INTRODUCTORY ITALIAN I (100 B) Classroom: Comenius Hall 213
Moravian College MWF 10:10 a.m. - 11:20 a.m.
Fall 2008
Professoressa: Silva Emiliani-Mowrey
Office: Comenius Hall 410 Mon. – Wed. – Fri. 2:00 – 3:00 pm and by app.
E-mail: mesne03@moravian.edu

Audio CDs (not for purchase)
Italian Dictionary (required)

Course description:

Italian 100 is designed for students who have studied no Italian or have had one year of
study in high school or its equivalent. There are three classes per week and students are
expected to spend as much time as needed outside the class to complete the homework
and language laboratory assignments. This beginner level course is designed to provide
you with a basic knowledge of Italian structures and vocabulary. The course focuses on
the four skills of listening, speaking, reading and writing, as well as developing your
knowledge and understanding of Italian culture. As these areas of language learning are
interrelated, we will not study them separately, but rather as parts of a whole, which is the
Italian language.

Goals of the course:

The main goal of this course is to make students reasonably conversant in the Italian
language and to provide them with an understanding of Italian culture, customs,
sociological and political issues.

Organization of the course:

Italian 100 consists of four (4) major components which serve to strengthen and reinforce
one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and
reinforce them through a variety of classroom activities. You will continue to practice
these concepts through homework and laboratory assignments.

2. Attendance and active participation.
3. Independent Study:

Spend as much time as you need listening to the CDs, in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Once you have completed the lab assignment you may check your answers with the answer key in the back of the lab manual.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while other times, only selected exercises will be assigned.

Important Note: Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

Attendance:

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. You are entitled of four (4) absences. Each absence must be brought to the direct attention of the course instructor.

Each absence after the first four will result in the lowering of the final course grade by one step (A to A-, A- to B+, etc.). An excessive number of unexcused absences may result in an F for the course. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illness, field trips, participation in sporting events, etc.).

Grading Policy:

- Class participation (100 points), Homework (50 points), 5 Lab Work (10 points each)
  
(200 points – 20%)
-  **5 Quizzes (20 points each)**
  *(100 points - 10%)*

-  **4 Chapter Quizzes – “Prove” (50 points each)**
  *(200 points - 20%)*

-  **2 Compositions (50 points each)**
  *(100 points - 10%)*
  Detailed for the two compositions will be given later in the semester.

-  **1 Exam (written and oral)**
  *(200 points - 20%)*
  This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component.
  Consult your syllabus for dates.

-  **Final Exam (written and oral)**
  *(200 points - 20%)*
  Comprehensive examination, chapters 1-6.

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not.

Specific information concerning the final oral exam will be distributed later in the semester.

The date of the final exam will not be known before the middle of October. Therefore, please wait before making any travel plans.

**Scoring Guide:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>(930-1000 points)</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>(900-929 points)</td>
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<tr>
<td>B+</td>
<td>87-89</td>
<td>(870-899 points)</td>
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<tr>
<td>B</td>
<td>83-86</td>
<td>(830-869 points)</td>
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<tr>
<td>B-</td>
<td>80-82</td>
<td>(800-829 points)</td>
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<tr>
<td>C+</td>
<td>77-79</td>
<td>(770-799 points)</td>
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<tr>
<td>C</td>
<td>73-76</td>
<td>(730-769 points)</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>(700-729 points)</td>
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<tr>
<td>D</td>
<td>60-69</td>
<td>(600-699 points)</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
<td>(below 600 points)</td>
</tr>
</tbody>
</table>
**Academic Behavior Code:** Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Don’t forget to write the complete Academic Behavior Code on all work handed in for a grade.

**I pledge that I have fulfilled the Academic Behavior Code in this work.**

**Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.**

-- Students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.

-- In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. **Cell phones and other electronic devices should be turned off upon entering.**

-- **Students with Disabilities or Special Needs:** These students must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.
Programma di Studio

Agosto


M27 Capitolo Preliminare – C. Alfabeto e suoni – D. Numeri da uno a cento – E. Calendario
   Compito per oggi: Workbook esercizi A-D pag.1-2; A,B pag.2

V29 Capitolo Preliminare – Ripasso
   Compito per oggi: Workbook esercizi A-C pag.3; A,B pag.4; A pag.4

Settembre

L1 Festa del Lavoro

M3 Capitolo 1 – Una città italiana – Vocabolario preliminare
   Compito: Workbook esercizio B pag.8 – Un po’ di scrittura “Ciao! Buon giorno”
   (Quaderno blu to be handed in)

V5 Capitolo 1 – A. Nomi: genere e numero
   Compito: Workbook esercizi A-D pagg.9-11

L8 Capitolo 1 – B. Articolo indeterminativo e buono – Vocabulary Quiz #1
   Compito: Workbook esercizi A-E pagg.11-12

M10 Capitolo 1 – C. Presente di avere e pronomi soggetto – D. Espressioni idiomatiche con avere
   Compito: Workbook esercizi B-F pagg.13-15

V12 Ripasso e Lettura
   Compito: Workbook esercizi A-B pag.15; D pag.16; B-C pagg.17-18
L15 Prova 1 (Capitolo preliminare + 1)  
( Lab. Cap.1 to be handed in)

