Course description:

Italian 100 is designed for students who have studied no Italian or have had one year of study in high school or its equivalent. There are three classes per week and students are expected to spend as much time as needed outside the class to complete the homework and language laboratory assignments. This beginner level course is designed to provide you with a basic knowledge of Italian structures and vocabulary. The course focuses on the four skills of listening, speaking, reading and writing, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of a whole, which is the Italian language.

Goals of the course:

The main goal of this course is to make students reasonably conversant in the Italian language and to provide them with an understanding of Italian culture, customs, sociological and political issues.

Organization of the course:

Italian 100 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice these concepts through homework and laboratory assignments.

2. Attendance and active participation.
3. Independent Study:

Spend as much time as you need listening to the CDs, in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Once you have completed the lab assignment you may check your answers with the answer key in the back of the lab manual.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while other times, only selected exercises will be assigned.

**Important Note:** Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

**Attendance:**

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. You are entitled of four (4) absences. Each absence must be brought to the direct attention of the course instructor.

Each absence after the first four will result in the lowering of the final course grade by one step (A to A-, A- to B+, etc.). An excessive number of unexcused absences may result in an F for the course. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illness, field trips, participation in sporting events, etc.).

**Grading Policy:**

Class participation, Homework and Lab Work (15%)
4 Quizzes – “Prove” (30%)
The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not.

2 Compositions (15%)
Detailed for the two compositions will be given later in the semester.

1 Exam (written and oral) (20%)
This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component. Consult your syllabus for dates.

Final Exam (written and oral) (20%)
Comprehensive examination, chapters 1-6.

Specific information concerning the final oral exam will be distributed later in the semester.

The date of the final exam will not be known before the middle of October. Therefore, please wait before making any travel plans.

Scoring Guide:

A = 93-100
A- = 90-92
B+ = 87-89
B = 83-86
B- = 80-82
C+ = 77-79
C = 73-76
C- = 70-72
D = 69-60
F = below 60
**Academic Behavior Code:** Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Don’t forget to write the complete Academic Behavior Code on all work handed in for a grade.

**I pledge that I have fulfilled the Academic Behavior Code in this work.**

**Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.**

-- Students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.

-- In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. **Cell phones and other electronic devices should be turned off upon entering.**

**-- Students with Disabilities or Special Needs:** These students must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.
Programma di Studio

Agosto

27 **Introduzione e saluti. Capitolo Preliminare – Buon Giorno, Italia!** A. Saluti e espressioni di cortesia – B. In classe

29 Capitolo Preliminare – C. Alfabeto e suoni – D. Numeri da uno a cento – E. Calendario
Compito per oggi: Workbook esercizi A-D pag.1-2; A,B pag.2

31 Capitolo Preliminare – Ripasso
Compito per oggi: Workbook esercizi A-C pag.3; A,B pag.4; A pag.4

Settembre

3 **Festa del Lavoro**

5 **Capitolo 1 – Una città italiana** – Vocabolario preliminare
Compito: Workbook esercizio B pag.8 – Un po’ di scrittura “Ciao! Buon giorno” *(Quaderno blu to be handed in)*

7 Capitolo 1 – A. Nomi: genere e numero
Compito: Workbook esercizi A-D pagg.9-11

10 Capitolo 1 – B. Articolo indeterminativo e buono
Compito: Workbook esercizi A- E pagg.11-12

12 Capitolo 1 – C. Presente di avere e pronomi soggetto – D. Espressioni idiomatiche con avere
Compito: Workbook esercizi B-F pagg.13-15

14 Ripasso e Lettura
Compito: Workbook esercizi A-B pag.15; D pag.16; B-C pagg.17-18
17 **Prova 1 (Capitolo preliminare + 1)**  
( Lab. Cap.1 to be handed in)

19 **Capitolo 2 – Chi siamo** - Vocabolario preliminare  
Compito: Workbook esercizio B pag.21 – Un po’ di scrittura “Una letterina”  
(*Quaderno blu to be handed in*)

