Moravian College
Department of Foreign Languages
Spanish 100: Introductory Spanish I
Fall 2005

Instructor: Mirta E. Pimentel
Office: Comenius 410
Tel.: 610.861.1494
E-mail: mirta@moravian.edu
Blackboard enrollment access code: pimentel
www.studyspanish.com Teacher ID: GE7C3QEE

Materials: Textbook: Zayas-Bazán & Bacon, ¡Arriba! Comunicación y cultura
OneKey Student Access Code
Bilingual Span/Eng dictionary (pocket-size)

Objectives: The aim of the Spanish 100-105-110 programs is to establish the
basis of a life-long learning experience in the Spanish language, which will
include the development of communicative skills and learning about the cultures
of the Spanish-speaking world. The material is divided into three semesters and
throughout the program, students develop language skills in reading, writing,
listening, and speaking in Spanish which allow them to handle simple real life
situations and simple communicative tasks, such as ordering a meal, asking
directions and making purchases. They should be able to ask and answer
questions in simple sentences about themselves, their daily routine, and so forth,
within meaningful, culturally authentic contexts. Students are expected to attain
the “Intermediate Low” level of proficiency upon completion of their basic
language program.

Español 100 will focus on Lessons 1-5 of ¡Arriba!. This course will concentrate
on the study and practice of narration in the present and to talk about daily
activities in the present tense of the indicative mode.

Course Policies:

Participation and preparation: You are encouraged to use every opportunity to
hear and speak Spanish. Practice with each other outside of class, form study
groups, and have review sessions before class. You are expected to spend 1-2
hours of preparation for every hour you spend in the classroom. Plan to spend
time every day listening to Spanish radio or watching TV in Spanish. Such
activities will enhance your performance in class and help you to get more out of
the course.

The Internet offers a variety of periodicals and other sources online in Spanish
that will help the students to better understand the Spanish-speaking world. Such
activities will enhance student’s performance in class and help to get more out of the course. Active participation is mandatory, therefore absences will negatively affect your progress and grade.

We will use **Blackboard** as a communication and working tool. Communication via e-mail and some assignments will be handled through this program. Therefore, all students must register in the Spanish 100 Blackboard course in order to access the course materials immediately. The password for the class is included in this syllabus.

In order to develop the goals of the course, students MUST study the material assigned by the professor **before coming to class** (readings, grammar exercises, videos in ¡Arriba! Comunicación y cultura and activities or exercises in workbook/Lab Manual). If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. Preparation for class includes **writing**, listening and reading. Writing should be done on a separate paper, not in the margins of your book. Write complete sentences whenever possible. The different kinds of assignments are to be handled as follows:

- **¡Así es la vida!** Practice with a combination of lively conversations, drawings, photos, realia, and/or readings to set the stage for the communicative functions and culture to be presented more formally later.

- **Vocabulary** is presented and practiced in the **¡Así lo decimos!** Section. You are expected to know and use the vocabulary in class. The vocabulary lists have been streamlined, with visuals added to provide context and motivate learning.

- **Grammatical topics** are presented and practiced in the **¡Así lo hacemos!** section. Grammatical explanations are clear and concise; many include helpful illustrations. Study tips will assist you with structures that non-native speakers of Spanish often find difficult, and some structures are elaborated a step further in **Expansión** boxes and **¿Cuánto sabes tú?** Self-assessment boxes.

- **Comparaciones** section presents information about the Spanish-speaking world as a whole. The **En tu experiencia** questions will invite you to reflect on your experiences of your own culture, while the **En tu opinión** activities will encourage you to discuss the topic in small groups.

- **Observaciones** is a video-based section. The video comprehension activities offered here are based on the corresponding episode of the video filmed specifically to accompany ¡Arriba! Toño Villamil y otras
mentiras. The previewing, viewing and post-viewing activities are designed to help you follow the plot of the story.

