Instructor       Michael Werner
                Comenius 302

Contact Information       I check email and voicemail Monday through Thursday at around 4:30PM and answer all calls and emails in the order in which I receive them.
                Office Phone: (610) 625-7957
                Email: mwerner@moravian.edu

Office Hours       Tuesday, 10:15-11:45AM
                Wednesday, 1:00-3:00 PM
                or by appointment.

Course description       In this course we will explore key events, processes, and questions in Latin American history from the late eighteenth century to the present day. We also learn to do in-depth analyses of primary source documents. In so doing, we will rethink our relationship to Latin America, as well as our understanding of how history is made and imagined.

                I do not assume that you have any knowledge of Latin American history when you begin this course. Readings generally will be around 60 pages a week, in addition to periodic writing assignments. You should be prepared to commit approximately nine hours a week to this course in addition to the scheduled meeting times.

Grading       Grades are a poor substitute for more holistic evaluations. I am committed to providing substantive feedback to all student work on a timely basis, and if you need additional clarification you should feel free to ask for it.

                Course grades will be based on the following criteria: three five-page papers (20% each); quizzes, short topical papers, and informal research assignments (20%); class participation (20%). Although attendance is mandatory, I will permit you to miss three classes, no questions asked, without any adverse effect on your grade.
College Policies

Moravian College expects its students and faculty to maintain a high level of academic honesty. Questions of academic honesty and plagiarism are addressed in the Student Handbook under the Academic Standards sections. For more detailed guidelines about how to avoid plagiarism in historical research and writing, please see Mary Louise Rampolla, *A Pocket Guide to Writing in History, 5th* edition, pp. 88-95.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Course Texts

The following books are required. If you purchase your books online, please ensure that you buy the correct edition and that your books arrive in time for reading assignments:


Course Calendar

Please note that there may be minor adjustments to this calendar at the discretion of the instructor. Please consult class notes to verify assignments and due dates.

Week One  Colonial Legacies

January 19  Introduction

January 21  Background reading: Chasteen, Born in Blood and Fire, Chapter 2.

In-class Workshop: Imagining America
- Two Woodcuts Accompanying a 1509 German Translation of Amerigo Vespucci’s Letter to Pietro Soderini (1504) [posted on Blackboard]
- Martin Waldseemüller, mappus mundi (1513)
  http://memory.loc.gov/cgi-bin/query/h?ammem/gmd:@field(NUMBER+@band(g3200+ct000725C))s
  (Click Item 1, “World 1507”)
- “America Nursing Spanish Noble Boys,” Peru (c. 1770s)

Week Two  Independence

June 26  Lecture: Independence—British, Spanish, and Portuguese America
Background reading: Chasteen, Born in Blood and Fire, Chapter 3.

June 28  Discussion: Declaring Independence
- José María Morelos, “Sentiments of the Nation,” Chilpancingo, Mexico (1813).
  http://www.iun.edu/~histjbp/114-09Readings/SentimentsOfANation.html

QUESTIONS FOR PAPER ONE HANDED OUT.

Week Three  Slavery and Culture

February 2  MAP QUIZ (see Chasteen, Born in Blood and Fire, p. 22 and p. 131).

Lecture/discussion: Slavery and culture

Background readings:

February 4  Discussion: Slave testimonies and images
- Reading Images: Brazilian Slaves, in Problems in Latin American History, pp. 73-76.
Week Four  Caudillos

February 9  Lecture:  *Caudillismo—The Case of Santa Anna*

February 11  PAPER ONE DUE AT START OF CLASS.

Discussion:  Caudillismo and Its Discontents
             • José Antonio Páez, “The Lions of Payara,” in *Problems*, pp. 92-96.

Week Five  Liberalism and the Catholic Church

February 16  Lecture:  Liberalism and the Catholic Church

February 18  Discussion:  Women, Power, and Politics
               Readings:
               • Joan E. Meznar, “Carlota Lusia de Brito:  Women, Power, and Politics in Northeast Brazil,”
                 in *The Human Tradition*, pp. 41-53.
               • Donna J. Guy, “Emilio and Gabriela Coni:  Reformers, Public Health, and Working Women,”
                 in *The Human Tradition*, pp. 77-92.

Week Six  Race and Nation-Building

February 23  Lecture:  Race and Nation-Building
               Background reading:

February 25  Discussion:  “Civilization and Barbarism”
               • Domingo Faustino Sarmiento, “Civilization versus Barbarism,” in *Problems*, pp. 132-34.

QUESTIONS FOR PAPER TWO HANDED OUT.
Week Seven  Neocolonialism

March 9  Lecture: Neocolonialism

March 11  Discussion: Neocolonial Ideologies

Week Eight  Nationalism

March 16  Lecture: The Ironies of Latin American Nationalism
Background reading:

March 18  PAPER TWO DUE AT START OF CLASS.

Discussion: Reimagining the Nation

Week Nine  Women and Social Change

March 23  Lecture/discussion: Rebels and Reformers

March 25  Discussion: Women and Social Change
Week Ten  Populism and the Working Class

March 30  Lecture: Populism

QUESTIONS FOR PAPER THREE HANDED OUT.

April 1  Discussion: Populist Leaders

Week Eleven  Social Revolution

April 6  Lecture: Revolution in Latin America

April 8  Discussion: Paths to Revolution

Week Twelve  Latin America, the United States, and the Cold War

April 13  Lecture: “Dirty Wars”

OPTIONAL ROUGH DRAFT OF PAPER THREE DUE.

Week Thirteen  Globalization

April 20  Lecture: Neoliberalism

April 22  Discussion: Globalization

Week Fourteen  The New Left Turn

April 27  Lecture: The New Left Turn

PAPER THREE DUE

April 29  Discussion: Reimagining the Americas