Overview: Many contemporary scholars identify several principle areas as fundamental to the field of family law. First, family law addresses issues centered on the formation and dissolution of various family relationships, namely, marriage, divorce and, more recently, procreation and alternative families. Second, family law examines the law that governs the rights, obligations and responsibilities that flow from family relationships, including but not limited to relationships between parent and child, spouses, and other third parties, as well as medical decision-making, neglect and abuse.

Students will have an opportunity to learn how family law and related issues is formed, interpreted and practiced, and to learn how law emerges from the social fibers of our society, attempting to evolve as social standards, mores and technology evolves. Students are expected to read and understand the assignments, using analytical skills of legal reasoning. While some legal education will be helpful, it is not absolutely necessary.

Please note that attendance in class is a vital component if you expect to do well. This is an upper-level four credit course and a lot of ground is covered in each class, since we only meet once a week.

Course Requirements:

1. Examinations: There will be one mid-term examination and a final examination, based upon all reading assignments, lectures, class discussions, videos and guest lecturers. The mid-term is scheduled for October 14~. The college will schedule the final exam.

2. Quizzes: There will he 10 short quizzes, graded as 10 points each, for a total of 100 points. Some will be in class, some take home, some open book, some closed book. Each will be announced in class prior to the quiz date. ANY OUT-OF-
CLASS ASSIGNMENTS TURNED IN LATE WILL RESULT IN AN AUTOMATIC ONE POINT DEDUCTION FOR EVERY DAY THE ASSIGNMENT IS TURNED IN LATE.

3. Course Project/Term Paper: The instructions, a set of facts and team assignments will be distributed by the second class and the project is to be completed and turned in by the last class on December 9th. The fact pattern contained in the project will also be used throughout the course for discussion and resolution of potential issues, argument of positions on the issues and application of the law. The fact pattern is susceptible to change as additional information develops throughout the course and if the positions of the parties change (and possibly because parties don’t always tell the whole story or disclose pertinent facts).

4. Class Participation: This is not strictly a lecture course. It is, therefore, very important for students to come to class prepared to discuss the assigned reading material. Please pay particular attention to the assigned readings as set forth on the Schedule of Classes below. Even though this class meets only once per week, the four course credits given dictate the amount of material to be covered. You should view the one class per week as if we were meeting twice per week. Remember the college rule of thumb—preparation time for the class should be at least double the amount of class time. BRING YOUR TEXTBOOKS AND ALL HANDOUTS TO CLASS. Remember—class participation is 10% of your final grade so, obviously, lack of attendance can result in a poor class participation grade.

Please note that since this is an evening class, daytime college events generally do not result in class being cancelled. I will do my best to notify everyone via email in the event class must be cancelled for any reason but do not assume that if daytime classes are cancelled, evening classes are cancelled as well. You should read your email regularly and also consult the college website, especially for weather-related cancellations.

GRADING:

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term examination</td>
<td>25</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25</td>
</tr>
<tr>
<td>Course Project/Term Paper</td>
<td>25</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10</td>
</tr>
</tbody>
</table>

SCHEDULE OF CLASSES AND ASSIGNMENTS - 2008

August 26- INTRODUCTION TO THE FAMILY, THE COURT SYSTEM AND THE FORMATION OF LAW

September 2- HISTORY AND DEVELOPMENT OF FAMILY LAW: THE
LAW OF MARRIAGE

Quiz 1

Emanuel  Chapter 1: pages 1-7
           Chapter 2, section I: pages 9-13
           Chapter 2, section III A only: pages 23-25
           Chapter 2, section III B: pages 35-42

Oliphant  Chapter 1: pages 1-7 (1.1-1.7)
           Chapter 2: pages 9-38 (2.1-2.31)

September 9 - BEING MARRIED AND PARENTING; ALTERNATIVE FAMILIES Quiz 2

Emanuel  Chapter 2, section III B: pages 26-34
           Chapter 3, sections I, II, III, IV A, B & C1-3:
                   pages 61-72; 75-79 (up to “Battered Women’s Syndrome”)
           Chapter 4, pages 101-115

