NURSING 211.1 A: DYNAMICS of the NURSING PROFESSION

Fall 2005

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Instructor of Nursing

Class Meets: Wednesday 08:50-10:00

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Office hours: Hamilton Hall, Rm. 100
As posted with additional hours by appointment.

Catalog/Course Description:

An introduction to the discipline of nursing with a framework of the past leading into futuristic nursing concepts. Professional nursing is explored through examination of theoretical models with an emphasis on systems and caring. Professional ethics and practice standards will serve to guide the delivery of nursing care to individuals and groups.

Course Objectives:

1. Examine the evolution of nursing as a profession.
2. Differentiate legal, ethical, and professional aspects rooted in nursing.
3. Explore varying theoretical models as organizing frameworks for nursing.
4. Describe concepts of systems, professional values/standards, and their application to the nursing profession.

Required Texts:


* Additional readings may be assigned/placed on reserve in Reeves Library at the discretion of the instructor.
Course Requirements:

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings - that means having completed assignments prior to attending class. If unable to attend a class, please contact me via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are responsible for obtaining materials available on BlackBoard prior to class.

2. Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. Refer to the student handbook for additional information on plagiarism.

3. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

4. Students are expected to adhere to the American Psychological Association (5th Edition) format for all written assignments.

5. Quizzes are to be taken at the scheduled time unless the instructor is notified in advance of a competing previously scheduled scholastic or athletic activity. Any individual who is not present for a quiz based upon a claim of illness may be required to provide appropriate medical documentation supporting a valid medical reason for the absence. An alternate exam or scholarly activity may be implemented at the discretion of the instructor. An unexcused absence from class on the day of a quiz will result in a zero for the quiz.

Methods of Evaluation:

1. Reflective Journal Entries 35%
   - Journal #1 15%
   - Journal #2 10%
   - Journal #3 10%

2. Perspective Paper: Notes on Nursing 20%

3. Functional Health Patterns Presentation 30%

4. Class Participation 5%

5. Quizzes (Unannounced and announced) 10%
Grading Policy:

1. Papers must be typed according to APA style (5th Ed.).

2. Assignments are expected on or before their due date and are to be submitted via the digital dropbox. Please send an email to me (attwood@moravian.edu) in notification that your document has been submitted via the dropbox. This system will ensure that your document has been successfully received. Five points per day will be deducted from the grade if assignments are submitted past the deadline.

   The grading scale is as follows:
   
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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tr>
<td>A</td>
<td>93-100</td>
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<td>A-</td>
<td>90-92</td>
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<td>B+</td>
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<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<td>C+</td>
<td>77-79</td>
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<td>C</td>
<td>73-76</td>
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3. It is within the instructor’s discretion to apply qualitative judgment in determining grades for an assignment or for the course.

4. Class attendance is an expectation. Therefore, the instructor reserves the right to deduct one point from the student’s final grade for each unexcused absence. Any individual who is absent from class due to a medical illness may be required to provide appropriate medical documentation of a valid reason for the absence.

Portfolio Evidence: Journals, scholarly papers, and presentations.

The CHIP concepts, pertinent to this course, are listed below and are further described in the Resources and References section of the Student Handbook.

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<tr>
<th>Community</th>
<th>Holism</th>
<th>Inquiry</th>
<th>Professionalism</th>
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<tr>
<td>Individual</td>
<td>Health</td>
<td>Reflectivity</td>
<td>Professional Values</td>
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<td>Human Diversity</td>
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<td>Systems</td>
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* The syllabus is subject to change at the discretion of the instructor.