Nursing Elective - NURS 320
Nursing of Populations at High Risk for Health Problems/Honduras

Course: Fall, ’07

Site: Honduras/Moravian Mission at Ahuas
Travel Itinerary (attached)

Placement of Course: Junior/Senior (other semesters with faculty permission)

Course credit: 1 unit

Course Time frame: Didactic preparation/August-December
Clinical Course Placement/December-January
Post-course follow-up deadline/February 1

Faculty:

Course Faculty
Janet A. Sipple, RN, EdD, Professor
Office: 610-861-1608
Pager: 610-606-3602
Home: 610-865-2003
Email: sipplej@moravian.edu

Clinical Faculty
Dr. Kerry Cheever, RN, PhD, Professor
Office: 610-861-1412
Email: kerry.cheever@moravian.edu

Visiting Faculty
Kim Bartholomew, HIV/AIDS Coordinator, Moravian Board of World Mission
Email: kim@mcnp.org

Visiting Clinical Faculty
Novelle Goff-Rudy, MD & Gerald Rudy, MD, Community Health Director & Medical Director
Ahuas Community Health Region & Moravian Mission Clinic/ Hospital, Ahuas, Honduras
Course Description: This nursing elective course seeks to facilitate the senior level student’s understanding of a specific population of people at high risk for health problems. The population may be found in any location. International placement for this course experience is encouraged.

Prerequisites: NURS 110, NURS 210.2 (200.2), NURS 211.2 (201.2), NURS 212 (202), NURS 310 (300), NURS 311 (301), NURS 312 (302), NURS 313 (303)

Co-requisites: None

Course Objectives:
In order to accommodate international or distant practice placement for this course, the course will be organized in Pre-Placement, Clinical Placement (in country), and Post-Placement phases. During the Pre-Placement Phase students will study and prepare for the specific placement site prior to the clinical placement phase. The Clinical Placement Phase will involve the contextual clinical encounter. The Post-Placement Phase will allow the student time to complete reflective learning, written, and course evaluation activities required in the course.

1.) Demonstrates satisfactory achievement of applicable Level 3/4 learning outcomes of the nursing program in the areas of: Communication competencies, nursing competencies, and nursing roles
2.) Application of the core components of the nursing curriculum—Community, Holism, Inquiry, and Professionalism—through guided exploration of selected health care topics
3.) Evidence of mastering the requirements of the Learning in Common (LINC) Curriculum
4.) Evidence of beginning understanding of global health issues specific to high-risk populations.
5.) Application of culture specific values in providing nursing care appropriate to the mission sites.
6.) Performs role of professional nurse in practice as defined by the course setting.

Process
1. Students will practice within the parameters of the population of focus.
2. Faculty or designated Clinical Mentors will guide students in practice within the defined boundaries of practice for this course.
3. The SON will determine acceptable populations for study.

Course requirements:
1. Successful completion of the pre-placement, placement, and post-placement phases of the course.
2. Completion of pre-international travel requirements, i.e. passport, ticket purchase, immunizations as indicated, College Statements of Accountability and Financial Responsibility, Required College insurances, etc.

3. Satisfactory written assignments
   - Weekly written journals (no electronic submissions)
   - Team project: preplanning (due by Nov 28), implementation in Ahuas (Dec 29-Jan 10), evaluation, final report (due by February 25)
   - Health topic of interest (due Nov 7)
   - Reflective paper (due by February 25)


5. Course evaluation pre- and post international travel.

Course requirements:
1. Seminar participation with 95% attendance. Moravian Mission Training required of each student.
2. Satisfactory completion of 90% of course scheduled clinical practice experiences.
3. Submission of 4 reflective pre-travel journals, daily clinical journals, health topic paper and reflective paper post-travel.
4. Achieve a minimum score of 90% on each course written assignments
5. Completion of clinical performance self evaluation
6. Group oral presentation to the Moravian College community (due by February 25). Satisfactory performance at 90% successful achievement of each student.
7. Completion of course evaluation pre- and post- clinical placement.

Group Presentation:
Team project to be carried out in Honduras. The project focus will be determined in collaboration with Kim Bartholomew and the Rudys. Students will be required to prepare in advance for the project. Students will be required upon return from Honduras to make a group presentation for the college community on their projects and experience in Honduras. The student work will be graded as a whole, meaning that each student will receive the grade earned by the student group team relative to the quality of the oral presentation.

Grading:
Student work will be judged on a satisfactory or unsatisfactory basis with the expectation that students complete assignments at the level of "A" (90%) quality as judged by the Course Instructors. Student work that does not meet the required standard of “A” level work will be returned for revision until the required acceptable standard is achieved per faculty judgment.

Since the clinical placement encounter is scheduled in December-January after the academic semester the student will receive an NG/No Grade at the time of the required College grade submission. Once the clinical encounter is completed (Jan 12) and the student submits acceptable final written work (due by Feb 25) a final grade will be
awarded via the College for the fall term course. Final paperwork will be due no later than Feb 25 and may be submitted electronically. Final journals may not be submitted electronically.

Grading scale follows the School of Nursing grade policy as it appears in the Student Handbook.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
</tbody>
</table>

Below a grade of B- is unacceptable in a nursing course and the definitive grade earned by the student will be awarded in keeping with the School of Nursing grading policy.

