Objectives:
* The student will practice methods and strategies designed to help elementary children think critically and to problem solve
* The student will develop lessons to meet the PA standards in Social Studies
* The student will examine various texts, programs and internet sources as future resources
* The student will review essential social studies content
* The student will make informed decisions through various forms of assessment
* The student will integrate social studies throughout the daily curriculum
* The student will better understand human relationships and academic and civic competence

Attendance:
You are strongly encouraged to attend class regularly. Class participation is essential and the lack of attendance may lower your grade. It is your responsibility to notify the professor before class of your absence. All assignments are due on time, even when absent. You must come prepared to discuss all topics listed in this syllabus each class period.

Academic Honesty Policy:
The Moravian College policy on academic honesty will be followed. Please refer to the student handbook for this policy.

Required Texts:

Grading:
<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100=A</td>
<td>Each assignment will be assigned points. The course will be a total of 100 points. Your points will be converted to a letter grade for the course.</td>
<td>Learning Center – 10 points</td>
</tr>
<tr>
<td>90-93=A-</td>
<td></td>
<td>In class Demonstration-20 points</td>
</tr>
<tr>
<td>87-89=B+</td>
<td></td>
<td>Exam 1 and Exam 2- Both 20 points each</td>
</tr>
<tr>
<td>84-86=B</td>
<td></td>
<td>Three Internet Sites-3 points</td>
</tr>
<tr>
<td>80-83=B-</td>
<td></td>
<td>Map or Globe-2 points</td>
</tr>
<tr>
<td>77-79=C+</td>
<td></td>
<td>Travel Brochure or Create a 3D city-5 points</td>
</tr>
<tr>
<td>74-76=C</td>
<td></td>
<td>PA History Unit-15 points</td>
</tr>
<tr>
<td>70-73=C-</td>
<td>States/Capitals Game or Vocabulary Bingo or State License Plate or Rainstick or Pinata- 5 pts.</td>
<td></td>
</tr>
<tr>
<td>67-69=D+</td>
<td></td>
<td></td>
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<tr>
<td>64-66=D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60-63=D-</td>
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</tr>
</tbody>
</table>
### Topic and Reading Schedule for

**Social Studies in the Elementary School 328Z-Mancino**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
</table>
| January 12  | Introduction to the Course, Requirements, Projects, Exams, Grades and Review syllabus  
  Discuss and Review Chapter 1 Foundations for Teaching Social Studies in M&R  
  Group work on Philosophies of Education and Learning Theorists  
  Self Test on Educational Views  
  Introduce Chapter 1 Introduction to Classroom Assessments in CA |
| January 19  | Review Chapter 2 Core Disciplines of Social Studies, the Five Fundamental Themes of Geography and the National History Standards in M&R  
  Chapter 2-Discuss the Why, What, and When of Assessment in CA |
| January 26  | Chapter 3- Review The National Standards for the Teaching of Social Studies and the Ten Thematic Strands of the Standards for Social Studies in M&R  
  Chapter 3-Discussing Assessing Achievement and Using Short Answer Tasks in CA  
  Travel Brochure or 3D city due |
| February 2  | Chapter 4- Review Historical Background for Social Studies, Introducing Pioneers of American History in M&R  
  Chapter 4- Assessing Student Achievement in CA |
| February 9  | Chapter 5- Delivering Instruction by planning lessons, units and projects in M & R  
  Guest Speakers from the Center of Civic Education |
| February 16 | Chapter 6- Developing Skills in Social Studies such as reading skills, comprehension, SQ3R, Strategies and techniques in M&R  
  Chapter 7- Multiple Intelligences in M&R  
  Chapter 5-Assessing Student Behavior in CA |
| February 23 | Chapter 8-Teaching Globe and Map Skills in M & R  
  Maps and globes due  
  Midyear Exam- Chapters 1-8  See study guide |
| March 2     | Chapter 9- Using Technology in Social Studies in M&R  
  Chapter 10-Current Events, Media Ethics, and Media Influence in M&R  
  Chapter 6- Interpreting Assessment Results in CA  
  Current Events article due and in class unraveling an article  
  Three web sites due with evaluations |
| March 16    | Chapter 11-Vital Topics in Social Studies in M & R  
  Chapter 7- Grading and other Assessments in CA |
| March 23    | Chapter 12-Teaching with Children’s Literature in M & R  
  Children’s literature books due for sharing |
| March 30    | Chapter 13-Developing Creativity in Social Studies in M & R  
  Chapter 8- Communication Assessment Results in CA  
  Games due |
| April 6     | Chapter 14-Social Studies and Exceptional Children in M&R |
| April 13    | Chapter 15- Multi Cultural Education in Social Studies in M & R  
  Current articles on diversity |
| April 20    | Chapter 16  Assessment of Learning in M & R  
  Analyzing Data |
April 27  Review, Final Learning Centers and Demonstrations, Games due
May 4  Final Exam  See Study Guide

*Please note: M & R is the textbook Methods and Resources for Elementary and Middle
School Social Studies
CA is Classroom Assessment

Course Requirements

Learning Center- This should be an activity oriented learning center for any grade level on one of the Ten Thematic Strands in Social Studies. All materials must be provided at the station. The center should be attractive, inviting and safe. Attention should be given to a learning task. Clear instructions must be given. One or two students should be able to interact at the center. (See pages 58-63 in Methods and Resources)

In Class Demonstration- Your colleagues will be your elementary students as you teach a lesson on one of the four areas of the social studies standards: civic and government, economics, geography, and history on any grade level. It must cover content, a hands on activity, subject integration, and children’s literature. It must include a lesson plan, an assessment, and a rubric for a project assignment. The teacher made test must include various forms of assessing, such as multiple choice, labeling, matching, fill-ins, and essays. You may include a powerpoint. This should be about 30 minutes in length.

Internet Sites- You must review three social studies internet sites and fill out the form provided. You must be ready to share what you researched.

Map or Globe- Be creative with a 3D map or globe that represents the world, a state, a city or a neighborhood. It can be made of any kind of materials.

Travel Brochure- Create a travel brochure of a landmark, city, or state. Make it attractive, colorful, full of facts and pictures. It should be approximately 4” x 9” when folded up.

3D City- This project can be constructed of paper but represent a city or neighborhood with buildings, roads, landmarks, trees, rivers, etc. Labeling is important

States and Capitals Game or Vocabulary Bingo or State License Plate or Rainstick or Pinata- Be creative and ready to share with the class.

PA History Unit Plan- You are to create a two week unit on PA History for fourth graders. The unit should include:

Title, Table of Contents, Introduction, Standards Covered, Time Allocation and Grade, Objectives, Content for delivering instruction including people, groups, vocabulary, major events, government, history, geography, cultures and economics, Classroom setting (example: themes, centers), Activities all relating to the standards in social studies and to include KWL chart, folder, research, rubric, graphic organizers, integration of subject matter, inclusionary adaptations, delivering instruction, which is to include lesson plans, enrichment activities, Assessments, Instructional Materials, such as resources, texts, maps, workbooks, and videos, Field trips, Technology/software, Children’s bibliography, and unit bibliography.