21 Capitolo 2 – A Aggettivi (es. A-C)  
Compito: Workbook esercizi A-D pagg.23-25

24 Capitolo 2 – B Presente di essere (es. A-C)  
Compito: Workbook esercizi A,C pag.26; E-H pagg.27-28

26 Capitolo 2 – C Articolo determinativo e bello  
Compito: Workbook esercizi A-E pagg.29-30

28 Capitolo 2 Ripasso e Lettura  
Compito: Workbook esercizio B pag.33 Un po’ di scrittura “Come sono”  
(*Quaderno blu to be handed in*)

**Ottobre**

1 **Prova 2 (Capitolo 2)**  
(Lab. Cap.2 to be handed in)

3 **Capitolo 3 – Studiare in Italia** - Vocabolario preliminare (es.A-D)  
Compito: Workbook Lettura pagg.31-33

5 Capitolo 3 – A. Presente dei verbi in ARE –  B. Dare-stare-andare-fare  
Compito: Workbook esercizi B,C,E,F pagg.38-40  
**Midterm**

8 **Vacanza autunnale**

10 Capitolo 3 – C. Aggettivi possessivi – D. Possessivi con termini di parentela  
Compito: Workbook esercizi A pag.41; D pag.42; A-C pagg.43-44

12 Capitolo 3 – E. Questo e quello  
Compito: Workbook esercizi A pag.46; A pag.47; pag.54 **Prova-quiz (to be handed in)**

15 Ripasso e Lettura  
Compito: Workbook esercizio E pag.48  (Lab.Cap.3 to be handed in)
17 Esame 1 (Capitolo preliminare – 1 – 2 – 3 ) Orale

19 Esame 1 (Capitolo preliminare – 1 – 2 – 3 ) Scritto

22 Capitolo 4 – Sport e passatempi - Vocabolario preliminare
   Composizione 1 – da consegnare oggi (due today)

24 Capitolo 4 – A Presente dei verbi in ERE e IRE (es.A-B-C)
   Compito: Workbook esercizi A,C,E,F pagg55-58

26 Capitolo 4 – B Dovere, Potere…
   Compito: Workbook esercizi A-D pagg.59-61

29 Capitolo 4 – C Pronomi di oggetto diretto
   Compito: Workbook esercizi A,D,E,F,G pagg.62-64

31 Capitolo 4 – D L’ora
   Compito: Workbook esercizio A,B,D pagg.64-66

Novembre

2 Capitolo 4 – Ripasso e Lettura
   Compito: Wokbook esercizio A pag.69 Un po’ di scrittura “Io,la mia famiglia e il tempo libero” (Quaderno blu to be handed in)

5 Prova 3 (Capitolo 4)
   (Lab.Cap.4 to be handed in)

7 Capitolo 5 – Prendiamo un caffè? – Vocabolario preliminare
   Compito: Workbook Lettura pagg.68-69

9 Capitolo 5 – A. Preposizioni articolate
   Compito: Workbook esercizi A,B,D pagg.73-74

12 Capitolo 5 – B. Passato prossimo con avere
   Compito: Workbook esercizi A,B,D,E,G pagg.75-78

14 Capitolo 5 – C. Passato prossimo con essere  D. Conoscere e sapere
   Compito: Workbook esercizi A-C pagg.78-79

16 Film
   Compito: Workbook esercizi B,E,F pagg.80-82; A,C,E pagg.82-83
19 Film
    Compito: Scheda del film

21 Festa del Ringraziamento

23 Festa del Ringraziamento

26 Ripasso e Lettura

28 Prova 4 (Capitolo 5)
    (Lab.Cap.5 to be handed in)

30 Capitolo 6 – Pronto in tavola! - Vocabolario preliminare D. Interrogativi

Dicembre

3 Capitolo 6 – A. Pronomi di oggetto indiretto B. Accordo del participio passato...
    Compito: Workbook esercizi A-B pag.87-88; A-B pag.95
    Composizione 2 – da consegnare oggi (due today)

5 Capitolo 6 – C. Piacere
    Compito: Workbook esercizi A-C pagg.88-89; A-C pag.90-91

7 Ripasso
    Compito: Workbook esercizio A pag.91-92

10 Ultima lezione: Ripasso
    Compito: Workbook esercizio A pag.91-92

Esame Finale – Orale e Scritto – data da definire

Nota: Questo programma può essere soggetto a cambiamenti.