M17 Capitolo 2 – Chi siamo - Vocabolario preliminare  
Compito: Workbook esercizio B pag.21 – Un po’ di scrittura “Una letterina”  
(Quaderno blu to be handed in)

V19 Capitolo 2 – A Aggettivi (es. A-C)  
Compito: Workbook esercizi A-D pagg.23-25

L22 Capitolo 2 – B Presente di essere (es. A-C) - Vocabulary Quiz #2  
Compito: Workbook esercizi A,C pag.26; E-H pagg.27-28

M24 Capitolo 2 – C Articolo determinativo e bello  
Compito: Workbook esercizi A-E pegg.29-30

V26 Capitolo 2 Ripasso e Lettura  
Compito: Workbook esercizio B pag.33 Un po’di scrittura “Come sono”  
(Quaderno blu to be handed in)

L29 Prova 2 (Capitolo 2)  
( Lab. Cap.2 to be handed in)

Ottobre

M1 Capitolo 3 – Studiare in Italia - Vocabolario preliminare (es.A-D)  
Compito: Workbook Lettura pagg.31-33

V3 Capitolo 3 – A. Presente dei verbi in ARE –  B. Dare-stare-andare-fare  
Compito: Workbook esercizi B,C,E,F pagg.38-40  
**Midterm**

L6 Vacanza autunnale

M8 Capitolo 3 – C. Aggettivi possessivi – D. Possessivi con termini di parentela  
Compito: Workbook esercizi A pag.41; D pag.42; A-C pagg.43-44

V10 Capitolo 3 – E. Questo e quello - Verbs Quiz #3  
Compito: Workbook esercizi A pag.46; A pag.47
L13  Ripasso e Lettura  
Compito: Workbook esercizio E pag.48  (Lab.Cap.3 to be handed in)  

M15  Esame 1 (Capitolo preliminare – 1 – 2 – 3 ) Orale  

V17  Esame 1 (Capitolo preliminare – 1 – 2 – 3 ) Scritto  

L20  Capitolo 4 – Sport e passatempi - Vocabolario preliminare  
Compilato: Workbook esercizi A,C,E,F pagg55-58  

M22  Capitolo 4 – A Presente dei verbi in ERE e IRE (es.A-B-C)  
Compilato: Workbook esercizi A,C,E,F pagg55-58  

V24  Capitolo 4 – B Dovere, Potere…  
Compilato: Workbook esercizi A-D pagg.59-61  

L27  Capitolo 4 – C Pronomi di oggetto diretto - Vocabulary Quiz #4  
Compilato: Workbook esercizi A,D,E,F,G pagg.62-64  

M29  Capitolo 4 – D L’ora  
Compilato: Workbook esercizio A,B,D pagg.64-66  

V31  Capitolo 4 – Ripasso e Lettura  
Compilato: Wokbook esercizio A pag.69  Un po’ di scrittura “Io, la mia famiglia e il tempo libero” (Quaderno blu to be handed in)  

Novembre  

L3  Prova 3 (Capitolo 4)  
(Lab.Cap.4 to be handed in)  

M5  Capitolo 5 – Prendiamo un caffè? – Vocabolario preliminare - D. Conoscere e Sapere.  
Compilato: Workbook Lettura pagg.68-69  

V7  Capitolo 5 – A. Preposizioni articolate - Verbs Quiz #5  
Compilato: Workbook esercizi A,D pagg.73-74; A,B pag.82  

L10  Capitolo 5 – B. Passato prossimo con avere  
Compilato: Workbook esercizi A,B,D,E,G pagg.75-78  

M12  Capitolo 5 – C. Passato prossimo con essere D. Conoscere e sapere  
Compilato: Workbook esercizi A-C pagg.78-79  

V14  Ripasso e Lettura
Compito: Workbook esercizi A-C pagg.80-81; F pag.82

L17 Prova 4 (Capitolo 5)  
(Lab.Cap.5 to be handed in)

M19 Capitolo 6 – Pronto in tavola! - Vocabolario preliminare  
Compito: Workbook Lettura pagg.84-85

V21 Capitolo 6 – D. Interrogativi. Introduzione alla Scheda del Film  
Compito: Workbook esercizi A,B pagg.87-88  
Composizione 2 – da consegnare oggi (due today)

L24 Film – Scheda del film  
Compito: Workbook esercizi A,B pag.95

M26 Festa del Ringraziamento

V28 Festa del Ringraziamento

Dicembre

L1 Capitolo 6 – A. Pronomi di oggetto indiretto  
Compito: Scheda del Film

M3 Capitolo 6 – B. Accordo del participio passato nel passato prossimo  
Compito: Workbook esercizi A-D pagg.88-90

V5 Capitolo 6 – C. Piacere  
Compito: Workbook esercizi A-D pagg.90-91

L8 Ripasso  
Compito: Workbook esercizio A,D,C pag.91-94

M10 Ripasso – Ultima lezione  

Esame Finale – Orale e Scritto – data da definire

Nota: Questo programma puo essere soggetto a cambiamenti.