Political Science 120: Introduction to Political Thinking (M3)
Time, Action, and Politics

How do you decide what you will or will not do? One way we often answer this question is to consider how much time we have at our command and how we evaluate the importance of that time. We often explain our choices by saying that we are in a hurry, don’t have enough time, or don’t have time at all. It’s also common in the contemporary United States to speak of stress, burn out, and the need for time off. How do we come to have the time we have or to think of it in a particular way? This course provides an introduction to political theory through the lens of how we experience time, how we speak about it, how we imagine it, and what we want out of it, individually and collectively. Readings will alternate between contemporary arguments about such matters as forced overtime or consumer culture and great works of political theory, including writings by Plato, Machiavelli, Locke, Marx, and Weber. The goal of this course is to set contemporary concerns about labor policies, alienation, community life, ecology, and production into dialogue with thinkers whose arguments about politics are rich with references to the meaning of time and the possibilities of action.

The following texts are available at the Moravian College Bookstore:

Niccolo Machiavelli, *The Prince*
Plato, *The Trial and Death of Socrates* (Hackett)
De Graaf (editor), *Take Back Your Time: Fighting Overwork and Time Poverty in America* (Berrett Koehler)

Other required readings will be available on reserve at Reeves Library.
Week 1

Tuesday, January 15  
Introduction to this course

Thursday, January 17  
Introduction to the subfield of political theory

Week 2

Monday, January 21  
Martin Luther King Day (no classes held)

Tuesday, January 22  
Eight Alabama clergymen, “Public Statement to Martin Luther King” (1963) JOSE
Martin Luther King, Jr., “Letter from Birmingham Jail” (1963)

Thursday, January 24  
Martin Luther King, Jr., “Letter from Birmingham Jail” SARAH
Malcolm X, “The Ballot or the Bullet” (1964)

Week 3

Tuesday, January 29  
*Take Back Your Time*, Chapter 1: Juliet Shor, “The (Even More) Overworked American” and
Chapter 2: Barbara Brandt, “An Issue for Everybody” CASSANDRA

Thursday, January 31  
*Take Back Your Time*, Chapter 9: Paul Loeb, “Time to be a Citizen” STEVE

Week 4

Tuesday, February 5  
Plato, *Apology* (ca. 399 BCE) VERONICA

Thursday, February 7  
Plato, *Apology* and *Crito* JIM
Week 5

Monday, February 11  
Paper #1 due to Mrs. Ortiz in Comenius 206 at 4 p.m.

Tuesday, February 12  
**JENELLE**

Thursday, February 14  
**MELISSA**

Week 6

Tuesday, February 19  
Niccolo Machiavelli, *The Prince* (1513), I-VII  
**RYAN**

Thursday, February 21  
Niccolo Machiavelli, *The Prince*, VIII-XIX  
**JOE**

Week 7

Tuesday, February 26  
Niccolo Machiavelli, *The Prince*, XX-XXVI and Appendix  
**ANTHONY AND SAMANTHA**

Thursday, February 28  
Student presentations: Time is for…

Week 8

Tuesday, March 11  
Student presentations continued, vote on what to do on TAKE BACK YOUR TIME DAY

Thursday, March 13  
**TAKE BACK YOUR TIME DAY**
Week 9

Tuesday, March 18
Midterm

Thursday, March 20
Time Management Presentation by Angela Lutzi, M.S. Assistant Director of Learning Services

EASTER RECESS

Week 10

Tuesday, March 25
John Locke, *Second Treatise of Government* (1690) (on reserve) DIVYA

Thursday, March 27
John Locke, *Second Treatise of Government* TINA AND DAVID

Week 11

Tuesday, April 1
John Locke, Second Treatise of Government TOM

Thursday, April 3
*Take Back Your Time*, Chapter 16; Benjamin Hunnicutt, “When We had the Time” MEGAN

Week 12

Tuesday, April 8
Karl Marx, *The Economic and Philosophic Manuscripts of 1844* (on reserve) KEVIN

Thursday, April 10
*Take Back Your Time*, Chapter 18, Vicki Robin, “Enough—The Time Cost of Stuff” JASON

Monday, April 14
Paper #2 due to Mrs. Ortiz in Comenius 206 at 4 p.m.
Week 13

Tuesday, April 15  Karl Marx, *The German Ideology* (1845) (on reserve) **CHRIS AND ELIZABETH**
Thursday, April 17  Karl Marx, *The German Ideology** **TOM AND ROBBIE**

THANKSGIVING

Week 14

Tuesday, April 22  Max Weber, *The Protestant Work Ethic and the Spirit of Capitalism* (1904) (on reserve) **SEAN**
Thursday, April 24  Max Weber, *The Protestant Work Ethic and the Spirit of Capitalism** **AMANDA AND ERIC**

Week 15

Tuesday, April 29  *Take Back Your Time*, Chapter 17: Rabbi Arthur Waskow, “Can America Learn from Shabbat?” **MYLES**
Thursday, May 1  Review for final examination and course evaluations

Evaluation

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<tr>
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The Basics
Basics

- I set aside time every week to meet with individual students in my office. You do not need an appointment. Please feel free to stop by during my posted times or to make an appointment if you have class during those times. I am happy to help you with any questions you may have.

- We will discuss all assignments two weeks in advance of a given due date. Please feel free to ask questions in class, via e-mail, or during office hours. Don’t let a question about an assignment fester.
  - You cannot pass this course without completing all assignments and requirements.

- If you are having difficulties writing, I recommend seeking help at the Writing Center. Make an appointment and request feedback on the clarity of your argument and language.

- I do not accept late assignments, except in appropriately documented emergency situations. For the sake of equity, please do not ask for special treatment.

- Expect to work six hours on average outside of class per week. Some weeks the reading load will be lighter; some weeks it will be considerably heavier.

- Students with a documented learning disability who desire accommodations for this course must first visit the Office of Learning Services (ext. 1510) and follow college procedures for receiving accommodations.

- Plagiarism will result in failure of the assignment in this class. Please see Moravian College Student Handbook for an account of academic honesty. See www.moravian.edu/studentlife/handbook.academic2.htm

- Do not miss class. We work as a group. Undocumented absences harm your engagement grade at the rate of 5% per absence.
10) Support a culture of discussion: no food or ringing phones in the classroom!