- **Nuestro Mundo** is the last part of each chapter and it is divided into four sections: **Panorama** (a visually and textually panoramic presentation of the targeted country or region of the Hispanic world. The material is supported by activities that will encourage you to discuss the regions and topics, do additional research on the Web, and make comparisons); **Ritmos** (a musical selection from the targeted country or region, together with pre-listening, listening and post-listening activities); **Páginas** (reading skills are the focus of this section. The readings include excerpts from magazines, newspaper articles, a fable, poems, short stories, and excerpts form novels and plays by contemporary Hispanic); and **Taller** (this section provides guided writing activities that incorporate the vocabulary, structures, and themes covered in the chapter).

**Class attendance:** Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it).

Every absence beyond four will result in a **deduction of 1 point off the final grade.** It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

In case of extended absences the student should talk to Students Services or the Academic Dean who will contact the professor. Only if the Dean justifies the absences, they will be excused (and points will not be taken off).

**Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.

**Four (4) late arrivals** to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.
Class participation: Students are expected to come to class having prepared ALL materials assigned by the professor. In class, students must participate actively speaking in group activities and class discussions. Participation will also include other activities in class such as writing short compositions, short oral reports or presentations, group/pair work, special out of class assignments. Missing class lowers the participation grade.

Active Participation in class will be graded as follows:

- **A=95 Excellent participation** (the student answers questions and offers interesting comments without the need of the professor calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

- **B= 85 Good participation** (the student answers questions and offers interesting comments whenever the professor calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student prepared and understood the assignment.

- **C=75 Fair participation** (the student answers questions and offers comments only when the professor calls on him/her. The comments and answers show that the student prepared or attempted to complete the assignment, but doesn’t seem to understand it.

- **D=65 Poor participation** (the student answers questions and offers very brief comments only when the professor calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

- **F=55 Lack of participation** (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

No attendance, no participation at all: When a student is not in class, he/she gets a 0 (zero) for that day regardless of the reason for that absence.

Homework: Before coming to class, you are to prepare all assigned material. Writing should be done neatly and kept in a loose-leaf notebook. Homework will be collected occasionally for a grade.

Tests/Pruebas: There will be an end-of-chapter test after every chapter and a final exam. The final exam is comprehensive (chapters 1-5). Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. Make-ups will only be given if students inform the professor of the reason for the absence before the exam is given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor’s discretion.

Power Point Presentations: In groups of 3 or 4, students will prepare a Power Point presentation on topics related to the Hispanic world. To pick a specific
topic, students MUST consult with the professor at least 1 week before presenting. All presentations MUST be in Spanish. Duration: 20-25 minutes per group, including a 3-5 minute discussion and/or a question-answer session about topics presented. You must also prepare a handout that will serve as a study guide for other students. **Note:** This assignment requires a team effort because students will receive a group grade.

**Entrevista oral (Oral interview):** At the end of the semester students will have an oral interview with the professor during which they will be able to show that they are able to apply the material learned during the semester. The interview will be based on the material we have studied all semester. Duration: 5 minutes. The way to prepare for it is to complete all assigned material, participate as much as possible in class every day and listen to Spanish and speak it as much as possible outside class every day. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV.

**“Otras cosas” (other things):** You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. You can also benefit from “chatting” rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

**Academic integrity:** academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person’s words and passing them off as your own, or using mechanical translators to do your homework) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the **Student Handbook**). It is your responsibility to avoid dishonest behavior

**Grading of assignments and quizzes.** All work must be done on time. Any work to be graded will receive a 0 if it is not completed according to the given specifications and dates.

**Classroom Management:** In order to provide a clean and positive learning environment the following procedures will be observed:

- Food consumption will not be permitted in the classroom, during class, as it is not conducive to proper pronunciation practice. You may bring beverages in the classroom. These must be in tightly closed containers since we are working with computers.
- Ringing mobile telephones and pagers are disruptive to the learning process. Be sure to set such devices to silent modes. In case of emergencies, step outside of the classroom to quietly respond to the call.
- Chewing of “bubble gum” will not be tolerated as it hinders pronunciation and becomes a distraction to the instructor and other students.
Chatting outside of the dialogue practice and conversation exercises is inappropriate and disruptive. Be sure to keep questions and comments related to the topic at hand.

