To contact us:

Sandy Bardsley (faculty)
Office: Comenius 303
Phone: ext. 1398 (from off-campus: 610-861-1398)
Email: sandybardsley@moravian.edu
Office Hours: Mon & Wed 10:30-11:30, Thurs 1:30-2:30
& other times by appointment

Marissa Perez (student advisor)
Residence: Hillside 1B
Phone: 6019 (from off-campus: 610-625-6019)
Email: stmlp02@moravian.edu
AIM screen name: XmOXmO
(those are letter O's, not number 0's)

Introduction from Sandy Bardsley:

Welcome to Introduction to College Life! I’m looking forward to the chance to get to know each of you. This course gives you an opportunity to reflect on how your own transition to college is going and to gather information that will help make your experience here as constructive as possible. Please, please feel welcome to come and talk to me or to Marissa if you have any questions or concerns at all. We’ve had a lot of fun this summer thinking about this course and how to make it as useful to you as possible.
Introduction from Marissa Perez:

Welcome to Moravian class of 2009! I am so happy to have the opportunity to be your student advisor. As your student advisor, I will attend all our LinC classes, help guide class and lead discussions, and help you to register for classes. I am also here to help you answer any questions you may have about academics, student life on campus, or even how the meal plans work. Keep in mind that there are no stupid questions and I’ll do my best to answer any questions you may have. I’m a senior this year, and have by now learned the ropes at Moravian quite well. I’m involved in a lot of activities on campus, and know where to go for help or information with many things, please use me as a resource as much as possible, I can probably help you out with more than you realize. I hope to get to know all of you in the next few months, please try to take the time to get to know me, Dr. Bardsley and all your LinC classmates. I look forward to sharing your first year experience with you. Have a wonderful first year!

Intended Student Outcomes

This list of intended outcomes, consistent across all the ICL sections, will help you see where we are going in this course. The ICL course will:

1. **Prepare Students for College Life at Moravian College**
   **STUDENT OUTCOMES:** Upon completion of the course, students will:
   1) become familiar with college policies related to their role as students and members of the Moravian College community.
   2) understand the expectations and responsibilities of being a college student, and a member of the Moravian College community.

2. **Introduce Students to Liberal Education**
   **STUDENT OUTCOMES:** Upon completion of the course, students will be able to:
   1) identify and understand the general goals and purposes of the liberal arts and sciences tradition for individuals and within society.
   2) articulate the value of liberal learning for their own personal and professional success.

3. **Facilitate Individual Planning for Education at Moravian College and Beyond**
   **STUDENT OUTCOMES:** Upon completion of the course, students will be able to:
   1) articulate their specific goals, objectives, and plans for their personal education
   2) execute strategies and tools to help them renew and revise these plans in the future.

4. **Encourage Academic Survival Skills**
   **STUDENT OUTCOMES:** Upon completion of the course, students will be able to:
   1) demonstrate intellectual skills which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, and goal setting.
2) pursue their educational goals with greater confidence and efficacy.

5. **Encourage Personal Coping Skills**

STUDENT OUTCOMES: Upon completion of the course, students will be able to:
1) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
2) engage in a variety of coping skills that work best for them in challenging situations.
3) pursue their personal goals and handle the challenges of adjustment to college with greater confidence and efficacy.

**Required Readings**

- Moravian College Student Handbook
- Moravian College Catalog
- Additional readings handed out in class

**Evaluation**

This course has been designed in such a way that everyone can conceivably receive an ‘A’ if they do the required work. To achieve fairness across the LinC sections (so that one instructor’s section is not easier than another’s), we have agreed on a uniform grading policy and scale. Here are the components of your grade:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Attendance and Participation</td>
<td>30%</td>
<td>300</td>
</tr>
<tr>
<td>Personal Reflection Papers</td>
<td>24%</td>
<td>240</td>
</tr>
<tr>
<td>Attendance &amp; Write-ups of Community Events</td>
<td>20%</td>
<td>200</td>
</tr>
<tr>
<td>Planning Assignment</td>
<td>10%</td>
<td>100</td>
</tr>
<tr>
<td>Speaking Assignment</td>
<td>10%</td>
<td>100</td>
</tr>
<tr>
<td>Preparation for Individual Meeting</td>
<td>6%</td>
<td>60</td>
</tr>
</tbody>
</table>

**Class Attendance and Participation** 30% (300 points)

Attendance and class participation account for the single biggest component of your grade in this course. Our class meets 15 times (including the initial session during fall orientation), and you may receive up to 20 points for preparing, attending, and participating each time. Showing up alone is not enough. In order to receive full credit, you must have read the assigned readings and carried out any other specified assignments, and you must participate actively and thoughtfully in the class. This means practicing active listening as well as making contributions to class discussions and
activities. ICL policy dictates that you cannot do make-up assignments to compensate for missed attendance, no matter how good your reason for missing class. Because of the generous grading format, however, it is possible to miss a class and still make an ‘A’ if you do well on everything else.

