Goals of the Course:
- Help student to develop their teaching style.
- Provide the student with practical teaching techniques.
- Familiarize the student with commercially available pedagogical materials.

Required Texts:
- Student will be assigned specific readings by the instructor.

Attendance:
- Attendance at all practicum meetings is mandatory. Sessions missed due to excused absences (those accompanied by a physician’s note) will be made up upon consultation with the instructor. Unexcused absence from a lesson will result in an 8 point deduction (out of possible 100) of the final grade.
- Students showing up 20 minutes past the scheduled start of the lesson will be counted as an unexcused absence.

Grading:
- Student will be graded on:
  - Attendance (25%)
  - Preparedness (75%) of assigned reading, writing and portfolio projects.
  - Practicum grade will be factored in with other lessons, practica and small and large ensembles to compute the ‘performance unit’ grade.

Note: Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.
Assignments:

- 20-25 minute bi-weekly schedule of lesson with ‘project helper’ given by the student.
- A journal entry after each lesson given about your experiences and reflections on your own teaching technique and the progress of the student.
- An annotated bibliography of teaching materials from beginner through college senior level saxophone instruction.
- A video tape/DVD of one of your lessons with the ‘project helper’ and a brief (1-2 page) report.
- All of the above assignments collected and bound as a portfolio handed in at the end of the semester.