Course Overview:
The course will allow for an in-depth introduction to the primary themes and shifts that have characterized U.S. society since the end of the Second World War. Some of the primary themes addressed include the emergence of mass consumer society in the post-war era, the social and political implications of the Cold War, the African-American Freedom Movement and other post-1945 social movements. The class also reflects a new dynamic going on in similar classes across the United States in exploring the decade of the 1970s as a major period of American political and cultural change.

Required Texts:


*Selected Readings Reserved in Reeves Library and on line.*

Course Requirements:

Participation/Preparation: 15%
Each student is expected to read all assigned material closely and critically and to come to class prepared to discuss the readings thoughtfully. Each week, students will be provided with “Focus Questions.” It is expected that students will be able to respond to these questions in depth; however, students will be expected to go beyond these questions and be able to discuss connections to course material and related reading and presentations. It is imperative that each student be present and on time so that they may contribute to discussions. Excessive absences and/or lateness will necessarily affect your final grade. If you anticipate that you will be late or absent, please inform the professor via e-mail or telephone. While such notification will be appreciated and understood as courtesy, it will not be viewed as excusing the absence or lateness.
Mid-term exam: 20%
This class will have an in-class, mid-term examination on October 12.

Final Exam: 25%
A cumulative final examination will be held at a time and place designated by the College Registrar.

Analysis Essay on the American Diner: 10%
Students will write a 4-5 page paper analyzing Andrew Hurley’s article on the transformation of the diner restaurant in the post-war period. The assignment will require students to visit and reflect on their experiences at an actual diner of their choosing. Details on this project will follow.

Research Paper: 30%
Each student will be required to write a ten (10) page research paper focusing on a specific issue related to the period under study. I will provide a selection of possible topics to chose from in the first week of class. Students are encouraged to begin research on this project as soon as possible, as they may want to take advantage of interlibrary loan services in securing the necessary secondary source materials (books, articles). The paper must be appropriately documented according to MLA guidelines, it must adhere to the rules and principles of Standard American English (grammar, spelling, usage, and rhetoric), and it must use a minimum of eight (8) scholarly sources. Additional information will follow. Out of justice to the class, all late papers will be downgraded one letter grade for each day of lateness. An exception to this would be serious illness verified by a physician. Also, cases of plagiarism will result in an “F” grade.

Note: All of the course requirements listed above must be successfully completed to pass the course

Topics and Readings (Tentative)

The following provides a week-by-week schedule detailing topics and reading assignments. Daily topics listed for our class meetings provide a general sense of the topic of lecture and discussion for that day, although material covered may shift according to the needs of the class. A note on the assigned readings: Reeves Library owns electronic copies of the Journal of American History, and all articles listed from that journal can be accessed on-line through the library web page. (Please note however that the first assigned reading from JAH, the Grundy article, is photocopied and on hold in the library.) Other readings have been placed on reserve in the library, and are indicated below.

Week 1: Background: Twentieth Century U.S. Historical Trends
Aug. 29-31

Week 2: Into the Cold War
Sept. 7
Reading: Boyer, Promises to Keep, Chapter 1, pp. 4-32. and Chapter 2, 33-64.

**Week 3: Uneasiness at Dawn: Domestic Trends in the Early Post-War Years**
Sept. 12-14

Reading: Boyer, Promises to Keep, Chapter 3, pp. 65-96.

**Week 4: Eisenhower, Modern Republicanism and the Rise of Suburban America**
Sept. 19-21

Reading: Boyer, Promises to Keep, Chapter 4, pp. 97-131.

**Week 5: The 1950s: The Other Side of the Picture Window**
Sept. 26-28

Reading: Boyer, Promises to Keep, Chapter 5, pp. 132-159.

**Essay on Hurley’s article due in class, Monday, September 26.**

**Week 6: The Cold War Heats Up**
Oct. 3-5

Reading: Boyer, Promises to Keep, Chapter 6, pp. 160-184.

**Week 7: Exam Week**
Oct. 10: Semester Break
Oct. 12: **Mid-Term Exam**

**Week 8: Liberalism and the Civil Rights Movement**
Oct. 17-19

Reading: Boyer, Promises to Keep, Chapter 7, pp. 185-213 and Chapter 8, 214-240.
Week 9: *The War in Vietnam and the Response at Home*
Oct. 24-26

Chester J. Pach, Jr. “And That’s The Way It Was: The Vietnam War on the Network Nightly News.” (on reserve)

Week 10: *Loss of Innocents: Urban Upheaval, Black Power and The Counterculture*
Oct. 31-Nov. 2

Reading: Boyer, *Promises to Keep*, Chapter 9, pp. 244-262, Beth Bailey, “Sexual Revolution(s),” (on reserve)

Week 11: *1968, Richard M. Nixon and “the Silent Majority”*
Nov. 7-9


“Easy Rider” shown in class

Week 12: *The Watergate Scandal and the New Decade*
Nov. 14-16


Week 13: *The Me Decade Continued*
Nov. 21
Nov. 22: Thanksgiving Break

Week 14: *The 1980s in Historical Perspective*
Nov. 28-30

Chapter 14, pp. 384-424.

Week 15: *Only Yesterday: The 1980s, 90s and Today*
Dec. 5-7

Viewing of *The Breakfast Club*

Final Class: Dec. 12

Final research papers due in class Monday, Dec 12.

Final exam to be scheduled by the Registrar’s Office.