Please note: the policy of awarding 30% of the grade for attendance and participation applies to the Introduction to College Life course only. Most other courses will not give any credit for attendance (although many do reward participation to some degree).

**Personal Reflection Papers 24% (240 points)**

On six occasions during the semester (as marked on the schedule), you will turn in a reflection paper of 250 words or more. Topics for each of these papers will be distributed at the previous class. If you happen to miss class and do not receive a topic sheet, please see me as soon as possible. Please note that these reflection papers should be well-written and carefully proofread: you send a strong message about yourself through your writing. Each reflection paper, if deemed thoughtful and well written, is worth 40 points; late papers can receive no more than 20 points. If your paper appears slap-dash or poorly written, I will hand it back to you and ask you to resubmit it. Should this happen multiple times, I may award only partial credit for the assignment.

**Attendance & Write-ups of Community Events 20% (200 points)**

On five occasions during the semester, you will turn in a paper of 250 words that summarizes and reflects upon a community event you have attended. Three of these will be events that the whole class attends: the lecture by Mary Doria Russell on August 28, the Cohen lecture on October 5, and one other (yet to be determined). In addition, you must seek out and attend two events independently (you may certainly go with friends, but we won’t be going as a class). Your papers should explain what happened at the event you attended, but they should also analyze it (was it a useful presentation? what did you like and dislike about it and why? how could it have been improved?). Each community event paper is due within one week of the event. The first paper, on Mary Doria Russell’s lecture, is worth a maximum of 60 points. The others are each worth a maximum of 35 points; late submissions may receive no more than 20 points. If your paper appears slap-dash or poorly written, I will hand it back to you and ask you to resubmit it. Should this happen multiple times, I may award only partial credit for the assignment.

**Class Community Events (all 3 are required):**

- August 28: Mary Doria Russell lecture, August 28.
- October 5, 8pm: The Annual Cohen Lecture. Richard Leakey, “Human Origins and the Survival of the Species.” This event will be held in Johnston Hall.
- The other community event is yet to be scheduled – stay tuned.

**Other Approved Events (choose 2 from this list):**

- October 17, 7pm: Presentation by David Callahan, author of *The Cheating Culture: Why More Americans are Doing Wrong to Get Ahead*. This event will be held in Prosser Auditorium.
- October 20, 8pm, October 21 8pm, October 22 at 2pm & 8pm, or October 23 at 2pm: Moravian College Theatre Company Presentation, ‘Ghosts.’
- November 1, 8pm: Presentation by Michael Fowlin, “You Don't Know Me Until You Know Me.” This event will be held in Prosser Auditorium.
- December 2, 3, or 4: Moravian College Vespers. Be sure to put your ticket request in early if you intend to go to Vespers.
- Any concert listed as part of Moravian’s concert schedule. This can be found at: http://www.moravian.edu/events/concertSchedule/index.htm
- One of Moravian’s sporting events that does not typically receive much community support: soccer (women’s or men’s), basketball (women’s or men’s), women’s tennis (men’s tennis is a spring sport), or women’s volleyball. Football games do not qualify! Nor do games in which you participate as an athlete. *This option may not account for more than one of your community event papers.*

**Planning Assignment** 10% (100 points)
We will spend time in class on November 17 working on this assignment, and full instructions will be handed out then. The final assignment is due on December 1.

**Speaking Assignment** 10% (100 points)
As part of the college’s ‘Speaking Across the Curriculum’ component, all ICL sections include some kind of speaking assignment. In our section, each student will prepare a brief presentation (4-6 minutes) on a topic decided in advance. Presentations will be scheduled for October 20 and November 10 (I will let you know ahead of time when you are scheduled). Here are the options for presentation topics:

1. **Moravian Clubs and Organizations**
   Explain in 4-6 minutes your experiences as part of any club or organization. Your presentation should give us all the information we might want when deciding whether or not to get involved in the club/organization you present.

