St. Luke’s Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania

Nursing 314: Embracing the Dynamic Community
Spring, 2005

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Class Meets: M & W 8:50 – 10:00 AM
Moravian College
Classroom: PPHAC 335
Clinical: Tuesdays 0800-1630
Clinical sites and times vary
See schedule
Problem-Solving:
Fridays 8:50-10:00 AM
See Schedule

Catalog/Course Description:

A clinical practicum course which provides a foundation to facilitate community partnerships and collaboration in promoting health and accessing care. Students experience nursing role behaviors in a multiplicity of health care situations within the community.

Prerequisites: Nursing 310, Nursing 311

Co-requisite: Nursing 312

Course Objectives:

1. Identify professional nurse roles, including practitioner, educator, coordinator, advocate, and counselor, within the community.
2. Examine phenomena within local and regional community populations, which directly influence health practices, health services, and health care policies.
3. Integrate concepts from biological, psychological, socioeconomic, and nursing disciplines in planning and delivering care to diverse populations within the community.
4. Apply Gordon’s Functional Health Patterns in assessment of the community.
5. Evaluate the utilization of the professional nurse in community services.
6. Integrate current community/public health research when providing community nursing care.
Required Texts:


Required Journal Articles:

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Tardiness is a distraction to the class and will not be tolerated.

2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. More than two unexcused absences or tardiness will result in a three point deduction from the final course grade. If **unable to attend clinical,** the student must contact the clinical instructor and the agency prior to the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.

3. Satisfactory completion of NCLEX review assignments.

4. Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook (pp. 51-56). APA format is required for all written assignments.

Methods of Evaluation:

1. Community Assessment (Oral)* 15%
2. Community Outreach Project (Oral)* 15%
3. Health Pattern Paper* 15%
4. Quizzes (6 unannounced, drop lowest) 15%
5. Exam # 1 10%
6. Exam # 2 15%
7. Final Exam 15%

* Portfolio Evidence
Core Components:

<table>
<thead>
<tr>
<th>Community</th>
<th>Holism</th>
<th>Inquiry</th>
<th>Professionalism</th>
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</thead>
<tbody>
<tr>
<td>Health Care</td>
<td>Spirituality</td>
<td>Assessment</td>
<td>Accountability</td>
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<tr>
<td>Economics</td>
<td></td>
<td></td>
<td>Advocate</td>
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<tr>
<td>Health Care Systems</td>
<td>Health Promotion</td>
<td>Critical Thinking</td>
<td>Collaborator</td>
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<td>Health Policy</td>
<td>Wellness</td>
<td>Health Care Technology</td>
<td>Counselor</td>
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<td>Human Diversity</td>
<td>Health</td>
<td>Research</td>
<td>Communication</td>
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<tr>
<td>Vulnerable Populations</td>
<td>Morality</td>
<td>Systems</td>
<td>Educator</td>
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<tr>
<td>Politics</td>
<td>Caring</td>
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<td>Practitioner</td>
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<td>Leadership</td>
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<td>Standards: Legal, Professional, Ethical, Professional Values</td>
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Grading Policy:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. If clinical assignments are submitted late, N/O (unable to assess) is earned for the related clinical day. For nursing majors, a grade of B- or better is required in each nursing course. The grading scale is as follows:

   - A  = 93-100
   - A-  = 90-92
   - B+  = 87-89
   - B  = 83-86
   - B-  = 80-82
   - C+  = 77-79
   - C  = 73-76
   - C-  = 70-72
   - D+  = 67-69
   - D  = 60-66
   - D-  = 60-62
   - F  = <60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.
# COURSE OUTLINE
(See Calendar for Topic Dates)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Assignment*</th>
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<tbody>
<tr>
<td>I. Concept of Health and Community as Client</td>
<td>Stanhope: Chapter 1</td>
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<tr>
<td>II. Community Health Nursing</td>
<td></td>
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<tr>
<td><strong>Clinical Orientation and Conference</strong></td>
<td>Harkreader: pp. 421-424 (intradermal injections)</td>
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<tr>
<td>III. Assessment of the Community</td>
<td>Stanhope: Chapters 14,15 Weber: pp. 778-795</td>
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<tr>
<td>A. Inquiry</td>
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<td>B. Analysis and Synthesis</td>
<td>Stanhope: Chapter 11</td>
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<td>C. Program Implementation</td>
<td>Stanhope: Chapter 12, 21</td>
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<td>D. Program Evaluation</td>
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<td>IV. Health Issues and Common Disruptions in Communities</td>
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<tr>
<td>A. Modes of Community and Nursing Intervention</td>
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<tr>
<td>C. Cognitive-Perceptual Pattern</td>
<td>Ignatavicius: Chapter 49 Varcarolis: Chapter 20 McKenry: pp. 392-412, 790-810</td>
</tr>
</tbody>
</table>
D. Value-Belief Pattern

Stanhope: Chapter 6
McKenry: pp. 1097-1104, 1125-1126
Ignatavicius: pp. 323-327, 554-555, 724-726, 853-858, 1324-1326, 1545-1548, 1697-1700

E. Health Perception-Health Management

Stanhope: pp. Chapter 10
McKenry: Chapter 73; pp. 1136-1137
Hockenberry: pp. 1114-20
Ignatavicius: pp. 1537, 1540
Websites:
http://www.cdc.gov/ncidod/dvbid/westnile/index.htm
http://www.cdc.gov/ncidod/diseases/submenus/sub_lyme.htm
http://www.cdc.gov/ncidod/dpd/parasites/lice/default.htm
http://www.cdc.gov/ncidod/dpd/parasites/scabies/default.htm
http://www.surgeongeneral.gov/library/oralhealth/ (Read report Oral Health in America)

F. Coping-Stress Tolerance Pattern

Stanhope: Chapter 36
Varcarolis: Chapter 27
Lutz: Chapter 24

G. Role-Relationship Pattern

Stanhope: Chapter 23
Varcarolis: Chapter 19
McKenry: pp. 412-429

H. Nutritional-Metabolic Pattern

Lutz/Przytulski: Chapter 14, 18 & 19
Stanhope: pp. 668-9
I. Elimination Pattern

Stanhope: pp. 261-2; 926; 944-7
Ignatavicius: pp. 1313-22
http://www.cdc.gov/ncidod/diseases/hanta/hps/index.htm
http://www.cdc.gov/ncidod/diseases/submenus/sub_rabies.htm

J. Activity-Exercise Pattern

Ignatavicius: pp. 538-551
McKenry: review Chapter 38
Review concept in Harkreader

K. Sleep-Rest Pattern

Ignatavicius: 1260-61,611-14, 989-1000
McKenry: pp.: 174-176; 377-391

L. Sexuality-Reproductive Pattern

Stanhope: pp. 56, 951-55
Ignatavicius: Chapter 77

*Assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.