NURSING 310: QUEST into PHENOMENOLOGY of NURSING

Fall 2005

Rebecca Fairchild, RN, MSN, CRNP
E-mail: rf@moravian.edu
Phone: (610) 625-7505
Office: 401 Comenius
Pager: (610) 606-3430
Office hours: Mon. & Wed.: 1000-1200
Additional hours by appt.

Dr. Susan Scholtz, RN, M.N., DNSc
E-mail: scholtz@moravian.edu
Phone: (610) 625-7768
Office: 100 Hamilton
Pager: (610) 606-3226
Cell: (610) 390-4145
Office Hours: Monday: 1030-1230
Additional hours by appt.

Dr. Lori Hoffman, RN, PhD
E-mail: lorihoffman@moravian.edu
Phone: (610) 625-7769
Office: Collier
Pager: (610) 740-2723
Cell: (610) 392-9692
Office hours: Monday: 1030-1230
Additional hours by appt.

Paige Thompson RN, MSN
E-mail: pt@moravian.edu
Phone: (610) 625-7878
Office: Comenius 403
Office hours: Wednesday 9-12
Additional hours by appt.

Dr. Maria Schantz, RN, PhD
E-mail: memls03@moravian.edu
Phone: (610) 625-7812
Office: Collier
Pager: (610) 606-3375
Office hours: To be announced

Class
Monday & Wednesday: 7:30-8:40am
Problem Solving Session: Friday: 7:30-8:40am
Class Room: PPHAC 117
Clinical: Thursday: 0645-1515
• Clinical Sites will vary (refer to schedule)
• Special experiences will have different clinical times (refer to directives)

Catalog/Course Description:
A clinical practicum course which provides an interface with the lived experience of humanity as part of a system. Student experiences nursing role behaviors of the practitioner, counselor, educator, advocate, and coordinator in various settings.

Course Objectives:
1. Investigate qualities inherent in a professional nurse.
2. Assimilate roles of professional nursing practice.
3. Integrate the lived experiences of clinical practice to develop a personal approach to clinical practice.
4. Analyze various perspectives of the role of the professional nurse.
5. Communicate the experienced phenomenon of nursing to peers.
6. Investigate nursing research and its role in the health care setting and its application to evidenced based practice.
Required Texts:


Required Selected Readings

* Additional readings will be assigned throughout the course.

Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.

2. **If unable to attend a class**, please contact the course faculty 30 minutes **prior** to class session to be missed or immediately after the class session via phone or notification of Department Secretary. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students who do not follow this policy and miss class without a doctor's excuse or notification of the instructor will have 1 point deducted from their final grade for each unexcused absence. Tardiness is a distraction to the class and will not be tolerated.

3. **If unable to attend clinical**, the student must contact the clinical agency and clinical instructor no later than 30 minutes before the start time of the clinical experience. Failure to notify the instructor prior to the experience will result in an Unsatisfactory for the clinical day and may place the student in jeopardy of satisfactorily completing the objectives. In the
event you cannot reach an instructor by pager or cell phone, please call the clinical unit and leave a message with a number you can be reached. Alternative assignments may be required at the discretion of the course faculty. All clinical days start at 0645 unless otherwise specified. Therefore, the student is expected to be at the clinical site prior to 0645, and ready to begin promptly at 0645.

4. Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.

5. Statement for Disability Support: Students who wish to request accommodations in this class for support of learning disabilities and/or ADHD should contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (extension 1510). Students who wish to request accommodations for support of other disabilities should contact Dr. Ron Kline, Director of Counseling Center, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

6. Class participation is not limited to class attendance. Class participation includes class attendance, generating and participating in class discussions, and active involvement in group assignments. Participation in the virtual chats will also be reviewed when calculating the class participation grade.

Methods of Evaluation:

1. HESI Fundamental Exam 5%
2. Medication quizzes 5%
3. Exams (4) 60%
4. Comprehensive Final 10%
5. Teaching Project 10%
6. Annotated Bibliography 5%
7. Class Participation 5%
8. Reflective Journals (3) 0%

* Clinical Evaluation Satisfactory/Unsatisfactory
* If a student earns an Unsatisfactory in clinical, the student will receive an “F” for the course.
* It is within the instructor’s purview to apply qualitative judgment in determining grades for an assignment or for a course.

In order for a final grade to be awarded for NURS 310, the student's portfolio must be complete and approved by the advisor before December. Portfolio Evidence to support student development is based on core components:
Successful completion of the course requires a B- in the theory and a satisfactory in the clinical components of the course.

Policy:
1. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late. For nursing majors, a grade of B- or better is required in each nursing course. The grading scale is as follows:

   A   = 93-100  B+ = 87-89  B-  = 80-82  C   = 73-76
   A-  = 90-92  B   = 83-86  C+ = 77-79  C-  = 70-72

*This syllabus is subject to change*