2. **The Lehigh Valley Community**
   Visit what you consider to be one of the most interesting places in the area & tell us in 4-6 minutes why it qualifies as interesting. The place you choose might be a café, restaurant, or diner, an historic place, a museum or art gallery, a park or natural area, a cemetery, or any other place that you find interesting. If you choose, you may show images on PowerPoint or on the document projector, but this is certainly not required. You are welcome to take friends along as you make your visit, but your presentation should be your own.

3. **Daytrips from Moravian**
   Take a trip to an interesting place beyond the Lehigh Valley. For instance, you might go to Philadelphia or New York, or on a canoe trip on the Delaware River, or to the Fonthill Mansion in Doylestown. *Please do not choose a place within 30 miles of your home town!* Tell us in 4-6 minutes what you visited, why it is worthy of a visit, and the logistics of how you got there. If you choose, you may show images on PowerPoint or on the document projector, but this is certainly not required. You are welcome to take friends along as you make your visit, but your presentation should be your own.

On September 22, you should bring to class a list of your specific topic preferences (see schedule for details).
Preparation for Individual Meeting  

Shortly before registration for spring classes, each of you will meet with me individually to discuss your schedule for the following semester. You will need to spend some time preparing for this meeting. Review the LinC requirements and the requirements for any of the majors you are considering. Come to the meeting prepared with a list of at least six courses that you might take in the spring (you’ll only take 4 courses, probably, but it makes sense to have a couple of back-ups).

Point Conversion and Final Course Grades

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>930+</td>
<td>A</td>
</tr>
<tr>
<td>900-929</td>
<td>A-</td>
</tr>
<tr>
<td>870-899</td>
<td>B+</td>
</tr>
<tr>
<td>830-869</td>
<td>B</td>
</tr>
<tr>
<td>800-829</td>
<td>B-</td>
</tr>
<tr>
<td>770-799</td>
<td>C+</td>
</tr>
<tr>
<td>730-769</td>
<td>C</td>
</tr>
<tr>
<td>700-729</td>
<td>C-</td>
</tr>
<tr>
<td>670-699</td>
<td>D+</td>
</tr>
<tr>
<td>630-669</td>
<td>D</td>
</tr>
<tr>
<td>600-629</td>
<td>D-</td>
</tr>
<tr>
<td>less than 600</td>
<td>F</td>
</tr>
</tbody>
</table>

Course Policies

Attendance Policy
Please see above (under ‘Class Attendance and Participation’) for the ways in which attendance will affect your grade.

Academic Honesty Policy
I expect that you will complete all written assignments in this course individually and independently, and I will refer any cases of suspected cheating or plagiarism to the Academic Affairs Office. I strongly encourage you to ensure that you are familiar with Moravian’s Academic Honesty Policy, found in the Student Handbook. As this policy explains, it is possible to commit plagiarism without intending to be dishonest, but serious consequences result regardless of intent. Let me clarify two particular occasions when it is legitimate (and even desirable) to use the help of others:

First, while I expect that you will write all assignments, I do encourage you to discuss with each other the ideas and arguments contained in our course, both within class and outside of it. For example, you might run into a friend in the library and start talking about a reflection paper. Your friend, after listening to you, might make an observation or suggestion. As you write your reflection paper, it is legitimate to explain and respond to that comment, as long as you do not claim the idea as your own. Cite your friend’s idea (e.g., “As Jane suggested, … This makes good sense to me because …”). In other words, signal clearly which things are someone else’s opinion and which things are your own.

Second, I encourage you to seek help with writing. In this course, it is perfectly legitimate to ask others to read over your assignments and look for errors of spelling, grammar, and expression. You might also ask others to look over your written work and help you with
organization and structure. I encourage you to use the Writing Center. It is good practice to insert a footnote in your written assignments in which you thank anyone who has read and commented on a draft. Here’s an example.¹

**Inclusive Language Policy**
Moravian College policy strongly encourages the use of inclusive, non-discriminatory language in all academic writing and communication. For instance, rather than writing about “mankind,” write about “people” or “humankind.” Rather than use the term “he” when referring to a person in the abstract (as opposed to a specific individual), replace it with “they” or “he/she.” This mindfulness about language reflects Moravian’s commitment to a tolerant and inclusive campus community. I would be happy to answer any questions you might have about inclusive language or to work with you to find ways to make your language more inclusive.

**Learning Disability Policy**
Students with disabilities who need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion. Accommodations cannot be provided until authorization is received.

