SYLLABUS SPAN110
FALL 2005

Profesora: Nilsa Lasso-von Lang
Tel. (610) 861-1393
E-mail: nilsa@moravian.edu
Personal Web Page: http://home.moravian.edu/users/frlang/menol01/
Office: Comenius 408
Office hours: Tuesday, Wednesday & Thursday 11:30am-12:30pm and by appointment

Texts: Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y cultura
OneKey Student Access Code/ Blackboard
Spanish-English Dictionary

Objectives of this course: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Material covered: Students will review Chapters 1 through 10 during the first few weeks of the semester. Then, the course will concentrate on covering new material- Chapters 11-15. This course will reinforce the basic skills already learned in Spanish 100 and 105, and will help the students develop conceptual knowledge of the low frequency structures of the Spanish language.

Preparation: In order to develop the goals of the course, students MUST study the material assigned by the professor before coming to class (readings, grammar exercises, video exercises in ¡Arriba! Comunicación y cultura and activities or exercises in workbook/Lab Manual). If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. Preparation for class includes speaking, writing, listening and reading. Writing should be done on a separate paper, not in the margins of your book. Write complete sentences whenever possible. The different kinds of assignments are to be handled as follows:

- ¡Así es la vida! Practice with a combination of lively conversations, drawings, photos, realia, and/or readings to set the stage for the communicative functions and culture to be presented more formally later.
- Vocabulary is presented and practiced in the ¡Así lo decimos! Section. You are expected to know and use the vocabulary in class. The vocabulary lists have been streamlined, with visuals added to provide context and motivate learning.

- Grammatical topics are presented and practiced in the ¡Así lo hacemos! section. Grammatical explanations are clear and concise; many include helpful illustrations. Study tips will assist you with structures that non-native speakers of Spanish often find difficult, and some structures are elaborated a step further in Expansión boxes and ¿Cuánto sabes tú? Self-assessment boxes.

- Comparaciones section presents information about the Spanish-speaking world as a whole. The En tu experiencia questions will invite you to reflect on your experiences of your own culture, while the En tu opinión activities will encourage you to discuss the topic in small groups.

- Observaciones is a video-based section. The video comprehension activities offered here are based on the corresponding episode of the video filmed specifically to accompany ¡Arriba! Toño Villamil y otras mentiras. The previewing, viewing and post-viewing activities are designed to help you follow the plot of the story.

- Nuestro Mundo is the last part of each chapter and it is divided into four sections: Panorama (a visually and textually panoramic presentation of the targeted country or region of the Hispanic world. The material is supported by activities that will encourage you to discuss the regions and topics, do additional research on the Web, and make comparisons); Ritmos (a musical selection from the targeted country or region, together with pre-listening, listening and post-listening activities); Páginas (reading skills are the focus of this section. The readings include excerpts from magazines, newspaper articles, a fable, poems, short stories, and excerpts form novels and plays by contemporary Hispanic writers); and Taller (this section provides guided writing activities that incorporate the vocabulary, structures, and themes covered in the chapter).

IMPORTANT NOTE: This will be a demanding course. Expect to spend about two hours outside class for every session. The good news is that you have excellent resources and by doing the work conscientiously, you will be speaking Spanish competently at an elementary level in no time. You will be using the OneKey online resources through Blackboard. Please enroll in Blackboard Spanish 110ABC Fall05 immediately!

Required Code to enroll in Blackboard: Lasso110

In Blackboard you will need to use your Student Access Code to access OneKey, which contains the Workbook (WB), the Laboratory Manual (LM), audio and video materials, review materials and practice tests. With OneKey and your textbook you will have everything you need to do the course. You can access Blackboard and OneKey from any computer in the world. (If you are on campus go to http://intranet.moravian.edu/ then click on BLACKBOARD. If you are off campus go to http://blackboard.moravian.edu/ )
**All the class activities and presentations have to be done in Spanish**

**Class attendance:** Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (*however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it*). Four absences will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

In case of extended absences the student should talk to Students Services or the Academic Dean who will contact the professor. **Only if the Dean justifies the absences, they will be excused (and points will not be taken off)**.

**Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.

**Four (4) late arrivals** to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.

**Do not forget** to disconnect your cellular phone and/or pager before coming to class. Only in case of an emergency, the professor will allow students to use them.

**Class participation:** Students are expected to come to class having prepared ALL materials assigned by the professor. In class, students **must participate actively** speaking in group activities and class discussions. Participation will also include other activities in class such as writing short compositions, short oral reports or presentations, group/pair work, special out of class assignments. Missing class lowers the participation grade.

Active Participation in class will be graded as follows:

**A=95 Excellent participation** (the student answers questions and offers interesting comments without the need of the professor calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

**B= 85 Good participation** (the student answers questions and offers interesting comments whenever the professor calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student prepared and understood the assignment.

**C=75 Fair participation** (the student answers questions and offers comments only when the professor calls on him/her. The comments and answers show that the student prepared or attempted to complete the assignment, but doesn’t seem to understand it.

**D=65 Poor participation** (the student answers questions and offers very brief comments only when the professor calls on him/her. The comments and answers show lack of interest and/or a poor preparation.
Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

No attendance, no participation at all: When a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence.

Homework: Before coming to class, you are to prepare all assigned material. Writing should be done neatly and kept in a loose-leaf notebook. Homework will be collected occasionally for a grade.

