Social and Historical Analysis of Women in Sport

Moravian College       Fall 2007
Asst. Professor Kate Miller      M/W 10:10-11:20
kmiller@moravian.edu X7850      Office Hours
Johnston Hall Classroom  138      M-F 10-2

Purpose of this Course:
This course is designed to introduce students to a history of women in sport, the status of women in sport before and after the passage of Title IX and current issues affecting women in sport.

Objectives: Upon successful completion of this course, students will have a more thorough understanding of

- History of women in sport
- The different models of physical activity that men and women experienced throughout history
- Significant social, political and economic factors that impact women in sport
- Significance of the physical education instructors, the NCAA and the AIAW on women’s sport history
- The impact of Title IX on men and women’s athletics
- Media representation of women in sport

Required Text:
Costa, M; Guthrie, S (1994) Women and Sport Interdisciplinary Perspectives: Champaign, IL: Human Kinetics
ISBN 0-87322-686-0
Students are expected to read additional articles pertaining to different class topics. Articles will be provided by the instructor, or will be web articles identified by the instructor.

Course Expectations
Students are expected to attend all classes having read all assigned readings. Students should come to class ready to participate fully in discussions, activities and presentations. Assignments must be handed in on or before stated due dates. Assignments will be accepted late only for unusual and extenuating circumstances with prior permission from the instructor. All assignments must be typed double spaces, clearly written.

Response Papers
Students will be required to complete a 1-2 page response paper for 2 articles provided by the instructor. The instructor will designate when a response paper will correspond with a reading article. This response should be an analysis of the reading and not a summary. Responses should focus on the strength and weakness of the article and whether you agree or disagree with the view of the author.

Video Analysis
In this course we will occasionally watch videos. The length of the analysis should be 1-2 pages, double-spaced.
**Research Paper**
Students will be required to complete a 5-6-page research paper on a topic of your choice that relates to women in sport. The topic must be approved by the instructor by Oct 10th. Research papers should use APA format, and have at least 4 different references.

**Presentations**
Students will give a 10-15 minute presentation on their research topic. Power point or visuals are encouraged but not required. The goal of the presentation is to have the student share information with the class.

**Course Evaluation**
- Response papers (5 pts each) 10pts
- Video Analysis 10pts
- Midterm Exam 20pts
- Research Paper 20pts
- Presentation 10pts
- Final Exam 20pts
- Class Participation /Attendance 10pts

**Grading System**
- A 100-95
- A- 94-92
- B+ 91-89
- B 88-83
- B- 82-80
- C+ 79-77
- C 76-70
- C- 72-70
- D+ 69-65
- D 64-60
- D- 62-60
- F 59

**Class Attendance**
Students are expected to be in class. Excessive absences may result in the loss of points and will impact the grade received for the course. Excused absences must go through the Health Center or Learning Services.

This syllabus is subject to change at the discretion of the instructor.
- Students are expected to abide by the College’s Academic Honesty Policy, which can be found in the Student Handbook.
- “Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course first MUST meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities).”
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Syllabus

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Class Activity</th>
<th>Assignment Due</th>
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<tr>
<td>8/27</td>
<td>Introduction/Overview</td>
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<tr>
<td>8/29</td>
<td>Pre-1800’s Recreation and Leisure</td>
<td>Ch. 3 and Handout</td>
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<td>9/3</td>
<td>No Classes</td>
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<tr>
<td>9/5</td>
<td>1800-1900 Women’s Education</td>
<td>Ch. 4 &amp; 5</td>
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<tr>
<td>9/10</td>
<td>Physical Education</td>
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<td>Ch. 6 and Handout</td>
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<td>Basketball NCAA Men’s Athletics</td>
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<td>9/12</td>
<td>Industrial Leagues</td>
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<td>Ch. 7</td>
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<td>9/17</td>
<td>Girls Baseball</td>
<td>A League of their Own</td>
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<tr>
<td>9/19</td>
<td>Girls Baseball</td>
<td>A League of their Own</td>
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<td>9/24</td>
<td>Girls Baseball</td>
<td>Video Analysis Due</td>
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<td>9/26</td>
<td>Play Days- Early College Competition</td>
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<td>10/1</td>
<td>AIAW vs. NCAA guest speaker Dawn Kettermen-Benner</td>
<td>Handout</td>
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<td>10/3</td>
<td>AIAW vs. NCAA</td>
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<td>10/8</td>
<td>No Classes Fall Break</td>
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<td>10/10</td>
<td>Discuss Mid-Term</td>
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<td>10/15</td>
<td>Olympics</td>
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<td>Ch. 8</td>
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10/17  Olympics                                                  Take home Mid-Term Due

10/22  Title IX                                                  DVD                                               Handout

10/24  Title IX

10/29  NCAA Reports guest speaker Mary Beth Spirk

10/31  Media Images in Sport

11/5   Masculinity and Femininity in Sport          Million Dollar Baby

11/7   Masculinity and Femininity in Sport          Million Dollar Baby

11/12  Discussion Masculinity/Femininity              Video Analysis Due

11/14  Communication differences Females/Males   Ch. 16/Handout

11/19  Pros and Cons of Women Athletics              Debate

11/21  No Class Thanksgiving Break

11/26  Presentations/Discussions

11/28  Presentations/Discussions

12/3   Presentations/Discussions

12/5   Discuss Final

12/10  Last day of class/teacher evaluations

*Take Home final will be handed in by December 14th.