Course description:

Italian 105 is designed for students who have studied and completed Italian 100 or its equivalent. There are three classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments. The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

Goals of the course:

Communication in a foreign language means understanding what others say and transmitting your own message in such a way as to avoid misunderstandings. As you learn to do this, you will make the kind of errors that are necessary for acquiring the language. Do not hesitate to take risks and try out different hypotheses with the language. By the end of the course you will:

1. have heard about, reflected upon, and experienced some limited manifestations of different socio-cultural norms, and will be able to react with awareness of such differences;

2. be able to speak, creating original short sentences of your own by combining memorized phrases learned during the semester;

3. be able to manage short conversations in predictable, simple situations with persons used to dealing with non-native Italian speakers;

4. comprehend some short, learned utterances in predictable situations or in situations where the context strongly supports understanding;

5. read and comprehend the details of short texts in areas of
practical needs or familiar content;

6. be able to read longer texts for general scope and key ideas;

7. be able to write short messages on familiar topics.

**Organization of the course:**

Italian 105 consists of four (4) major components which serve to strengthen and reinforce one another:

1. **The class meetings.**

   The class meetings will take place on Mondays, Wednesday and Fridays. The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice and apply these concepts through homework and laboratory assignments.

2. **Attendance and active participation.**

3. **Independent study.**

   Spend as much time as you need listening to the audio CDs in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Shorter and more frequent visits are more beneficial than a few, longer visits.

4. **Homework assignments including (but not limited to) workbook exercises.**

   The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while at other times, only selected exercises will be assigned.

**Attendance:**

Class attendance is crucial to the successful completion of this -- or any -- foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required.

- Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (however, remember that your class participation grade will suffer beginning with the first absence, regardless of the reason for it).
- Every absence beyond four will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances.
when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

- In case of extended absences the student should talk to Student Services or the Academic Dean who will contact the professor. Only if the Dean justifies the absences, they will be excused (and points will not be taken off).
- **Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- **Three (3) late arrivals** to class (10 minutes or more) will be equivalent of one absence. Please, be respectful to other students and the professor, late arrivals are disrupting.

*Absences cannot be used as an excuse for not doing homework: Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.*

**Grading Policy:**

Class participation (100 points), homework (50 points) and 5 lab work (50 points) will constitute **20%** of your grade.

Lab work for each chapter needs to be handed in before or on the day of the quiz or exam. Students are expected to come prepared and to participate in class.

1 Exam (200 points) **20%**

Exams are given during the regular class period. These exams consist of listening comprehension, writing, reading and grammatical sections, as well as an oral component.

4 Chapter quizzes (50 points each: 200 total) **20%**

5 Quizzes (20 points each: 100 total) **10%**

2 Compositions (50 points each: 100 total) **10%**

For every late day that a composition is handed in, one letter grade will be deducted from the grade; for example, a composition due on Monday that would receive a B if handed in on time, will automatically receive a D if handed in on Wednesday. Saturday and Sunday count as two days.

**Final exam** (200 points) **20%** (comprehensive examination – chapters 7-12)

The oral final exam will be given during the final examination period. Students will schedule an appointment for the oral exam with their instructor. Specific information concerning the oral exam will be distributed later in the semester. The date of the written final exam will not be known until the beginning of March. Therefore, please wait to make any travel plans. Final exams will not be returned.
Scoring Guide:

A    = 93-100
A-   = 90-92
B+   = 87-89
B    = 83-86
B-   = 80-82
C+   = 77-79
C    = 73-76
C-   = 70-72
D    = 69-60
F    = below 60

Academic Behavior Code: Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic Behavior Code. **Don’t forget to write the complete Academic Behavior Code on all work handed in for a grade.**

Affermo di aver seguito il Codice di Comportamento Academico in questa prova.

Students are encouraged to contact me with any concern or doubt they might have. The best way to reach me is via e-mail.

Compositions must be typed, double spaced and at least one page in length.

In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. Cell phones and other electronic devices should be turned off upon entering. It is my hope that students understand this as part of my wish to achieve optimum class-time benefits.

Students with Disabilities or Special Needs: Students with diagnosed disabilities or special needs who require accommodations for this course must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.
Programma di studio

Agosto

L25  **Saluti e introduzione.** Ripasso capitoli preliminare - 1 - 2

M27 Ripasso capitoli 3 – 4
    Compito: Ripassare – Piccolo Ripasso Es. A,B pagg.69-70; B pag.90

V29 Ripasso capitoli 5 – 6
    Compito: Ripassare – Piccolo Ripasso Es.B,C pag.115; A,B pag.136

Settembre

L1  **Festa del Lavoro**

M3  **Capitolo 7 La vita di tutti i giorni**  Vocabolario preliminare  Es.A,B  pag.143
    Compito: Ripassare

V5  Capitolo 7  A.Verbi riflessivi  Es.A,B,C  pag.146
    Compito: Manuale  Es. A,B,C  pag.101 – 102

L8  Capitolo 7  B.La costruzione reciproca Es. A,B,C  pag.148-149 – **Vocabulary Quiz #1**
    Compito: Manuale  Es. A,B,D  pag.102 - 104
    Studiare la “Costruzione reciproca” pag.147-148

