Instructor  Michael Werner  
Comenius 302  
Contact Information  I check email and voicemail Monday through Thursday at around 4:30PM and answer all calls and emails in the order in which I receive them.  
Office Phone:  (610) 625-7957  
Email:  mwerner@moravian.edu  
Office Hours  Tuesday, 10:15-11:45AM  
Wednesday, 1:00-3:00 PM  
or by appointment.  
Course description  In this course we will explore key events, processes, and questions in Latin American history from sixteenth through the eighteenth century. We also learn to do in-depth analyses of primary source documents. In so doing, we will rethink our relationship to Latin America, as well as our understanding of how history is made and imagined.  
I do not assume that you have any knowledge of Latin American history when you begin this course. Readings generally will be around 60 pages a week, in addition to periodic writing assignments. You should be prepared to commit approximately nine hours a week to this course in addition to the scheduled meeting times.  
Grading  Grades are a poor substitute for more holistic evaluations. I am committed to providing substantive feedback to all student work on a timely basis, and if you need additional clarification you should feel free to ask for it.  
Course grades will be based on the following criteria: two five-page papers (30% each); quizzes, short topical papers, and informal research assignments (20%); class participation (20%). Although attendance is mandatory, I will permit you to miss three classes, no questions asked, without any adverse effect on your grade.
College Policies

Moravian College expects its students and faculty to maintain a high level of academic honesty. Questions of academic honesty and plagiarism are addressed in the Student Handbook under the Academic Standards sections. For more detailed guidelines about how to avoid plagiarism in historical research and writing, please see Mary Louise Rampolla, *A Pocket Guide to Writing in History, 5th edition*, pp. 88-95.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Course Texts

The following books are required. If you purchase your books online, please ensure that you buy the correct edition and that your books arrive in time for reading assignments:


I additionally will distribute a CD of documents and readings in class.

Course Calendar

Please note that there may be minor adjustments to this calendar at the discretion of the instructor. Please consult class notes to verify assignments and due dates.

Week One  Ancient Mesoamericans

January 20  Introduction

January 22  Lecture: Culture regions of the Americas—documentary sources

Week Two  Ancient Mesoamericans (2)

January 27  Discussion: The Codex Nuttall
            Primary text: *Codex Nuttall*, on Mesolore CD (click “Codex Nuttall” on compass)
            Tutorials from Mesolore:
            • Mesoamerican Codices
            • The Mixteca and Its People
            • The Codex Nuttall

January 29  Discussion: The Codex Nuttall, revisited.
            Primary text: *Codex Nuttall*, on Mesolore CD

Week Three  Iberian Conquest and Settlement

February 3  Lecture: Iberian Conquest and Settlement—documentary sources

February 5  Discussion: Mapping the “New World”
            • Two Woodcuts Accompanying a 1509 German Translation of Amerigo Vespucci’s Letter to
              Pietro Soderini (1504), in *Colonial Latin America*, pp. 78-83.
            • Martin Waldseemüller, *mappus mundi* (1513)
              [http://memory.loc.gov/cgi-bin/query/h?ammem/gmd:@field(NUMBER+@band(g3200+ct000725C))]s
              (Click Item 1, “World 1507”)
            • Guaman Poma de Ayala, *Mappamundi*, posted on Blackboard.

PAPER ONE TOPICS HANDED OUT.
Week Four  Colonial Institutions

February 10  Lecture: Colonial Spanish manuscripts—problems of reading
Background readings:

February 12  Discussion: Mission records and missionary testimonies
- Concepción Instructions, on Spanish Missions Archive website, [http://www.spanishmissionarchive.org/node/23](http://www.spanishmissionarchive.org/node/23).
- *Colonial Latin America*, documents 9, 13, 14, 18, and 19.

Week Five  The Iberian-American World

February 17  Lecture: religion and dissidence in Spanish America

February 19  Discussion: dissident voices
- Las Casas-Sepúlveda debate (handout)
- *Colonial Latin America*, documents 31, 33, and 35.

Week Six  Native Americans

February 24  Native American writings—lost in translation?

PAPER ONE DUE AT START OF CLASS.

February 26  Discussion: Native American writings after Conquest
- Codex Selden, Mesolore CD.
- *Colonial Latin America*, documents 16, 17, 20, 21, and 27.

Week Seven  African Americans

March 10  Slavery in the Americas: documentary sources

March 12  Discussion: Africa and America—Images and Imaginations
**Week Eight**  
**Economic and Social Change in Spanish North America**

March 17  
Lecture: spatial and social boundaries in architecture and maps  

March 19  
Discussion: *casta* paintings  
- *Castas* paintings, posted on Blackboard.

**Week Nine**  
**The Working People of Mexico**

March 24  
Lecture: *Relaciones*—reading between the lines  

March 26  
Discussion: social control in 18th century New Spain  
*Colonial Latin America*, selections 42 & 43.

**Week Ten**  
**Rebellion in the Andes**

March 31  
Lecture: from ritualized revolt to regional insurrection  

April 2  
Discussion: reading rebellion  
*Colonial Latin America*, selections 40, 41, 44, and 53.

**Week Eleven**  
**History and film: the case of The Mission**

April 7  
Lecture: History and Film  
PAPER TWO TOPICS HANDED OUT.

April 9  
Film: *The Mission* (1986)

**Week Twelve**  
**History and film: the case of The Mission (continued)**

April 14  
Discussion: History and film  

April 16  
Discussion: *The Mission* and Historical Missions  
*Colonial Latin America*, documents 33 and 41.
Week Thirteen  Brazil’s Age of Gold

April 21  Lecture: Brazil’s Age of Gold

April 23  Discussion: “Wilderness”
          *Colonial Latin America*, selections 45-47.

Week Fourteen  Crisis and Independence

April 28  Lecture: Crisis and Independence

April 30  Discussion: reimaging “America”
          •  *Colonial Latin America*, selections 54-56.
          •  US Declaration of Independence (online).

PAPER TWO DUE AT START OF CLASS.