Introduction to College Life, Fall 2007, 100.2

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Itinerary

Sunday, August 26
10:30 a.m.  Discussion in PPHAC 301 on Main Campus  
1:30 p.m.  Talk by Jeannette Walls in Foy Hall on South Campus

Tuesday meetings, 6:45 p.m.

August 28  
Discussion on the front lawn  
Meet at the main entrance of Comenius Hall  
Text:  Jeannette Walls, The Glass Castle

September 4  
Dr. James Skalnik, Assistant Dean of Academic Advising  
Liberal Education  
Meet at the statue of Jan Amos Comenius  

Paper #1 on Jeannette Walls, The Glass Castle; due in class

September 11  
Guided walking tour, downtown Bethlehem  
Meet at 505 Main Street, Historic Bethlehem Welcome Center

September 18  
Discussion at Wired Café  
Meet at 520 Main Street  
Text:  Rebekah Nathan, My Freshman Year: What a Professor Learned by Becoming a Student, Chapter 4, “As Others See Us”

Paper #2 Describe a locale; due in class

September 25  
Dr. Paul Peuker, Archivist of the N. Province of the Moravian Church in N. America  
Moravian Archives  
Meet at 41 W Locust Street  
Text: Katherine Faull, Moravian Women’s Memoirs, and Introduction

October 2  
Discussion in the Amrhein Room in the HUB
Text: bell hooks, Teaching to Transgress: Education as the Practice of Freedom, Chapters 11, “Language—Teaching New Worlds/New Words,” and Chapter 12, “Confronting Class in the Classroom”

Paper #3 Discuss a map; due in class

October 6 - 9             Fall Recess

October 16
Discussion in the Administration Building
Meet at the entrance of Colonial Hall

October 23 to 26
Scheduled individual meetings in my office, Comenius 112

October 30
Beth Fuchs, Reference & Electronic Resources Librarian, Reeves Library
Academic Integrity
Meet in PPHAC 338
Paper #4 Discuss the Cave; due in class

Friday!

November 2
Outing: First Friday on the South Side
Meet at the entrance of the Banana Factory, 7 p.m.

November 13
Dr. Jennifer Creamer, Director of International Studies
Study Abroad
Meet at President’s Lounge in Main Hall on South Campus
Paper #5 Artist Interview; due in class

November 20
Meet at Granny McCarthy’s Tea Room
534 Main Street, entrance on Walnut Street

November 21– 25             Thanksgiving Recess

November 27
Outing: 19th Street Theater in Allentown/Community Event
Meet at the HUB
Paper #6 Faculty interview; due in class

December 4
Final Discussion in the Saal
Meet at the entrance of the Theological Seminary
Welcome to Moravian College!

I arrived here four years ago from the University of Michigan in Ann Arbor where I completed my doctoral work in Political Science. After living in Ann Arbor for seven years, the move to Bethlehem was quite an adjustment, but the past four years have given me time and opportunity to explore the college and the town. There is much I would like to share with you! Our Introduction to College Life group will be out and about during the coming months. We will not meet in a classroom, except when bad weather or unforeseen circumstances complicate our plans. Instead, we will seek out spots of interest—on campus and off. Please pay careful attention to our itinerary for meeting places. I would like you to know how to navigate the campus and the town. For this purpose, Wes Moser, your student advisor, and I will provide you with a map of campus and a map of the downtown area.

Introduction to College Life is a course designed to help you acclimate to a new place, community, institution, and culture of learning. Wes and I are here to answer questions for you. We will also help you register for your Spring Term classes when the time comes. I will be your academic advisor until you choose a major. Please feel free to be in touch by phone, (610) 861-1559, and by e-mail. You are also welcome to see me during my weekly office hours (Thursdays and Fridays from 10:30-12:30, or by appointment), time I set aside for students to visit me in my office in Room 112 of Comenius Hall. My office is immediately to the left of the main entrance of the building on the Main Street side.

Learning in the liberal arts tradition requires inspiration and new perspectives. In my experience, travel has often provided both of these invaluable intellectual resources. Our nomadic group will take a traveler’s perspective of Moravian College and the city of Bethlehem.

Welcome and bon voyage!

Khristina Haddad

Hello,

Three short years ago I was sitting in a seat just as you are now, reading a cover letter from my so-called student advisor. She excitedly wrote about the new experiences I would see and the new person I would become. I didn’t understand what an "Introduction to College Life" was going to teach me that I did not already know. College life could not be that different from high school life, could it? And why did I need to have two teachers - a student and a professor - to introduce me to college life? I was sure I could handle "being on my own" and taking four classes.

I can now see that college is an opportunity to do and see new things that high school does not offer. In high school, I took courses like physics, trigonometry, and grammar. In college, I've taken courses like philosophy, sociology, and "ethics of health care" -- all classes which required more thought and consideration than "book knowledge." Also, learning in college does not stop at 3:30 when you leave the classroom, but continues beyond the classroom into the "real world." I was correct that I did not need help getting used to the coursework of college life, but it took some work to acclimate to courses where I needed to think and have an opinion in class instead of getting an answer right on the test. I hope that our Introduction to College Life class will provoke thoughtful discussion and that you will come away with the impression that college is not all about the grades, but about the learning.
Wes Moser
Frequently Asked Questions

- Is this class mandatory? Yes, Introduction to College Life is required for all new students. Your attendance is mandatory. Please contact me in advance if illness or an emergency make it impossible for you to attend.

- Will I receive a grade for this class? Yes, your participation and specific assignments will be graded. Your final grade is composed as follows:
  - Engagement (attendance and participation) 30%
  - Attendance at and reports on five community events 30%
  - Six Written assignments 40%

- What are community events? Community events are cultural and intellectual events on and off campus. We encourage you to take an active role in your own education by making use of the many events scheduled at the college and in the community. This course requires that you attend five community events and write a short report on each of them. All reports are due before the Thanksgiving break.

- Why are there so many invited speakers? The purpose of Introduction to College Life is to share with you the special resources and services available at the college beyond the classroom. Such resources include our study abroad programs and research support available at Reeves Library. In addition, invited speakers will explain college policies, the history of the liberal arts, and the rules of academic integrity. In short, we would like to provide you with as many perspectives and as much information on your new life as a college student as possible.

- Do I need to buy books for this course? No, we will be reading a series of articles. These articles will be available on reserve at Reeves Library. Go to the circulation desk and ask for the readings for ICL 100.2 S/Haddad.

- How will I get to the meetings off campus? It will be possible to walk to most of our meeting spots. When this is not possible, we will make carpooling arrangements.

- Will I need to spend money for any of the listed events? This course has a budget of one hundred dollars. The downtown walking tour expenses are covered by this amount. The movie at the 19th Street Theater is not, but the cost is minimal. Please expect to pay five or six dollars.
Basics

We will discuss all assignments one to two weeks in advance of a given due date. Please feel free to ask questions. Wes and I are happy to help out.

If you are having difficulties writing, I recommend seeking help at the Writing Center. Make an appointment and request feedback on the clarity of your argument and language.

Students with a documented learning disability who desire accommodations for this course must first visit the Office of Learning Services (ext. 1510) and follow college procedures on receiving accommodations.

I do not accept late assignments, except in appropriately documented emergency situations. For the sake of equity, please do not ask for special treatment.

Plagiarism will result in failure of the assignment in this class. Please see Moravian College Student Handbook for an account of academic honesty. See www.moravian.edu/studentlife/handbook/academic2.htm

Do not miss class. Undocumented absences harm your engagement grade at the rate of 5% per absence.

No food in the classroom, please. Drinks are fine.

Turn mobile phones off.