OFFICE HOURS
Office hours will be scheduled as needed. I will be available both immediately before and after classes. Feel free to schedule an appointment with me as needed.

COURSE DESCRIPTION
This course is an introduction to the basic theoretical principles of coping and adjustment. Students will develop greater insight and efficacy with dealing with social and behavioral forces which they encounter and will acquire an appreciation for the importance of psychology. The course is designed to introduce the student to the basic theoretical principles of psychology and their application.

EXAMINATIONS
Students will have several opportunities to demonstrate, in examinations, their knowledge of the course content. The examinations will be objective and will consist of material from the text and class/lecture discussions. In addition to general knowledge of the material in the course, the examinations will also test the application of the knowledge.

My policy is not to give make-up examinations. Exceptions to this policy include (1) student’s illness (must have a doctor’s note), (2) severe illness of close relative, or (3) death in the family.

GRADES
Your grade in the course will be the mean of all the examinations on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92</td>
</tr>
<tr>
<td>B+</td>
<td>87 – 89</td>
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<tr>
<td>B</td>
<td>83 – 86</td>
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<tr>
<td>B-</td>
<td>80 - 82</td>
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<tr>
<td>C+</td>
<td>77 - 79</td>
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<tr>
<td>C</td>
<td>73 - 76</td>
</tr>
<tr>
<td>C-</td>
<td>70 - 72</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>
Grades will be based on the total of four (4) exams, a group project and participation/attendance.

Tests (four total)       65%
Group Project           25%
Participation           +10%
100%

CLASS PARTICPATION
This class will be largely comprised of student discussion. Participation will make up 10% of the final grade. Students are expected, encouraged and welcomed to ask questions, make comments, and begin discussions. You will maximize your learning through this process.

ATTENDANCE
The student is expected to attend all classes. Classes will begin on time. No differentiation is made between excused and unexcused absences. You will be permitted 3 absences before your grade will be affected. If you are late 3 times, it will count as one absence.

There will be a deduction of 2 percentage points from your grade for each class missed after the three allowed. For example, 4 absences = -2 percentage points; 4 absences = -4 percentage points; and 6 absences = -6 percentage points.

REQUIRED TEXT

SCHEDULE
Test # 1 – Dynamics of Adjustment
   Chapter 1 – Adjusting to Modern Life
   Chapter 2 – Theories of Personality
   Chapter 3 – Stress and Its Effects
   Chapter 4 – Coping Processes

Test # 2 – Interpersonal Realm
   Chapter 5 – The Self
   Chapter 6 – Social Thinking And Influence
   Chapter 7 – Interpersonal Communication
   Chapter 8 – Friendship and Love
   Chapter 9 – Marriage and Intimate Relationships
Test # 3  -  Developmental Transitions
Chapter 10 – Gender and Behavior
Chapter 11 – Development in Adolescence and Adulthood
Chapter 12 – Careers and Work
Chapter 13 – Development and Expression of Sexuality

Test # 4  -  Mental and Physical Health
Chapter 14 – Psychological and Physical Health
Chapter 15 – Psychological Disorders
Chapter 16 – Psychotherapy

GROUP PROJECT

A group of three or four people will have the opportunity to create a “How-To” guide/workbook.

Project Requirements:  
PowerPoint presentation  
Handouts for classmates  
Be grounded in theory and research (from past 5 yrs)  
Define the problem operationally  
Discuss prevalence of problems  
Identify your population  
Provide references in APA style  
Presentation of 15-20 minutes  
Hard copy of PowerPoint and sources to instructor  
Include class participation

Topics could include:
Choosing a partner/spouse  
Choosing a Career  
Choosing a therapist  
How to know if you or loved one needs therapy  
Reduce stress  
Prepare for parenting  
Retirement  
Start an exercise regimen and stick to it  
How to deal with a loved one with [insert disorder here]  
Help someone with [insert disorder here]  
Help someone in an abusive relationship

Other topics as determined. TOPICS MUST GET APPROVAL OF INSTRUCTOR!!!!!!!!!