SO 170 Introduction to Human Services
Spring 2005

Tues-Thur. 12:50-2:00pm
Judith M. Illingworth L.C.S.W.

Textbooks: June Axinn and Mark stern, Social Welfare, 5th Edition
Betty Reid Mandell and Barbara Schram, An Introduction to Human
Services, 5th Edition

Course Objectives:
This course will provide an examination of the development of human services for individuals, families and groups. Goals and strategies for helping people in need will be explored within the framework of their historical development and current implementation. Students will be able to identify the various areas in human services, their purposes and functions within our society. Students will examine cases in the various areas and explore the various methods of resolution to be applied in each case.

Grading:
Agency Research Papers........................................20%
Take Home Quizzes.............................................10%
Historical Development Paper.................................15%
Midterm..............................................................15%
Project...............................................................15%
Attendance/Participation.......................................10%
Final.................................................................15%

Class Policies:
1. Attendance is mandatory. You will receive a 1$ deduction for each class missed during the semester.
2. You will be expected to be prepared for each class. Lectures will be taught from both textbook materials as well as other resources. The participation grade will be determined by calculating the homework assignments. Homework assignments are distributed randomly throughout the semester and must be handed in by the next class.
3. The exams will be taken from both the texts and lecture notes, as well as handouts. ANYONE NOT ABLE TO TAKE THE EXAM ON THE DESIGNATED DAY AND TIME MUST MAKE SPECIFIC ARRANGEMENTS WITH ME TO TAKE THE EXAM PRIOR TO THE EXAM DATE. NO EXCEPTIONS!
4. All assignments must be handed in on the due date. Any written assignments handed in after the due date will have a 3% subtracted from the total grade for every day that it is late including weekends. So 7 days late would be 21% etc…

5. I will be available both before and after class as long as necessary. My office is PPH Rm. 310. In addition, I can be reached by phone at (610) 838-8674 until 9:00pm. My email address is I1ls4@aol.com

Written Assignments:

1. Agency Research Papers:
   Choose an agency either in the Lehigh Valley or from your home and provide the following:
   A. A pamphlet or literature from the agency.
   B. The agency name, address and phone number.
   C. A paragraph describing the services provided by the agency.
   D. A paragraph describing the population that the agency serves.
   E. A paragraph describing and explaining the agency’s funding resources.
   F. Your impressions on the effectiveness of the agencies services (you must back this up with facts).
   Your paper must be 1 to 2 typed pages. You may not use Children and Youth, Social Security or the Department of Public Welfare for this paper.

2. Historical Development Paper:
   Choose a period in human services history that interests you and give a descriptive account of the Social Welfare policies during this time period. In addition, you must choose a historical development that occurred during the period and provide the following:
   A. Who was involved?
   B. What as their role in what occurred?
   C. What were the relevant documents related to the historical development and what did they provide?
   D. How did the historical development affect human services history? Was it a positive or a negative influence?
   E. What current legislation, policy or programs did the development foreshadow, and what is the significance?
   Your paper must be 7-10 pages in length and type written.

3. Project
   You will choose an agency in the human services field where you will volunteer/observe for a period of 8 hours. The time can be divided in any way, it does not have to be one solid period of time. You must provide verification of your participation by having the enclosed letter completed by the agency. You must then provide the following:
A. A typewritten journal describing the activities that you have observed and/or participated in while at the agency. It must be detailed!

B. The following questions answered in a typewritten essay format:
1. What are the most important services provided and why?
2. Is it direct or indirect service and why?
3. Who did you come into contact with in terms of clients and other professionals (no client names please!)
4. Does human services policy (legislation, budget cutbacks, managed care, etc..) affect the agency in a positive or negative fashion and why?
5. How do you feel this agency rates in terms of quality of service (You must back up your answer with verifiable facts – statistics, client feedback, agency report, etc..).
6. What would you add or change if you could and why? If you would not change anything then you must give a detailed explanation.

Schedule of Classes:

Jan. 11  Course Introduction
13    A/S Ch. 1
18    A/S Ch. 2
19    A/S Ch. 3
25    A/S Ch. 4 Agency Research #1 Due
26    A/S Ch  5 & 6

Feb. 1    A/S Ch. 5 & 6, M/S Ch.6
3     A/S Ch. 7 & 8
8     A/S Ch. 7 & 8 Quiz #1 Distributed
10   A/S Ch. 9, M/S Ch.9 Quiz #1 Due
15   A/S Ch. 9
17   Midterm
22   M/S Ch. 1
24 M/S Ch. 2

Mar. 1 M/S Ch. 3

3 M/S Ch. 4 Historical Development Paper Due

Spring Break

15 M/S Ch. 8

17 M/S Ch. 8

22 M/S Ch. 8

24 M/S Ch. 10

29 M/S Ch. 10

31 M/S Ch. 10

Apr. 5 M/S Ch. 11

7 M/S Ch. 12

12 M/S Ch. 13

14 Handouts Project Due

19 Handouts

21 M/S Ch. 14 Quiz #2 Distributed

26 M/S Ch. 14 Quiz #2 Due

28 M/S Ch. 7

FINAL