Overview:

“Crime has been part of the human condition since people began to live in groups...Ancient documents indicate that conduct such as murder, theft, and robbery was defined as criminal by civilizations that existed before biblical times. The Bible tells of crimes, such as Cain killing Abel and the parable of the Good Samaritan who came to the assistance of a man who had been assaulted and robbed (Luke 10: 25-37). Criminal laws regulate human conduct and tell people what they cannot do and, in some instances, what they must do under certain circumstances. Throughout history all societies have had criminal codes regulating conduct.” (Thomas Gardner and Terry M. Anderson, Criminal Law, Seventh Edition, page 2).

In this course, we will examine the conduct labeled as criminal and the systems designed by our society to respond to this conduct. We will examine how criminal acts are defined, how the police in a free society investigate alleged crimes in keeping with the law, defenses to criminal acts, the procedures for prosecuting and defending acts alleged to be in violation of the law, and society’s formal response to those found to be guilty of committing criminal acts. Further, we will introduce the rules of evidence that control the investigation and prosecution of criminal acts.
Course Requirements:

MORAVIAN’S HONESTY POLICY HAS BEEN ESTABLISHED BY THE ACADEMIC STANDARDS COMMITTEE AND IS FOUND IN THE STUDENT HANDBOOK. YOU ARE REQUIRED TO FOLLOW THIS POLICY.

(1) There will be ten quizzes, a midterm and final examinations. The dates of the quizzes and the midterm are listed in the Schedule of Classes. The college will determine the date of the final examination.

(2) Class Participation: The format for the course is professor led discussion and legal laboratory. That is, in addition to lectures and discussions, there will be a segment of some classes in which the students will be presented with a legal problem, based upon the readings for the class, and asked to solve that problem individually or with other students. They will be required to present their solutions in class. Participation by the students in these class projects, as well as class discussions, is mandatory. Further, students will assigned cases to present in class. Attendance is mandatory. Each student is allowed only one unexcused absence. The professor reserves the right to reduce the letter grade by one grade for each unexcused absence (e.g. from an A to A-, or from a B- to a C+). Please be certain to sign the attendance sheet at every class.

(3) Mid term examination
(4) Final examination – cumulative

BRING YOUR TEXTBOOKS TO CLASS. YOU MAY NEED THEM.

Grading: Percentage

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<tr>
<td>Mid term</td>
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<td>Quiz Grade</td>
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<td>Class Participation</td>
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<td>Final Examination</td>
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SCHEDULE OF CLASS AND ASSIGNMENT
ASSIGNMENTS ARE DUE THE FIRST NIGHT THEY ARE ASSIGNED:

January 10  An Introduction

January 24  The Nature and Purposes of Criminal Law  Chapters 1, 2
No Heroes, No Villains
Quiz on No Heroes, No Villains

January 31  Criminal Justice and the Law  Chapter 2
Quiz on Chapters 1 and 2

February 7  Defenses to Criminal Acts  Chapter 2

February 14  Crimes, Criminals, and Victims  Chapter 3
Quiz on Chapter 3

February 21  The Police and Patrol  Chapters 4, 5
Quiz on Chapters 4 and 5

February 28  MID TERM EXAMINATION

March 14  The Police and Investigations  Chapter 5
In Class Project as Quiz

March 21  Police and the Law  Chapter 6
Quiz on Chapter 6
No Heroes, No Villains  Chapters 1-9

March 28  Court Structure and Process  Chapter 7

April 4  Charge, Trial, Guilty Pleas  Chapter 8
Quiz on Chapters 7 and 8
No Heroes No Villains  Chapters 10-27

April 11  Sentencing and Community Corrections  Chapters 9 and 10
Quiz on Chapters 9 and 10

April 18  Prisons, Jails, and Prisoners  Chapter 11
Quiz on Chapter 11

April 25  Prison Life  Chapter 12
Quiz Chapter 12
No Heroes, No Villains  Chapters 28-32

THE FINAL EXAMINATION IS CUMULATIVE