

Syllabus for:  
**Guitar and Jazz Guitar Lessons**  
Spring 2009

Instructor: Pete Smyser  
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Office Hours: N/A

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**Goals and Objectives of the Lessons:** Students will develop and improve their skills in the following areas...

- **Reading and Technique**
- **Accompaniment**
- **Improvisation (soloing)**
- **Unaccompanied solo guitar performance** (jazz guitar performance majors only)
- **Repertoire** – Concentration for jazz guitar students will be on American songbook, jazz and Latin standards with some memorization required.

**Required Texts/ Materials/ Equipment:**

- Guitar
- Metronome
- Blank manuscript notebook (spiral bound).
- Fake book(s) as per need.
- Assigned method and/or etude books as per need.
- Assigned recordings as per need.

**Grading Criteria:**

- The lesson grade submitted by the instructor will be based upon an averaging of the student's preparedness pertaining to each aspect of the weekly assignments as indicated in the student's lesson rubric. The resulting average (0-100 points) will then be adjusted if warranted (as described below) to account for any punctuality issues that might have occurred during the semester.

**Attendance:**

- Students are required to attend all 13 scheduled lessons. Excused absences are limited to those which are accompanied by a physician's note **AND** are communicated to the instructor via his home telephone # (610-276-4280) prior to the scheduled lesson. Excused absences must be made up at the discretion of the instructor.
- Students will receive a zero (out of 100 possible points) for each unexcused absence.
- Punctuality is essential. Repeatedly failing to show up promptly at the scheduled time will result in the student's final grade being lowered by 4 points (out of 100 possible points).
- If the student fails to show up within the first 20 minutes of his/her scheduled lesson time, then the incident will be considered an unexcused absence and the tardy student will receive a zero for the day.

**Note:** Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.