Experience of Literature 104A – Spring 2010
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Office hours: Thursday 4:00-5:00 or by appointment

**Experience of Literature: War in the 20\textsuperscript{th} and 21\textsuperscript{st} centuries**

Let us count some of the many words for “war” in the English language: conflict, combat, altercation, confrontation, quarrel, row, dispute, clash, squabble, fight, hostility, antagonism, aggression. There is only one word for “peace”.

Why is war such a dominant part of our world and especially our literary works? We will discuss this question and look into the painful results of bloody millennia as reflected in literary works. The course will concentrate on the 20\textsuperscript{th} century and the unpromising beginning of the 21\textsuperscript{st} century.

The Great War and Second World War left us with larger than life cemeteries and voluminous literature from all continents on our planet. None of those two major wars were meant to be “The War That Will End All Wars”. On the contrary, we have seen multiple regional wars and live in constant threat of escalation. Referring to nuclear weapons, Albert Einstein said: “I don’t know what will a Third World War involve but I am positive that the Forth World War will be fought with sticks and stones”.

The saying “When canons roar muses soar” has never rang truer than during the last hundred years. Every war has been, and still is documented in detail. We will read mainly first person testimonies of men and women who experienced war and its devastating outcomes. Among them are Wilfred Owen, Siegfried Sassoon, Erich Maria Remarque, Primo Levi, Virginia Woolf, Bertolt Brecht, Frederico Garcia Lorca, Albert Camus, Doris Lessing, Jonathan Safran Foer, and others.

The course will depend greatly on your direct involvement and impassioned curiosity. Your own interests will be reflected in the course’s agenda.
Some of the written assignments will be graded. There will be other un-graded assignments relating to reading, writing and researching on line and in the library.

The major assignments in this course will be as follows:

A. A research paper on a topic of your choosing, a subject you are passionate about. Here are examples of acceptable topics: The role of women in 20\textsuperscript{th} century war, Wilfred Owen symbolic life and death, Can a war be justified and how, The role literature plays in religious wars. You will be asked to submit a first draft at mid-term and your final research paper at the end of the semester, or you can choose 2 different topics.

B. Short creative writing assignments each week (1-2 pages long), reflecting your personal perspective on the literature we will be reading and discussing in class. You will receive feedback from fellow students and the instructor, improving your skills of reflecting and analyzing. By talking in class about your chosen subjects you will improve as well your expressive skills.

C. Informal journal of your reading as well as about the various presentations and interactions taking place in class.

D. A presentation on a topic that is close to your heart, it should be visual (power-point) and raise a question that the class will discuss.

Un-graded assignments will still be submitted to the course instructor and receive feedback. Late assignments are not accepted. Missing, incomplete, or late un-graded assignments will result in a lowering of the “written assignments” part of your grade.

Purposes

War is an important part of our lives. Understanding its literature will enhance your understanding of the society and civilization we belong to. Through this course you will increase your awareness of discrimination, persecution, violence and other forms of antagonism. You might become a better ambassador in the service of understanding and tolerating, and hopefully help to create a more peaceful world.

Goals

1. Learn to identify the different narratives of war in the last and present centuries.
2. Become knowledgeable of the devastating toll war has on all humans involved.
3. Appreciate writers from different countries, cultures and continents.
4. Learn to contrast and compare diverse literary works.
**Expectations**
You are expected to show up to every class, and on time. Unjustified absence and tardiness will interfere with your learning and hence affect your grade. You are permitted one unexcused absence from class. For every unexcused absence beyond that, your attendance grade will be lowered by 5 pts.
Kindly avoid ringing cell-phones, text-messaging and eating during class.
All assignments will be presented in print, and in a timely manner.

**Academic Honesty**
You are expected to perform your academic work honestly and fairly. Since you can choose your subject and your writing is supposed to be personal, write it on your own. The consequences of failure to meet those expectations are outlined in the current *Student Handbook.*

**Blackboard**
You are expected to use Blackboard for course information and assignments throughout the course. You will be enrolled in Blackboard and you have to make sure you check Blackboard before each class.

**Grading**
1. Contribution in class discussion…………………………20%
2. Group work in class…………………………………….. 10%
3. Journals………………………………………………....10%
3. Presentations in class…………………………………...15%
4. Written assignments .................................20%
5. Midterm ..........................................................10%
6. Final essay.................................................15%

**Required Texts**
*The Norton Book of Modern War* Paul Fussell editor
*All Quiet on the Western Front* by Erich Maria Remarque
*Survival in Auschwitz* by Primo Levi
Recommended Texts

1. Adrian Barlow *The Great war in British Literature* (Cambridge Contexts in Literature)
2. John Newman *Annotated Bibliography of Imaginative Works about Americans fighting in Vietnam*
3. *The Oxford Companion to Twentieth Century Poetry in English*
4. *Extremely Loud & Incredibly Close* by Jonathan Safran Foer
5. *Slaughter-House-Five* by Kurt Vonnegut

Schedule- with possible modifications according to student topic researches

Week I
Tuesday January 19 Introduction
Thursday January 21 the wake of the 20th century

Week II
Tuesday January 26 Dulce et Decorum Est
Thursday January 28 Owen and Sassoon

Week III
Tuesday February 2 Women’s role in the Great War
Thursday February 4 German perspective

Week IV
Tuesday February 9 All quiet on the Western front
Thursday February 11 Muddy trenches on both sides

Week V
Tuesday February 16 Armistice as seeds for a new war
Thursday February 18 War between the wars

Week VI
Tuesday February 23 Break of World War II
Thursday February 25 Mid-term paper due

Week VII
Tuesday March 2 Primo Levi’s legacy
Thursday March 4 is evil banal?

Week VIII
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<th>Date</th>
<th>Topic</th>
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<td>Tuesday March 9</td>
<td>spring recess</td>
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<td>Thursday March 11</td>
<td>spring recess</td>
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<td><strong>Week IX</strong></td>
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<td>Tuesday March 16</td>
<td>Coping with testimonies</td>
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<td>Thursday March 18</td>
<td>Hiroshima’s poems</td>
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<td><strong>Week X</strong></td>
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<td>Tuesday March 23</td>
<td>Homecoming and first impressions</td>
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<td>Thursday March 25</td>
<td>War and moral</td>
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<td><strong>Week XI</strong></td>
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<td>Tuesday March 30</td>
<td>Fighting and singing</td>
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<td>Thursday April 1</td>
<td>Lost in translation</td>
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<td><strong>Week XII</strong></td>
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<td>Tuesday April 6</td>
<td>Wars of religions</td>
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<td>Thursday April 8</td>
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<td><strong>Week XIII</strong></td>
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<td>Tuesday April 13</td>
<td>Nuclear weapons and terrorism</td>
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<td>Thursday April 15</td>
<td>how modern is modern war?</td>
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<td><strong>Week XIV</strong></td>
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<td>Tuesday April 20</td>
<td>the new millennium and its wars</td>
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<td>Thursday April 22</td>
<td>Final essay due</td>
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<td><strong>Week XV</strong></td>
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<td>Tuesday April 27</td>
<td>Iraq poetry</td>
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<td>Thursday April 29</td>
<td>Conclusions</td>
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**Notes**

1) You can expect to dedicate 5-7 hours per week outside of class, reading and preparing assignments.

2) Students with disabilities who believe that they may need accommodation in this class are encouraged to contact the Services Offices as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

3) Do not hesitate to address me with any kind of problem you have during class or after.

4) This syllabus is subject to change.