M10 Capitolo 7  C.Avverbi  Es.A,B  pag.151  D.Numeri superiori a 100  Es. A,B  pag.153
    Compito: Manuale  Es. A,B,C  pag.105 - 106
    Studiare gli Avverbi pag.150-151 e i Numeri pag.152-153

V12 Capitolo 7  Ripasso e Video
    Compito: Es.A,B  Piccolo ripasso pag.154
    Leggere “La Lombardia” e rispondere alle domande pag.155

L15  **Prova #1 Capitolo 7 (Labwork cap.7 to be handed in)**

M17  **Capitolo 8 Cinema, stampa e TV**  Vocabolario preliminare Es.A-D pag.161-162
    Compito: Studiare il Vocabolario preliminare pag.160-161

V19 Capitolo 8  A.Imperfetto  Es.A-C pag.165
    Compito: Manuale  Es.A,B,C pag.113-114
    Studiare l’Imperfetto pag.163-164
**Compilazione #1 (da consegnare il 3 ottobre)**

*Quando ero piccolo/a...*
(Usa l’imperfetto e il passato prossimo)

**Vocabulary Quiz #2**

**Compilazione #1 (due today)  (Midterm)**

*La sanità in Italia* pag.135-136
L20 **Capitolo 10 Buon Viaggio!** Vocabolario preliminare Es.A,B,C pag. 201-202
Compito: Studiare il Vocabolario preliminare pag.200-201

M22 Capitolo 10 A.Futuro semplice Es.A,B pag.204-205; B.Usi speciali del futuro Es.A,C
Compito: Manuale Es.B,C,D pag. 144-145
Studiare il Futuro semplice pag.203-204

V24 Capitolo 10 C.Si impersonale Es.A,C pag.209 D.Formazione dei nomi femminili
Compito: Manuale Es.A,B pag. 146-147 Es.A,B pag.148-149
Studiare il Si impersonale pag.208-209 e la Formazione dei nomi femminili pag.210-211

**Composizione #2 (da consegnare il 3 novembre)**
Una vacanza ideale: Immagina di avere molto tempo e molti soldi e di potere andare in vacanza con una persona famosa (pensa ai tuoi idoli). Descrivi le cose che farai, i posti che visiterai, i ristoranti, gli alberghi, le attività e le escursioni (usa il futuro quando è necessario)

L27 Capitoli 8-10 Ripasso
Compito: Manuale Prova Quiz 7-9
Leggere “La Sardegna” pag.213

M29 Esame I – scritto - Capitoli 8, 9, 10 (orale per appuntamento)

V31 Capitolo 11 **Spesa e spese** Vocabolario preliminare Es.A,B,C pag. 220
Compito: Manuale Lettura “Gite a piedi o in bicicletta...” pag.153-154
Studiare il Vocabolario preliminare pag.218-219

**Novembre**

L3 Capitolo 11 A.Usi di “Ne” Es.A,B,C pag. 222-223; B.Usi di “Ci” Es.A pag.224
Compito: **Composizione #2 (due today)**
Studiare Usi di “Ne” pag.221-222 Usi di “Ci” pag.223-224

M5 Capitolo 11 C.Pronomi doppi Es.A,B,C pag. 228 - **Vocabulary Quiz #4**
Compito: Manuale Es.A,B pag. 160-161 Es.A pag.161-162
Studiare i Pronomi doppi pag.226-227

V7 Capitolo 11 D.Imperativo Es.A,B pag.231
Compito: Manuale Es.B,C,D pag.163-164
Studiare l’Imperativo pag.228-230 **(Last day to withdraw)**

L10 Capitolo 11 Ripasso e Video
Compito: Manuale Es.A,B,C pag. 165-166
Leggere “La Sicilia” pag.233
M12 Prova #4 Capitolo 11 (Labwork cap.11 to be handed in)

V14 Capitolo 12 Cercare Casa Vocabolario preliminare Es.A,B,C pag.239-240 Compito: Studiare il Vocabolario preliminare pag.238-239


M19 Capitolo 12 B.Pronomi indefiniti Es.A pag.243 - Vocabulary Quiz #5 Compito: Manuale Es.A,B,C pag. 173-175

V21 Film Compito: Manuale Es.A pag.175-176

L24 Film Compito: Scheda del Film

M26 Festa del Ringraziamento

V28 Festa del Ringraziamento

Dicembre

L1 Capitolo 12 C.Negativi Es.A pag.246 Compito: Manuale Es.A pag. 173-174 ; Es.A pag.175-176 Studiare i Negativi pag.245-246 e l’Imperativo (formale) pag.247-248

M3 Capitolo 12 D.Imperativo (Lei,Loro) Es.A,B pag.248 Compito: Manuale Es.A pag.176 Es.A pag.178 Leggere “La Puglia” e “I nuraghi” pag.250-251

V5 Ripasso

L8 Ripasso

M10 Esame Finale Orale (Ultima lezione)

Esame Finale Scritto – Data da definire

Nota bene: Questo programma è soggetto a possibili cambiamenti