St. Luke’s Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania

COURSE OUTLINE
Fall, 2005

I TITLE:
NURS 313: EMBRACING THE CHALLENGED FAMILY

II INSTRUCTORS:
Maryellen K. Dye, RN, PhD, CRNP
Phone 610-625-7764
Office Hours: 10:00-12:00 Mon & Wed or by appnt.
Pamela Adamshick, RN, MSN, PhD
Phone 610-954-3445
Office Hours: M-10:30-12:30 F 10:30-11:30 or by appnt.
Pamela Adamshick, RN, MSN, PhD
Phone 610-954-3445
Office Hours: M-10:30-12:30 F 10:30-11:30 or by appnt.
Michele August-Brady, RN, D.N.S
Phone 610-625-7864
Office Hours: 10:00-12:00 Mon & Wed or by appnt.

III COURSE DESCRIPTION:
A clinical practicum course which emphasizes integration of nursing skills and knowledge to facilitate the individuals’ and the families’ meeting severe episodic and chronic health challenges across the life span. Students analyze these physical, mental, and emotional challenges to individual & family systems in order to provide holistic and comprehensive nursing care given the resources available to the family within their community.

IV PLACEMENT:
Fall Semester Senior Year

V COURSE CREDITS/UNITS/HOURS:
Course Units: 1 Theory Hours: 3 Clinical Hours: 8
Class meets: Monday & Wednesday 8:50-10:00 am
Problem solving: Fridays 8:50-10:00 am
At Hurd Academic Complex
Clinical meets: Thursday 6:45-3:15 or as directed

VI COURSE OBJECTIVES:
At the completion of this course, in relation to individuals and families experiencing severe and profound health pattern changes, the student should be able to:
A. synthesize nursing, and biopsychosocial concepts in providing and planning holistic care.
B. identify leadership opportunities while providing and coordinating care to facilitate the attainment of optimal health.
C. incorporate nursing’s holistic approach through collaborative relationships with the health care team.
D. demonstrate professional accountability, within nursing’s various roles, to clients and team members in traditional and novel health care situations.
E. recognize opportunities for the incorporation of evidence based nursing practice into care.
F. incorporate clients’ spiritual beliefs and cultural values with principles of ethics into nursing practice.
VII METHOD OF INSTRUCTION/CRITICAL THINKING STRATEGIES:
A. Lecture/Class Discussion
B. Written/Reading Assignments
C. Case Studies with Independent Study/Research
D. Research Critique & Presentations
E. Role Play/Video/Games/Computer Assisted Instruction
F. Pre/Post Conferences
G. Decision-Making Conferences
H. Clinical Laboratory Experiences
I. Student Presentations

VIII TEACHING AIDS:
A. Required Readings
B. Recommended Readings
C. Journal Readings
D. Audio-Visual Aids
E. Computer Programs
F. Required Textbooks:
IX. COURSE GRADE ANALYSIS:

A. Theory:

Examinations (4)
The 4 exams constitute 85% of your grade.

HESI Specialty Exams
The 2 exams constitute 10% of your grade.

Weekly assignments and quizzes
Quizzes contribute 5% towards your grade

B. Clinical Laboratory:

Weekly online BlackBoard NCLEX type quizzes

* Portfolio Evidence to support student development based on core components:

Community Holism Inquiry Professionalism

Vulnerable populations Spirituality Critical Thinking Accountability

Family Heal Research Legal & Ethical Issues

X.

A. Learning is an active ongoing process which requires input from the instructor and the students for mastery of all material. Toward that end, it is expected that students will come to class prepared to participate in discussion by first reading and familiarizing themselves with assigned material and background material as it is necessary. Secondarily, testing will always involve previously learned material, as well as current topics under study. It is at the faculty’s discretion to apply a bonus reward during final course grade determination for a student’s consistently good performance on mastery material.

Attendance and active participation in all classroom, lab and clinical activities (including, but not limited to the following – discussion, case studies, examinations, CAI, NCLEX computer preparation programs, clinical preparation, client/patient care, conferences, journals, worksheets, observational data collection/analysis) is also expected. Because your participation and attendance matters to that of the instructor and your classmates, faculty members are within their rights, and will use their discretion, to penalize any unexcused absence(s) and lateness. Deductions from the final course grade will reflect five tenths (.5) of a point for each unexcused absence, and three incidences of lateness will equate to 1 unexcused absence.

B. Attainment of a cumulative grade of B- or 80% or better. Nursing majors are expected to maintain a B- or better in all nursing courses.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-93</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>82-80</td>
</tr>
<tr>
<td>C+</td>
<td>79-77</td>
</tr>
<tr>
<td>C</td>
<td>76-73</td>
</tr>
<tr>
<td>C-</td>
<td>72-70</td>
</tr>
</tbody>
</table>

C. All examinations are to be taken at the scheduled time, unless the instructor is notified of a competing previously scheduled scholastic or athletic activity. Any individual who is not at the scheduled examination based on a claim of illness is required to provide appropriate medical documentation of a valid medical reason for absence. An alternate examination may be determined by the course faculty.

D. Completion and satisfactory achievement of all course objective in the laboratory and clinical settings, and curriculum requirements including standardized assessment tests.

E. Demonstrate expected professional behavior and appearance when in the classroom and clinical laboratory (both uniform and street clothing).

F. All of your work, class and clinical, is to be your own. Plagiarism will not be tolerated. Adherence to Moravian College’s honesty and honor policies as outlined in the student handbook is expected.

G. Adherence to American Psychological Association Format for all (classroom and clinical) written assignments, unless otherwise noted.

H. Maintenance of confidentiality for all assigned patients or clients is paramount with the implementation of the new HIPAA guidelines. Students will be required to read and know agency policies on confidentiality. Students will be required to sign agency forms at designated agencies.

I. “As Referenced in the Faculty Handbook “It is within the instructor’s purview to apply qualitative judgment in determining grades for an assignment or for a course.” And the syllabus may be subject to change at the discretion of the faculty.

J. Students can expect to work 10-15 hours per week outside of class preparing for this class.

K. “Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion” (Traupman-Carr, 2003, Message from the Dean).