Text:  

Course Objectives and Goals:

The purpose of this course is to provide a general perspective of the scope of human services and human service professions. The student will view social problems as they exist in our society and approaches human services professionals employ to address these problem areas. At the end of the course students will be able to demonstrate an understanding of interventions used by professionals. They also will practice using some of the skills required by members of the various human service professions that have multiple applications. The students also will develop the ability to be educated consumers should they ever be in need of services themselves.

Information and Requirements:

1. Office Hours: The instructor is available to students on an appointment basis or before and after class. Please call the office to arrange for help as needed. Help is better sought earlier in the semester than later.

2. Tests: There will be two midterms and one final examination. Dates of the midterms are 9-27-05 and 11-1-05. The date of the final will be announced later. The final is not cumulative and is simply the last test. Make-up tests will not be given without documented need and may be of an alternative form such as an oral exam.

3. An optional term paper is a possibility to help improve the final grade. Guidelines for the paper will be given out separately. The paper is due 11-22-05.

4. Class attendance and participation is essential to learning. Class participation that is both regular and quality will help to improve the final grade. Students who have more than two unexcused absences will drop one final grade level – for example a B to a B-. Excused absences include illness, family emergency, job interview, jury duty, etc. Documentation of the excuse will be requested for verification.

5. Grading: The final grade will be based on the average score of the examination or those and the paper if done. Class participation can alter the final grade by as much as three points based on regularity and quality. The instructor reviews class participation and midterm and at the end of classes assigns 0-3 points based on his evaluation of quality.

6. The Academic Honesty Policy outlined in the Student Handbook will be followed as per procedures stated in that document.

7. Test questions are generally of the objective type and are difficult. These test bank questions require understanding a concept clearly and not a test of rote memory. It is highly recommended that students form study groups to prepare for examinations. The group should be small with 4 to 6 members in each. Please contact the instructor if you need assistance getting into a study group.
## Course Outline and Reading Guide:

1. Social Welfare and History and Future \hspace{2cm} Chapter 1
2. Social Work and the Helping Professions \hspace{2cm} Chapter 2
3. Poverty-Welfare \hspace{2cm} Chapter 4
4. Race and Ethnic Issues \hspace{2cm} Chapter 12
5. Emotional Problems and Counseling \hspace{2cm} Chapters 3 and 5
6. Family Issues \hspace{2cm} Chapter 6
7. Human Sexuality Issues \hspace{2cm} Chapter 7
8. Drug Abuse Treatment \hspace{2cm} Chapter 8
9. Crime and Delinquency Issues \hspace{2cm} Chapter 9
10. Sexism and Women’s Issues \hspace{2cm} Chapter 13
11. Overpopulation and Family Planning \hspace{2cm} Chapter 17
12. Education and School Issues \hspace{2cm} Chapter 10
13. Work-related Problems \hspace{2cm} Chapter 11
14. Aging and Related Issues \hspace{2cm} Chapter 14
15. Medical Social Services \hspace{2cm} Chapter 15
16. Disabilities and Rehabilitation \hspace{2cm} Chapter 16