Clothing: Hats or caps with visors, sunglasses, or any item that inhibits proper eye contact will not be allowed in the classroom. Be sure to dress appropriately when attending classes, business casual preferred.

Students are urged to treat one another with courtesy, civility, and respect. Any violations or conflicts that cannot be resolved between students and instructor will be referred to the proper authorities and administration.

Attitude is everything! The most important factor in the foreign language classroom is student attitude and motivation. Be sure to bring a positive attitude every time you enter the classroom to enhance your learning experience.

The course grade will be distributed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Tests</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Power Point pres.</td>
<td>10%</td>
</tr>
<tr>
<td>Oral interview</td>
<td>10%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
</tbody>
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Letter grade will be assigned as follows:

- 95-100 A
- 94-90 A-
- 89-87 B+
- 86-83 B
- 82-80 B-
- 79-77 C+
- 76-73 C
- 72-70 C-
- 69-67 D+
- 66-63 D
- 62-60 D-
- 59-0 F

Syllabus subject to change at instructor’s discretion!!!
PROGRAMA DE CURSO

August
Tuesday 30: Introduction to course  
Wednesday 31: Chapter 1- Primera Parte

September
Thursday 1:  Chapter 1
Friday 2: Chapter 1

Tuesday 6: Chapter 1- Segunda Parte- video episodio 1
Wednesday 7:  Chapter 1- Culture and Ritmos
Thursday 8:  Chapter 1- Reading and writing
Friday 9:  Test on chapter 1

Tuesday 13: Chapter 2- Primera parte
Wednesday 14: Chapter 2
Thursday 15: Chapter 2
Friday 16: Chapter 2- Segunda Parte

Tuesday 20: Chapter 2
Wednesday 21: Chapter 2- video episodio 2
Thursday 22:  Chapter 2- Culture, Ritmos, pre-reading activity
Friday 23:  Chapter 2- Reading and Writing, In-class writing

Tuesday 27:  Test on chapter 2
Wednesday 28: Power Point Presentations
Thursday 29: Power Point Presentations
Friday 30: Power Point Presentations

October:
Tuesday 4: Power Point Presentations
Wednesday 5: Power Point Presentations
Thursday 6: Chapter 3- Primera Parte
Friday 7:  Chapter 3

Fall Recess (Sat. 8 noon-Wed. 12 at 8:00am)
Wednesday 12:  Chapter 3
Thursday 13:  Chapter 3- Segunda Parte
Friday 14:  Chapter 3

Tuesday 18: Chapter 3
Wednesday 19: Chapter 3- video episodio 3, Cultural reading, Ritmos
Thursday 20: Chapter 3- Oral presentations/participation, reading, peer editing
Friday 21:  Test on chapter 3
Tuesday 25: Chapter 4- Primera Parte
Wednesday 26: Chapter 4
Thursday 27: Chapter 4
Friday 28: Chapter 4-Segunda Parte

**November**
Tuesday 1: Chapter 4
Wednesday 2: Chapter 4- video episodio 4, Act. “Día de los muertos”
Thursday 3: Chapter 4- Cultural readings, Internet activity, Ritmos
Friday 4: Chapter 4- Reading, Taller and review

Tuesday 8: **Test on Chapter 4**
Wednesday 9: Chapter 5- Primera Parte
Thursday 10: Chapter 5
Friday 11: Chapter 5

Tuesday 15: Chapter 5- Segunda Parte
Wednesday 16: Chapter 5
Thursday 17: Chapter 5
Friday 18: Chapter 5- video episodio 5, culture, Internet reports, Ritmos

**Tuesday 22-Monday 28: Thanksgiving Recess (Begins on Tuesday, 10pm. Ends Monday at 8:00am. Note: All Tuesday classes held as scheduled; students are not excused from class for travel purposes)**
Tuesday 22: Chapter 5- Reading and Taller

Tuesday 29: **Test on Chapter 5**
Wednesday 30: Ejercicios escritos

**December**

Thursday 1: Practica y Repaso
Friday 2: Preparación para entrevistas orales

Dec. 6-9: Oral interviews

Dec. 12: Classes End
Dec. 13, 18: Reading Days