Tests/Pruebas: There will be 5 tests and a final exam. Each exam will cover the following material:

- Test 1: Chapters 1-10
- Test 2: Chapter 11
- Test 3: Chapter 12
- Test 4: Chapter 13
- Test 5: Chapter 14
- Final exam: it is comprehensive, but will stress Chapters 11-15

Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. Make-ups will only be given if students inform the professor of the reason for the absence before the exam is given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor’s discretion.

Power Point Presentations: In groups of 3 or 4, students will prepare a Power Point presentation on topics related to the Hispanic world. To pick a specific topic, students MUST consult with the professor at least 1 week before presenting. All presentations MUST be in Spanish. Duration: 20-25 minutes per group, including a 3-5 minute discussion and/or a question-answer session about topics presented. Note: This assignment requires a team effort because students will receive a group grade.

Entrevista oral (Oral interview): At the end of the semester students will have an oral interview with the professor during which they will be able to show that they are able to apply the material learned during the semester. The interview will be based on the material we have studied all semester. Duration: 5 minutes. The way to prepare for it is to complete all assigned material, participate as much as possible in class every day and listen to Spanish and speak it as much as possible outside class every day. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. Such activities will enhance your performance in class and help you get more out of the course.

“Otras cosas”: You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day
listening to Spanish radio or watching Spanish TV. You can also benefit from “chatting” rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

**Academic integrity:** academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person’s words and passing them off as your own) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the *Student Handbook*). It is your responsibility to avoid dishonest behavior.

**The course grade will be distributed as follows:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Tests</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Power Point Pres.</td>
<td>10%</td>
</tr>
<tr>
<td>Oral interview</td>
<td>10%</td>
</tr>
<tr>
<td>Final exam</td>
<td>20%</td>
</tr>
</tbody>
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**Letter grade will be assigned as follows:**

- 95-100 A
- 94-90 A-
- 89-87 B+
- 86-83 B
- 82-80 B-
- 79-77 C+
- 76-73 C
- 72-70 C-
- 69-67 D+
- 66-63 D
- 62-60 D-
- 59-0 F

**NOTE:** The instructor reserves the right to modify this syllabus. You will be notified within a reasonable period of time.
PROGRAMA DE CURSO

August
Tuesday 30: Introduction to course  
Wednesday 31: Chapter 1- repaso – video episodio 1

September
Thursday 1: Chapter 2- repaso – video episodio 2
Friday 2: Chapter 3- repaso – video episodio 3

Tuesday 6: Chapter 4- repaso – video episodio 4
Wednesday 7: Chapter 5- repaso – video episodio 5
Thursday 8: Chapter 6- repaso – video episodio 6
Friday 9: Chapter 7- repaso – video episodio 7

Tuesday 13: Chapter 8- repaso – video episodio 8
Wednesday 14: Chapter 9- repaso – video episodio 9
Thursday 15: Chapter 10- repaso – video episodio 10
Friday 16: **Test on Chapter 1-10**

Tuesday 20: Chapter 11- Primera Parte
Wednesday 21: Chapter 11
Thursday 22: Chapter 11
Friday 23: Chapter 11- Segunda Parte

Tuesday 27: Chapter 11
Wednesday 28: Chapter 11- video episodio 11
Thursday 29: Chapter 11- Oral presentations, culture, Ritmos, Páginas pre-reading
Friday 30: Chapter 11- Reading and writing

October:
Tuesday 4: **Test on Chapter 11**
Wednesday 5: Power Point Presentations
Thursday 6: Chapter 12- Primera Parte
Friday 7: Power Point Presentations

**Fall Recess (Sat. 8 noon-Wed. 12 at 8:00am)**
Wednesday 12: Chapter 12 & Power Point Presentations
Thursday 13: Chapter 12
Friday 14: Chapter 12 & Power Point Presentations

Tuesday 18: Chapter 12- Segunda Parte
Wednesday 19: Chapter 12 & Power Point Presentations
Thursday 20: Chapter 12- video episodio 12
Friday 21: Chapter 12- culture and Ritmos. Páginas pre-reading
Tuesday 25: Chapter 12- Reading and writing  
Wednesday 26: **Test on chapter 12**  
Thursday 27: Chapter 13 – Primera Parte  
Friday 28: Chapter 13 

**November**  
Tuesday 1: Chapter 13  
Wednesday 2: Chapter 13- Segunda Parte  
Thursday 3: Chapter 13  
Friday 4: Chapter 13- video episodio 13 

Tuesday 8: Chapter 13- Oral reports, culture and Ritmos.  
Wednesday 9: **Test on Chapter 13**  
Thursday 10: Chapter 14- Primera Parte  
Friday 11: Chapter 14  

Tuesday 15: Chapter 14  
Wednesday 16: Chapter 14 Segunda Parte  
Thursday 17: Chapter 14  
Friday 18: Chapter 14- video episodio 14 

**Tuesday 22-Monday 28: Thanksgiving Recess (Begins on Tuesday, 10pm. Ends Monday at 8:00am. Note: All Tuesday classes held as scheduled; students are not excused from class for travel purposes)**  
Tuesday 22: **Test on Chapter 14**  

Tuesday 29: Chapter 15- Primera Parte  
Wednesday 30: Chapter 15  

**December**  

Thursday 1: Chapter 15  
Friday 2: Chapter 15 Segunda Parte  

Tuesday 6: Chapter 15- Video episodio 15  
Dec. 7-9: Oral interviews  

Dec. 12: Classes End  
Dec. 13, 18: Reading Days  

**Note:** Spanish 110 A and C will meet in COM 218 (TR) and in MEMOR 202 (WF)  
Spanish 110 B will meet in COM 111 (TWRF)