence from a seminar will result in a reduction of the attendance portion of your grade by ten percentage points.

REQUIRED TEXTS


POLICY ON ACADEMIC HONESTY

Recognized standards of honesty are part of the foundation on which the integrity of an academic community rests. Accordingly, the Moravian College Faculty in 1986 adopted a statement on academic honesty, the standards of which will be strictly applied in this course. You are encouraged to read carefully the description of this policy which is printed in your Student Handbook. If you are unsure about the propriety of a given procedure or approach for completing assigned work in this course, please consult with me before completing the assignment. Any breach of the College's honesty code will constitute grounds for the assignment of a failing grade in the course.
TOPIC/READING SCHEDULE


9/5: Labor Day, No Seminar

9/12: The First Days of School
Readings: Wong & Wong, Chapter 1
Reflective Essay: On Initial Impressions

9/19: 3:45 - Creating Positive Expectations
Readings: Wong & Wong, pp. 3-69
Reflective Essay: On My Expectations
4:00 - Special Needs Discussion with Mrs. Modjadidi (PPHAC #302)

9/26: 3:45 - Classroom Management, Part 1: Management Issues in the Middle School Environment
Readings: Wong & Wong, pp. 83-139
Reflective Essay: On Classroom Management

10/3: 4:00 - Resume Writing and Graduate School Discussion With Christine Radner (PPHAC #302)
Reflective Essay: My Philosophy of Education, Round 1

10/10: 3:45 - Classroom Management, Part 2: The Classroom Management Plan
Readings: Wong & Wong, pp. 141-193
Reflective Essay: Management Resolutions: "When I have my own classroom I will..."

10/17: No Seminar

10/24: 3:45 - Time on Task and Student Learning
Readings: Wong & Wong, pp. 141 - 193
Reflective Essay: Maximizing Time on Task

10/31: 3:45 - Assessment and Learning
Readings: Wong & Wong, 229-244
Reflective Essay: The Tests I Give

11/7: 3:45 - Mastery Learning Strategies
Reflective Essay: Incorporating Mastery Learning Into My Instruction

11/14: 4:00 - The Interview Process (PPHAC #302)
Reflective Essay: Why I want to be a Teacher

11/21: 4:00 - Placement Procedures with Mrs. Kubera (PPHAC #302)
Reflective Essay: Middle School and Senior High Compared

11/28: 3:45 - Cooperative Learning in the Secondary Classroom
Readings: Wong & Wong, 245-268
Reflective Essay: On Cooperative Learning

12/5: 3:45 - Constructivism in the Secondary Classroom
Readings: (to be determined)
Reflective Essay: On Constructivism

12/12: 3:45 - Final Reflections on Teaching and Learning
Reflective Essay: My Educational Philosophy - Final Draft