FRANCAIS 155
Lecture et Culture – Niveau Intermédiaire
Printemps 2005

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Heures de présence: lundi:   9:00-10:00
                     mardi: 10:15-11:15
                     jeudi: 11:00-12:00

Matériaux pour le cours:

➢ Texte, Cahier, CD.: Furry, Nina M. and Hannelore Jarausch.

Objectif principal:

➢ développement de compétence en lecture – compréhension et analyse

Objectifs secondaires:

➢ développement de connaissance en histoire et culture de France (lectures et films
   français: Camille Claudel et Salut, cousin!)
➢ développement de compétence à l’orale (conversation en classe - CD)
➢ développement de compétence à l’écrit (compositions – devoirs)
➢ révision de grammaire française (texte et cahier)

Course Academic Honor Policy:

When preparing any work for a grade you are prohibited from using electronic
translation services. Doing so can be plagiarism. Electronic dictionaries used for
single word inquiries or for short idiomatic expressions are acceptable. If ever you
are unsure about how you are using an electronic source please contact the
professor. Any other form of academic dishonesty, including copying work done by
others, will be dealt with in accordance with the College Honesty Policy on pages 51-6
of the Moravian College Student Handbook.

Répartition de la note

Examens (3)  45%
Examen final  20%
Devoirs écrites (2)  15%
Devoirs (texte et cahier)  10%
Participation et présence  10%
COURSE POLICIES

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis.

- Work (homework in the text and cahier, and short written assignments) must be submitted on the date on which it is due. The short written assignments will be accepted the period after they are due only in the case of serious illness. Be sure to contact me as soon as you realize you will be absent.

- I fully expect all students to **attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted 10% of the final grade to this aspect of the course. In order to participate well **homework assignments** must be completed carefully and thoughtfully before coming to class. This constitutes 10% of the final grade.

- **Grammar work** (including self-check exercises) and audio-cd work is designed to be done **outside class**. My expectation is that the work and the **self-checks** be **done in a different color ink** before class. I will periodically collect these to ensure that they are being completed.

- You are entitled to **three absences**. The student’s final attendance grade is computed as follows: 0-1 absence = A+ / 2-3 = A / 4 = B- / 5 = C- / 6 = D- / 7 or more = F.

- I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours you may make an appointment with me at a time that is mutually convenient.

- I can be reached by e-mail Monday-Friday. Because I do not access e-mail at home and because I do not always come to the office on the weekend I may not see e-mail sent beginning late Friday afternoon through Sunday night until Monday morning.

- The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

- In order to have a **class-room environment that is conducive to learning** I ask that the following conditions be respected: students are expected to **arrive in class on time** in order to begin work promptly at 10:20; repeated late arrivals will be reflected in a **lowered class participation grade**; if on occasion you must arrive a bit late I ask that you enter the room quietly and sit close to the door; late arrivals of more than 15 minutes will be counted as an **absence**; students are also expected to participate fully in class work; unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work, or a disrespectful attitude will be reflected in a **lowered class participation grade**; cell phones must be turned off. Thank you for your cooperation!

**Please Note:** I am supervising 4 student teachers this semester. This means that I will be off-campus on a regular basis, and may not be able to make office-hours. It’s best to check on my availability before coming to my office.
CALENDRIER

la semaine du 10 janvier  
Unité préliminaire
Introduction au cours

la semaine du 17  
lundi – jour de congé
Unité 1

la semaine du 24  
suite

la semaine du 31  
Examen Unité 1
Camille

la semaine du 7 février  
Unité 2

la semaine du 14  
suite

la semaine du 21  
suite

la semaine du 28  
Examen – Unité 2
Unité 3

la semaine du 7 mars  
semaine de vacances

la semaine du 14  
Unité 3 - suite

la semaine du 21  
suite
Vendredi Saint – congé

la semana du 28  
lundi Pacques- jour de congé

la semaine du 4 avril  
Examen – Unité 3

la semaine du 11  
Salut, Cousin!
Unité 4

la semaine du 18  
suite

la semaine du 25  
suite

Please note: This calendar is subject to change.
Please note the following activities for the CLUB FRANCAIS – Vous êtes le bien venu!

♦ Table Française – tous les jeudis, 11:30-12:00 – HUB – Snyder Room (participation grade)
♦ Mardi-Gras
♦ Représentation d’une scène d’une pièce française
♦ Dîner français – au mois d’avril