**Policy on Instructor’s Judgment and Prerogatives**
It is within my purview as an instructor to apply qualitative judgment in determining grades. I will do my utmost to be fair and consistent in applying this judgment. I also reserve the right to make changes to this syllabus over the course of the semester.

¹ I am grateful to Marissa Perez for her help and feedback on this syllabus.
## Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 28</td>
<td><strong>Common Summer Reading Discussion</strong></td>
<td></td>
</tr>
<tr>
<td>August 30, 7pm</td>
<td><strong>Exploring Reeves Library</strong></td>
<td>• Please report directly to the library at 7pm.</td>
</tr>
<tr>
<td>September 1</td>
<td><strong>Preparation for College Life</strong></td>
<td>• Please read pages 1-7 of this syllabus.</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td>• Please read <em>College 101</em>, Reading 3 (pp. 11-12).</td>
</tr>
<tr>
<td>September 8</td>
<td><strong>Study Skills: Presentation by Ms. Angela Lutzi of Moravian’s Office of Learning Services (Meet in PPHAC 232)</strong></td>
<td>• Please read <em>College 101</em>, Reading 4 (pp. 13-18).</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td>• Please turn in Reflection Paper 1 (topics distributed in previous class).</td>
</tr>
<tr>
<td>September 15</td>
<td><strong>College Policies and Resources</strong></td>
<td>• Please read all of the Moravian College Student Handbook and pp. 3-4 and 7-55 of the Moravian College Catalog.</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>September 22</td>
<td><strong>Jan Amos Comenius &amp; the Meaning of Liberal Arts Education: Presentation by Dr. Jim Skalnik of Moravian’s Academic Affairs Office (Meet in PPHAC 232)</strong></td>
<td>• Please read <em>College 101</em>, Reading 9 (pp. 33-46).</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td>• Please bring a list of your three preferred speaking assignment topics (see pp. 5-6 of the syllabus for instructions). Make these topics specific and put them in your order of preference (e.g., “1. Visit to Jim Thorpe; 2. Environmental Club; 3. Visit to Thai Kitchen”).</td>
</tr>
<tr>
<td>September 29</td>
<td><strong>Academic Integrity</strong></td>
<td>• Please turn in Reflection Paper 2 (topics distributed in previous class).</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 6</td>
<td><strong>Transitions throughout the College Experience: Presentation and Discussion led by Moravian Juniors and Seniors</strong></td>
<td>• Please read <em>College 101</em>, Reading 29 (pp. 165-166) &amp; Reading 31 (pp. 179-181).</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td>• By today, you should know the names of everyone in our ICL group. We’ll have a quiz!</td>
</tr>
<tr>
<td>October 13</td>
<td><strong>Diversity: Presentation by Ms. Sharon Brown of Moravian’s Office of Institutional Diversity &amp; Multicultural Affairs (Meet in PPHAC 232)</strong></td>
<td>• Please read <em>College 101</em>, Reading 11 (pp. 52-56).</td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td>• Community Event Paper on Richard Leakey’s lecture is due.</td>
</tr>
<tr>
<td>October 20</td>
<td><strong>Speaking Assignment 1</strong></td>
<td></td>
</tr>
<tr>
<td>Assignments:</td>
<td></td>
<td>• Please turn in Reflection Paper 4 (topics distributed in previous class).</td>
</tr>
<tr>
<td>October 27</td>
<td><strong>Study Abroad Opportunities: Presentation by Dr. Jennifer Creamer of Moravian’s International Studies Office (Meet in PPHAC 232)</strong></td>
<td>• Please read handouts distributed in previous class.</td>
</tr>
</tbody>
</table>
November 3 | **Registration Meetings**  
| Our class will not meet today; instead, I will meet with each of you individually over the course of this week and next to help plan your schedule for next semester.  

November 10 | **Speaking Assignment II**  
| • Please turn in Reflection Paper 5 (topics distributed in previous class).  

November 17 | **Planning for the Future**  
| • Please read *College 101*, Reading 43 (pp. 244-252).  
| • Please submit a list of three questions you would like to have answered by Moravian alumni in our next class.  

November 24 | **Thanksgiving Break: No Classes**  

December 1 | **Alumni Panel: Presentation and Discussion led by Moravian Alumni (Meet in PPHAC 232)**  
| • Planning Assignment due.  
| • Please turn in Reflection Paper 6 (topics distributed in previous class).  

December 8 | **Course Conclusion and Reflection**