Grade Formulation:
- Seminar participation – attendance and participation based on required readings & discussions (10%)
- Completion of cultural and clinical engagement (40%)
- Completion of team project, presentation of group project, self evaluation, final report (40%)
- Completion of written assignments, i.e. journals, health topic paper. Final reflective paper (10%)

Reflective Journals
The purpose of the journal is to share one’s thoughts, feelings, and questions relative to the seminar discussions, international travel, fears, concerns, goals-objectives for the international journey, etc. These writings are confidential and will not be shared without permission of the students. The faculty for the course will respond to journals in a dialog style to further the student’s thinking, comprehensiveness, or continued exploration of a topic. Journals submissions are hand written in a hardback style book style journal. Journal entries are judged on the required submissions due, as well as the depth, breath, and inclusiveness of thought regarding each entry. The Instructor will provide general directions to get started with journal writing.

Teaching Strategies:
* Seminar/discussion
* Required readings and internet site exploration
* Communication exploration
* Service learning
* Field study observation/clinical experience
* Written paper, oral presentation
* Journaling and self reflection

Methods of Evaluation:
*Class discussion participation
*Written paper
*Group Project
*Oral presentation
*Clinical performance

Plagiarism
Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly without the appropriate citation to buying a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. Copies of the statement on academic dishonesty are published in the College Student Handbook (2002-2003), p. 50-56, 97.

Required Readings: Literature relevant to target population, unique health Problems


Jones and Bartlett Publishers. ISBN 10: 0-7637-3421-7

Program Outcomes Assessment:
*Value-based behavior survey
*Cross-reference outcome testing (selected tests for the Level 4 student)

Portfolio Impact:
*Written paper – selected journals, reflective paper, health topic paper, group project report
*Summative clinical performance self evaluation narrative

JAS
8/28/07
August 29
Introductions
What did you do this summer?
Team Building Exercise – What are your strengths/talents to bring to the
Moravian Mission Project?
Project Team Name
Course Expectations – Course Syllabus - Negotiations
How’s your geography? What do you know about Honduras? Ahuas? Central
America? Mission Work in the Field? Why are you going on this
project?
Pass Ports & Payment & Fund Raising

Sept 5
Do you speak the language? How do you communicate when you don’t speak
the language of the partner community?
Guest Faculty: Professor Joseph Mammana

Sept 12
No class session

Change to Mondays
Sept 17
Reading Assignment: Skolnik, Chapters 1 -4; 5
Principles and Goals of Global Health – Honduras in Context
Nursing & the Professional Nurse Role in Global Health
Ethical & Human Rights in Vulnerable Populations
Culture and Health
Journals due to instructor

Sept 24
Culture and Health
Environment and Health

October 1
Spanish Dinner & Dialogue, Multicultural Center Program
Meet at 4:20 PM in front of HUB for transportation
Reading Assignment: Skolnik, Chapters 8; 9-13
Nutrition and Health, Health – Illness Reading Assignment: Skolnik,
Chapters 6-7
Journal due to instructor

Oct 8
Fall Break – no class

October 15
ATI 4: 00 PM Juniors; 5:00 PM Seniors

Tues, Oct 16
5:30 PM The Sipple Lecture - “Moral Leadership in Global Health”
Speaker: Sara Fry, RN, PhD, FAAN
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed. Oct 17</td>
<td>Who are the Moravians? Tenants of the Moravian Faith. Moravian World Missions</td>
</tr>
<tr>
<td></td>
<td>Guest Faculty: Professor Otto Dreydoppel, Moravian Seminary, Moravian College</td>
</tr>
<tr>
<td>Oct 22</td>
<td>Guest Faculty: Marianne Adam, RN, MSN, Assistant Professor Honduras ‘02</td>
</tr>
<tr>
<td></td>
<td>Guest Faculty: Kathy Foster, BS, RN Honduras ‘05</td>
</tr>
<tr>
<td></td>
<td><em>Journal due to instructor</em></td>
</tr>
<tr>
<td>Oct 29</td>
<td>Mission Project Training</td>
</tr>
<tr>
<td></td>
<td>Kim Bartholomew, RN, MSN AIDS Coordinator, Moravian World Mission Board</td>
</tr>
<tr>
<td></td>
<td><em>Journal due to instructor</em></td>
</tr>
<tr>
<td>Tues, Oct 30</td>
<td>12:30 PM Travel Clinic Group Appointment – St. Luke’s Union Station</td>
</tr>
<tr>
<td></td>
<td>Bring health care policy card, co-payment, photo identification</td>
</tr>
<tr>
<td>Nov 5</td>
<td>MPT Continued</td>
</tr>
<tr>
<td>Nov 12</td>
<td>Cultural Context – Working WITH the Community</td>
</tr>
<tr>
<td></td>
<td>Guest Faculty: Dr. Helen Kohler, International Nursing/Africa +</td>
</tr>
<tr>
<td>Nov 19</td>
<td>Ready to go! Last class celebration</td>
</tr>
<tr>
<td>Dec 11</td>
<td><strong>NURSES on a Mission</strong></td>
</tr>
<tr>
<td></td>
<td>Final Project Plan &amp; Final Pre-Travel Reflective Journal due to instructor</td>
</tr>
<tr>
<td>Dec 27</td>
<td><strong>Tentative</strong> Departure via Philadelphia International Airport approx 6 AM</td>
</tr>
<tr>
<td></td>
<td>See final travel itinerary for details</td>
</tr>
<tr>
<td>Jan 12</td>
<td>Arrival in Philadelphia</td>
</tr>
<tr>
<td>Jan 14</td>
<td>Moravian College Spring Term Classes Begin</td>
</tr>
<tr>
<td>Feb</td>
<td>Clinical and Final Reflective Summary due to Instructor</td>
</tr>
<tr>
<td></td>
<td>Final Group Project Report due.</td>
</tr>
<tr>
<td>Mar TBA</td>
<td>Report to the Moravian College Community</td>
</tr>
</tbody>
</table>