Oliphant  Chapter 2: pages 38-45 (232-140)
           Chapter 15: pages 279-296

September 16 - ANNULMENT AND THE LAW OF DIVORCE: GROUNDS, JURISDICTION AND PROCEDURE Quiz 3

Emanuel  Chapter 2, section IV and V, pages 53-55
           Chapter 5, section I, pages 121-131; 133-134
           Chapter 5, sections VIII and IX, pages 140-149

Oliphant  Chapter 3: pages 47-58 (3.1-3.16) optional pages 58-61
           Chapter 4: pages 63-67 optional pgs. 68-81
           Chapter 4: pages 68-81 (4.12-431) optional pgs. 63-68

September 23 - LAW OF DIVORCE: WHAT HAPPENS TO THE PROPERTY? WHAT IS SPOUSAL SUPPORT AND ALIMONY? Quiz 4

Emanuel  Chapter 6, section IA and B, pages 155-159; 161-174

Oliphant  Chapter 11: pages 209-224 Chapter 12: pages 225-238

September 30 - PREMARITAL AND POST-MARITAL AGREEMENTS Quiz 5
October 4 - October 8: BREAK! ENJOY! BE SAFE!

October 14: Mid-term Examination (Absent genuine emergency, requests to reschedule will not be granted)

October 21: CHILD CUSTODY: PARENT V. PARENT V. THIRD PARTIES (no quiz)
Emanuel: Chapter 7, sections I, II, III, IV, V, VI, VII and VIII: pages 197-225
Oliphant: Chapter 6: pages 107-134 Chapter 7: pages 135-150
Handouts: Gruber v. Gruber, Plowman v. Plowman

November 4: CHILD CUSTODY: JURISDICTION, MODIFICATION, ENFORCEMENT AND RELOCATION

ELECTION DAY PLEASE VOTE!

Quiz 6
Emanuel: Chapter 7, sections VI, VII and VIII: pages 219-225
Oliphant: Chapter 6: pages 107-134 Chapter 7: pages 135-150
Handouts: Gruber v. Gruber, Plowman v. Plowman

November 11: CHILD SUPPORT: WHO SUPPORTS THE CHILDREN AND WHY

Quiz 7
Emanuel: Chapter 6, section I C: pages 175-188
Oliphant: Chapter 9: pages 167-188 Chapter 10: pages 189-207
Chapter 24: pages 452-453 (2411)

November 18: LEGAL RIGHTS OF WOMEN AND CHILDREN: DOMESTIC VIOLENCE AND CHILD MALTREATMENT

Quiz 8
Emanuel: Chapter 3, section IV C 4: pages 90-95
Chapter 9: pages 269-297
Oliphant: Chapter 20: pages 379-395 (2.01-20.25)
Chapter 19: pages 363-378
THANKSGIVING BREAK - RELAX

December 2 - LAW OF ADOPTION AND TERMINATION OF PARENTAL RIGHTS; PATERNITY
   Quiz 9
   Emanuel  Chapter 11; pages 323-344
   Oliphant  Chapter 16: pages 297-315 Chapter 17: pages 317-337
   Chapter 20: pages 395-400 (20.26-20.32)

December 9 - MAKING MEDICAL DECISIONS FOR THE FAMILY AND THE NEW SCIENCE OF MOTHERHOOD; REVIEW
   Quiz 10
   Emanuel  Chapter 8: pages 231-265
   Oliphant  Chapter 18: pages 339-360
   Handouts  Terry Schiavo cases

Final examination set by the college  Tentatively December 16

PLEASE NOTE THAT DURING THE COURSE OF THIS CLASS, YOU CAN ALSO EXPECT THE FOLLOWING:

   1. Videos
   2. Guest Speakers
   3. Interactive Class Exercises and Role Play
   4. Additional Handouts

All will be announced in class.

I WELCOME OUT-OF-CLASS QUESTIONS. IN ADDITION, IF ANYONE NEEDS EXTRA HELP, I WILL MAKE ARRANGEMENTS TO MEET WITH YOU. I CHECK MY EMAIL DAILY SO PLEASE DO NOT HESITATE TO CONTACT ME. IN THE EVENT OF AN EMERGENCY, FEEL FREE TO CONTACT MY OFFICE AND ADVISE MY SECRETARY, TESS.